



ST. XAVIER'S COLLEGE (AUTONOMOUS) MAHUADANR

Estd: 2011. Affiliated to Nilamber-Pitamber University, Medininagar NPU/R/953/11

P.O- Mahuadanr, Dist. Latehar, Jharkhand 822119

Accredited with A+ Grade by NAAC, Recognized by UGC

AISHE-C-42763

ISO-9001:2015

Phone: 9508440233 / 6207249298 Email: sxcmadanr@gmail.com website: www.sxcm.co.in

District Eco-SDG Champion 2025

Section 1

Theme / Category:

Civic Literacy, Rights and Public Safety

Focus

Constitutional Legal rights, Emergency Preparedness and responsible digital behaviour

Name of the Programme Conducted: 03

- 1. Traffic Awareness : Helmet Use , Road Rules , Negligence Consequences**
- 2. Campus Safety Audits: Electrical Safety, Fire Exits**
- 3. Street Plays : Legal Rights (Dowry, Cyber Bullying, Inheritance)**



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ST. XAVIER'S COLLEGE, MAHUADANR

Estd.2011, Affiliated to Nilamber Pitamber University, Medininagar
Latehar, Jharkhand-822119



DISTRICT ECO SDG CHAMPIONSHIP 2025

TRAFFIC AWARENESS : Helmet Use, Road Rules , Negligence Consequences



DATE : 26th August 2025

Time : 1:00 p.m.

ORGANIZED BY : DEPARTMENT OF COMMERCE , POLITICAL SCIENCE AND KURUKH



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Category / Themes	Civic Literacy, Rights and Public Safety
Name of the Activity / Event	Traffic Awareness : Helmet Use , Road Rules , Negligence Consequences
Citation / References	<ul style="list-style-type: none"> • Government of India. <i>The Motor Vehicles Act, 1988 (Amended 2019)</i>. Ministry of Law and Justice, New Delhi. • National Crime Records Bureau (NCRB). <i>Accidental Deaths & Suicides in India – Annual Reports</i>. Ministry of Home Affairs, New Delhi. • Ministry of Road Transport & Highways (MoRTH). <i>Road Accidents in India – Annual Reports</i>. Government of India, New Delhi. • Khanna, S.K., and C.E.G. Justo. <i>Highway Engineering</i>. Nem Chand & Bros, 2019. • Sharma, N.K. <i>Traffic Engineering and Road Safety</i>. Khanna Publishers, 2020. • World Health Organization. <i>Global Status Report on Road Safety 2023</i>. Geneva: WHO. • Mohan, D. “Road Traffic Injuries: A Public Health Crisis in India.” <i>Indian Journal of Medical Research</i>, vol. 123, no. 6, 2006, pp. 569–610. • Peden, M., et al. <i>World Report on Road Traffic Injury Prevention</i>. World Bank/WHO, 2004. • Singh, S.K. “Road Traffic Accidents in India: Issues and Challenges.” <i>Transportation Research Procedia</i>, vol. 25, 2017, pp. 4708–4719. • Tiwari, G. “Urban Transport Priorities: Meeting the Challenge of Socio-economic Diversity in Cities.” <i>Journal of Transport Geography</i>, vol. 10, no. 3, 2002, pp. 265–274. • Ministry of Road Transport & Highways (MoRTH) – https://morth.nic.in • SaveLIFE Foundation – https://savelifefoundation.org • National Road Safety Council – https://roadsafetycouncil.nic.in • Road Safety Week Campaign Materials – Government of India. • Supreme Court Committee on Road Safety – http://roadsafety.sc.gov.in
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs
Objective of the Event	<ul style="list-style-type: none"> • To emphasize on the importance of using safety devices such as helmets for two-wheelers and seatbelts for passengers.



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	<ul style="list-style-type: none"> • To make road users aware of the consequences of not following rules such as drunken driving and distracted driving (use of mobile phones while driving). • To encourage a sense of responsibility for one's own safety and safety of others. • To ensure orderly and smooth movement of traffic by promoting adherence to traffic rules and signals.
Benefit for the Institution	<ul style="list-style-type: none"> • Enhanced community safety and improved consciousness regarding sustainable development goals amongst faculty , staff and students • Complying with the UN guidelines for promoting traffic awareness thereby reducing the number of road traffic accidents and promoting increased adherence to safety norms • Integrating the sustainable development goals with education thereby imparting social responsibility towards a healthy and safe environment • Instilling discipline and building a culture of safety in and around the college premises
Benefit for the Faculty	<ul style="list-style-type: none"> • Greater sense of responsibility of adhering with the traffic regulations and road safety measures demonstrating a positive influence on the students and society. • Enhancing the participation of faculty members in promoting sustainable development goals and contributing towards implementing proper initiatives. • Encouraging safety education and awareness campaigns in the campus and nearby villages to promote rule-following and responsible behaviour for road users. • Prioritizing safety awareness among drivers and pedestrians ensuring smoother and more efficient movement of vehicles.
Benefit for the Stakeholders/ Students:	<ul style="list-style-type: none"> • Fostering a collective understanding and adherence to road safety and traffic awareness. • Cultivating respect for traffic signals , rules and regulations amongst students leading to a mindset that values safety for oneself and others. • Motivating them to spread consciousness regarding civic responsibility to uphold safety norms. • Educating the students to influence family members , neighbours and friends reminding them about safe practices like wearing helmets , seatbelts and creating wider safety impact.
Team Size / Needs	<p style="text-align: center;">66 Students of College (12 Students Group) 2 Faculty Coordinators</p>
Resource Materials	



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	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Banners and Pamphlets ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ LCD Projector ▪ White Board ▪ Charts Papers
Time / Date / Frequency	Time 11:00 AM, August 26 th 2025
Organizing Department / Cell	Department of Commerce, St. Xavier's College (Autonomous) Mahuadanr Department of Kurukh, St. Xavier's College (Autonomous) Mahuadanr Department of Political Science, St. Xavier's College (Autonomous) Mahuadanr National Service Scheme (NSS) Cell, St. Xavier's College (Autonomous) Mahuadanr
Place of Activity	Mahuadanr to Birsa Munda Chowk , Mahuadanr
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Participants ▪ Preparation Time ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website
Motivation by Institution	<ul style="list-style-type: none"> ❖ Engagement and Innovation ❖ Learning Opportunities ❖ Leadership development ❖ Skill Development of Stakeholders ❖ Spread Institutional Core Values ❖ Promoting Community Participation and responsibility ❖ Recognition through Participation Certificate ❖ Enhance Reputation and Visibility ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board.



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❖ Publication in institutional Reports

Social Media Reporting

College You Tube Link

1. <https://www.youtube.com/watch?v=GcrEvEn2vF0>

College Face book Link

1. https://www.youtube.com/shorts/BqAJq4h_kA

Photos





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
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List of Participants



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List of Participants			
Date: August 26 th , 2025		Category/Theme: Environmental Sustainability and Climate Action	
Name of the activity: Traffic Awareness : Helmet Use, Road Rules, Negligence Consequences			
S. No.	Name of Participant	S. No.	Name of Participant
1	Purnima Kumari	40	Muskan Kumari
2	Anshika Lakra	41	Shahjad Ansari
3	Sandhya Mishra	42	Tanmay Jaiswal
4	Anjali Lakra	43	Nandkumar Yadav
5	Rajni Saha	44	Ram Kumar Singh
6	Kalpana Devi	45	Pranav Mishra
7	Sakshi Kumari	46	Subodh Nagesia
8	Rashmi Mehta	47	Arvi K. Kherwari
9	Tshika Gupta	48	Rashmi Kankota
10	Renu Kankota	49	Ranjita K. Kherwari
11	Nisha Kumari	50	Smita Kanda
12	Ravina Topo	51	Nutesha Parween
13	Kumkum Kumari	52	Sahana Nisha
14	Piya Parween	53	Anjali Kumari
15	Abhishek Lakra	54	Pranav Khatun
16	Rashmi Kumar	55	Anchal Kumari
17	Sachin Dasgupta	56	Nandani Kumari
18	Amesha Nagesia	57	Shreya Kumari
19	Arushi K. Kherwari	58	Rashmi Kherwari
20	Khusmabhin Ansari	59	Pransha Kherwari
21	Mallika Kherwari MINT	60	Mikha Kherwari
22	Sandhya Kumari 'A'	61	Utkalini Mishra
23	Suchitla Kherwari	62	Abhishek Kherwari Mahli
24	Shubha Kumari		
25	Sandhya Kumari 'B'		
26	Radhika Kumari Kherwari		
27	Shubha Kumari Kherwari		
28	Amritha Lakra		
29	Adeeba Nizam		
30	Abhishek Kumar Sani		
31	Naveen Toppo		
32	Tilakumar Lakra		


 27/08/25
 Principal
 St. Xavier's College
 Mahuadanr
 District Latehar



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Testimonials from Students:

"Through this campaign, I understood that wearing a helmet is not just a rule but a shield that can save lives. Now, I never ride without one, and I encourage my friends to do the same." **Student Participant**



Kumkum Kumari
B.Com (Hons) Accounts
Semester I
Department of Commerce
Session 2025-29 (NEP)

"Every accident I witness reinforces the importance of awareness campaigns. Wearing helmets, respecting signals, and avoiding over-speeding are simple acts that save countless lives. This initiative is a big step toward safer roads." **Student Participant**



Akash Lakra
B.Com (Hons) Accounts
Semester I
Department of Commerce
Session 2025-29 (NEP)



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Testimonials from Faculty and Programme Coordinator:

"Road safety is not only about rules but about valuing life. Our students learned the harsh consequences of negligence through real stories shared in the campaign. Such awareness is essential for shaping responsible citizens."



Surabhi Sinha
HoD & Assistant Professor & Programme Coordinator
Department of Commerce

"The response to this traffic awareness drive was overwhelming. Families, students, and shopkeepers all pledged to follow the rules. If every locality takes this initiative seriously, we can reduce road accidents drastically."



Allen Kujur
Assistant Professor & Programme Coordinator
Department of Commerce



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MAHUADANR, LATEHAR, JHARKHAND

AFFILIATED TO NILAMBER-PITAMBER UNIVERSITY, AN ISO 9001:2015 CERTIFIED INSTITUTION



District Eco-SDG Championship 2025

**Activity- Campus Safety Audits: Electrical Safety,
Fire Exits**

**TOPIC: ENVIRONMENTAL SUSTAINABILITY AND
CLIMATE ACTION**

Venue: SXCM

Date: 22nd of August, 2025

Organized By: The Department of Commerce, Kurukh & Pol. Science
under the banner of District Eco – SDG Championship, 2025





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Category / Themes	Civic Literacy, Rights and Public Safety
Name of the Activity / Event	Campus Safety Audits: Electrical Safety, Fire Exits
Citation / References	<ul style="list-style-type: none"> • Bureau of Indian Standards (BIS). <i>National Building Code of India 2016, Part 4: Fire and Life Safety</i>. New Delhi: BIS. • Bureau of Indian Standards (BIS). <i>IS 732: Code of Practice for Electrical Wiring Installations</i>. New Delhi: BIS. • Bureau of Indian Standards (BIS). <i>IS 5216: Recommendations on Safety Procedures and Practices in Electrical Work</i>. New Delhi: BIS. • Gupta, B.R. <i>Handbook of Electrical Safety</i>. Katson Books, 2015. • Ramachandran, G. <i>Fire Safety Engineering Design of Structures</i>. CRC Press, 2012. • National Safety Council, India. <i>Safety Audit Manual</i>. Mumbai: NSC, 2018. • Ministry of Home Affairs, Government of India. <i>Fire Safety in Educational Institutions – Guidelines</i>. New Delhi: Directorate General, Fire Services, Civil Defence & Home Guards. • National Disaster Management Authority (NDMA). <i>Guidelines on School Safety Policy, 2016</i>. https://ndma.gov.in • Directorate General of Fire Services, Civil Defence & Home Guards. <i>Fire Safety Resources</i>. Ministry of Home Affairs, India. • International Labour Organization (ILO). <i>Workplace Safety & Health in Electrical Installations</i>. https://ilo.org • National Fire Protection Association (NFPA). <i>Codes & Standards</i>. https://www.nfpa.org • Energy and Safety Research Institute. <i>Campus Electrical Safety Best Practices</i>. (University Resources).
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs
Objective of the Event	<ul style="list-style-type: none"> • The primary objective of the Campus Safety Audit was to ensure that St. Xavier's College, Mahuadanr, remains a safe, resilient, and



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	<p>sustainable space for its students, staff, and wider community. The audit was not merely a technical exercise of checking infrastructure but a holistic approach to identify risks, promote awareness, and foster a culture of responsibility in line with global sustainability goals.</p> <ul style="list-style-type: none"> • At a broader level, the Campus Safety Audit also intended to connect institutional practices with the Sustainable Development Goals (SDGs). By prioritizing electrical safety, the institution aligns with SDG 3 (Good Health and Well-being), ensuring a healthy and secure environment for learning. By focusing on fire exit readiness and sustainable infrastructure, it contributes to SDG 11 (Sustainable Cities and Communities), which emphasizes the creation of inclusive, safe, and resilient spaces. Thus, the objectives were framed not just in terms of compliance with local safety norms but also in the context of the college's responsibility towards contributing to a sustainable future. • In essence, the audit's objectives were fourfold: to protect lives by reducing risks, to maintain infrastructure in accordance with safety standards, to cultivate awareness and preparedness among the campus community, and to integrate local actions into the larger global sustainability agenda. Through these objectives, the college reinforces its commitment to safety, sustainability, and social responsibility.
<p>Benefit for the Institution</p>	<ul style="list-style-type: none"> • The Campus Safety Audit has greatly benefited St. Xavier's College, Mahuadanr, by strengthening its safety standards and reinforcing its commitment to sustainable development. By identifying risks in electrical systems and fire exits, the institution has taken important steps to ensure a secure environment where teaching and learning can flourish without disruption. This not only safeguards lives but also enhances the credibility of the college as a responsible and forward-looking institution. • The audit further encouraged a culture of awareness and preparedness among staff and students, making safety a shared responsibility. Such participation fosters discipline, responsibility, and resilience within the campus community. Moreover, by aligning its practices with the United Nations Sustainable Development Goals, particularly SDG 3 and SDG 11, the institution positions itself as a model for safe and sustainable academic environments. • In essence, the audit has provided the college with both immediate and long-term benefits—strengthening its reputation, ensuring resilience against risks, and contributing to the global vision of



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	sustainability.
Benefit for the Faculty	<ul style="list-style-type: none"> • The Campus Safety Audit has also been highly beneficial for the faculty, as it ensures a secure and reliable working environment. With improved electrical safety and accessible fire exits, teachers can carry out their academic and administrative responsibilities with greater confidence and peace of mind. This sense of security allows them to focus more on teaching and mentoring without concerns over potential hazards. • In addition, the audit has raised awareness among faculty members about safety protocols and emergency preparedness. This knowledge not only enhances their ability to guide students during crises but also strengthens their role as mentors who model responsible practices. By participating in the process, faculty members become active contributors to creating a culture of safety and sustainability within the institution. • Ultimately, the audit empowers the faculty to work in an environment that values their well-being, supports their professional duties, and recognizes their role in building a safe and sustainable campus community.
Benefit for the Stakeholders/ Students:	<ul style="list-style-type: none"> • The Campus Safety Audit has been particularly beneficial for students as it ensures a secure and supportive environment for their learning and overall development. By addressing electrical safety and fire exit preparedness, the audit reduces potential risks and creates a sense of confidence among students that their well-being is a priority within the institution. This safe atmosphere allows them to focus on academics and co-curricular activities without unnecessary concerns about hazards. • The process also created opportunities for students to become active participants in safety awareness. By engaging in inspections, discussions, and awareness drives, they gained practical knowledge about risk management, disaster preparedness, and sustainable practices. These experiences extend beyond the classroom, equipping them with life skills that can be applied in their homes and communities. • Most importantly, the audit fosters a culture of responsibility, discipline, and resilience among students, preparing them to be not only better learners but also responsible citizens. Thus, the benefits for students are both immediate—through a safer campus—and long-term, as they carry forward these values into their personal and professional lives.
Team Size / Needs	66 Students of College (12 Students Groups)



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	3 Faculty Coordinators
Resource Materials	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ LCD Projector ▪ White Board ▪ Charts Papers
Time / Date / Frequency	Time 11:00 AM, August 26 th 2025
Organizing Department / Cell	Department of Commerce, St. Xavier's College (Autonomous) Mahuadanr Department of Kurukh, St. Xavier's College (Autonomous) Mahuadanr Department of Political Science, St. Xavier's College (Autonomous) Mahuadanr Resource Mobilization Cell, St. Xavier's College (Autonomous) Mahuadanr
Place of Activity	St. Xavier's College , Mahuadanr to Birsa Munda Chowk , Mahuadanr
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Resource Person ▪ Preparation Time ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website ❖ Whatsapp Group
Motivation by Institution	<ul style="list-style-type: none"> ❖ Engagement and Innovation ❖ Learning Opportunities ❖ Leadership development ❖ Skill Development of Stakeholders ❖ Spread Institutional Core Values



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- ❖ Promoting Community Participation and responsibility
- ❖ Recognition through Participation Certificate
- ❖ Enhance Reputation and Visibility
- ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board.
- ❖ Publication in institutional Reports

Social Media Reporting

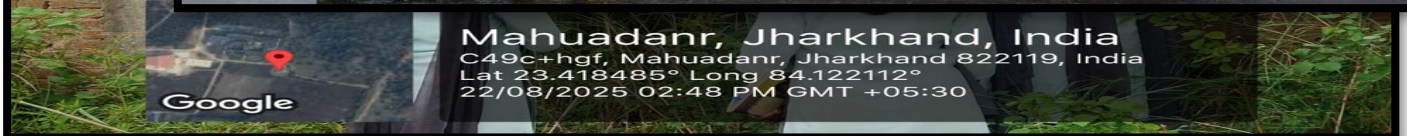
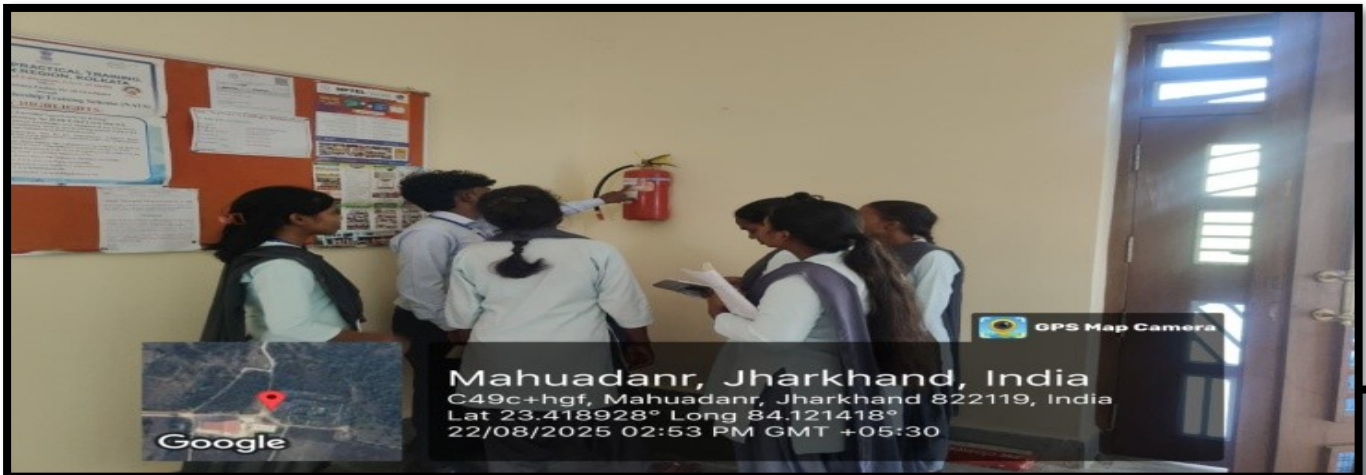
College You Tube Link

1. <https://www.youtube.com/watch?v=zJJy0r31C0A>

College Face book Link

1. https://www.youtube.com/shorts/BqAJJq4h_kA

Photos





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List of Participants

Date: August 22nd, 2025

Category/Theme: Environmental Sustainability and Climate Action

Name of the activity: Campus Safety Audits: Electrical Safety, Fire Exits

S. No.	Name of Participant	S. No.	Name of Participant
1.	Yandna Tikey	27.	Piya Parveen
2.	Rashmi Kujur	28.	Ishika Gupta
3.	Rupa Kumari Nagesia	29.	Kunkum Kumari
4.	Nandini Kumari	30.	Nisha Kumari
5.	Akancha Kujur	31.	Rony Kerketta
6.	Akash Kumar Gupta	32.	Melvin Michael MINT
7.	Aisha Khatun	33.	Pratik Tikey
8.	Saniya Khatun	34.	Rohit Kumar
9.	Saniya Parveen	35.	Sachin Ojha
10.	Anchal Kumari	36.	Vivek Nagesia
11.	Nurudza Khatun	37.	Ankit Kumar Soni
12.	Nusifa Parullem	38.	Sonakshi
13.	Arman Ansari	39.	Rinku Kumar
14.	Muskan Kumari	40.	Sandhya Mini
15.	Rajni R.P. Kherwar	41.	Anisha Lakra
16.	Arshi Kumari Kherwar	42.	Parth Mahli
17.	Muskan Kumari	43.	Rashish Raj
18.	Subodh Nagesia	44.	Sekshi Kumari
19.	Prasad Munda	45.	Purnima Kumari
20.	Nambeshwar Yadav	46.	Anjil Lakra
21.	Ranjita Kumari Khosra	47.	Gulshan Tikey
23.	Rashmi Kerketta	48.	Sonam Ekka
24.	Adeeba Nizam	49.	UPasaha mini
25.	Anuradha Lakra	50.	Mikita Kujur
26.	Narvesh Toppe	51.	Abhishek Kumar Mahli
27.	Rashmi Kumari Kherwar		
28.	Sandhya Kumari 'B'		
29.	Sandhya Kumari 'A'		
30.	Shruti Kumari Kherwar		
21.	Shilpi Kumari		
22.	Suchita Kujur		
23.	Shweta Kumari Soni		
24.	A. Tilashwar Lakra		
25.	Aafreen Parveen		
26.	Akash Lakra		


Principal
St. Xavier's College
Mahuadanr
District Latehar



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Permission Letter:

To
The Principal,
St. Xavier's College, Mahuadanr

Subject: Permission for Conducting Campus Safety Audits on 22nd August, 2025 for District Eco-SDG Champion 2025

Respected Principal,

Greetings of peace!

We, the Department of Commerce, Department of Kurukh and the Department of Political Science, humbly seek your kind permission to conduct Campus Safety Audits 22nd August, 2025 in the college premises as a part of the activities under District Eco-SDG Champion 2025.

The proposed audit will be carried out by the faculty and students of all the three departments under the guidance of the coordinators. The findings will further be documented and shared for necessary measures and recognition in the district-level initiative.

We kindly request your approval and support for this initiative, which will not only enhance our campus environment but also contribute to the larger vision of sustainability and student well-being.

Thank you for your kind consideration.

Yours sincerely,

Department of Commerce
Head of the Department
Dept. of Commerce
St. Xavier's College, Mahuadanr
Latehar, Jharkhand - 822119

Department of Political Science
Head of the Department
Dept. of Political Science
St. Xavier's College, Mahuadanr
Latehar, Jharkhand - 822119

Department of Kurukh
Head of the Department
Dept. of Kurukh
St. Xavier's College, Mahuadanr
Latehar, Jharkhand - 822119

Principal 22/08/25
Principal
St. Xavier's College
Mahuadanr
District Latehar

Testimonials from Students:

"The campus electrical safety audit made me realize the importance of simple precautions like checking plug points, avoiding overloading, and using proper wiring. I now feel more confident that my study environment is safe." **Student Participant**



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Naneshwar Yadav

B.A. (Hons.) Political Science

Semester III

Department of Political Science

Session 2024-28 (NEP)

"Through the fire safety audit, I learned how important clear fire exits and evacuation drills are. I feel more prepared to act calmly and responsibly during emergencies." **Student Participant**



Suchita Kujur

B.A. (Hons.) Political Science

Semester V

Department of Political Science

Session 2023-27 (NEP)

Testimonials from Faculty and Programme Coordinator:

"As a faculty member, I appreciate the electrical audit initiative. It not only ensured that classrooms and labs are safer but also educated both staff and students about energy-efficient and safe usage of electrical appliances."



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Avinash Yadav

**HoD & Assistant Professor & Programme Coordinator
Department of Political Science**

"Being part of the audit team gave me a deeper understanding of electrical safety. We identified faulty wiring and replaced it, reducing risks of accidents. The audit helped us create a safer workplace for everyone."



Shilpi Junita Mary Horo

**Assistant Professor & Programme Coordinator
Department of Political Science**



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Latehar, Jharkhand-822119

District ECO SDG Championship 2025

**Street Plays : Legal Rights (Dowry,
Cyber Bullying , Inheritance)**

DATE : 26th August 2025
Time : 1:00 p.m.

ORGANIZED BY : DEPARTMENT OF COMMERCE , POLITICAL SCIENCE AND KURUKH



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Category / Themes	Civic Literacy, Rights and Public Safety
Name of the Activity / Event	Street Plays : Legal Rights (Dowry, Cyber Bullying , Inheritance)
Citation / References	<ul style="list-style-type: none"> • The Constitution of India (especially Part III – Fundamental Rights) • The Protection of Human Rights Act, 1993 • National Human Rights Commission (NHRC) publications • Government of India – Ministry of Law & Justice awareness booklets • NGO Campaigns: Amnesty India, Bachpan Bachao Andolan, NALSA (Legal Services Authority). <p>Women & Child Rights</p> <ul style="list-style-type: none"> • Domestic Violence Act, 2005 • Protection of Children from Sexual Offences (POCSO) Act, 2012 • Prohibition of Child Marriage Act, 2006
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs ❖ Google Translate ❖ Quillbot
Objective of the Event	<ul style="list-style-type: none"> • Eradication of dowry system in the society and preventing violence and exploitation of women ; thereby protecting the rights of women • Enforcement of legal awareness amongst the people – introducing them to inheritance law and associated rights of citizens • Identifying cyber bullying patterns taking place over social media , messaging platforms , gaming platforms and mobile phones and making people aware of digital fraudulent activities • Safeguarding the society from illegal practices through lawful procedures and acts
Benefit for the Institution	<ul style="list-style-type: none"> • Fostering greater legal uprightness and consciousness amongst the students , faculty , parents and society as a whole • Complying with the UN guidelines of promoting peaceful and inclusive societies for sustainable development and just environment • Functioning as an institution that ensures everyone , especially the vulnerable groups has access to legal rights and is protected from discrimination and injustice <ul style="list-style-type: none"> ▪ Implementing sustainable practices and empowering communities through civic engagement and learning opportunities



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Benefit for the Faculty	<ul style="list-style-type: none"> ▪ Promoted the adoption of innovative, activity-based teaching methodologies. ▪ Enhanced teacher-student collaboration making the learning process more engaging. ▪ Helped the faculty to improve their skills in interdisciplinary pedagogy, project-based learning, and community outreach. ▪ Increased job satisfaction connecting academic work with practical, real-world impact.
Benefit for the Stakeholders/ Students:	<ul style="list-style-type: none"> • Equipping the students and public with the knowledge of legal provisions and acts • Empowering the vulnerable society with stringent legal rights for protecting violence and harassment • Understanding the lawful procedures for filing complaint and carrying out legal formalities against dowry system, cyber bullying and inheritance law • Engagement and participation in bringing about social transformation in the society
Team Size / Needs	<p style="text-align: center;">66 Students of College (12 Students Group) 1 Faculty Coordinators</p>
Resource Materials	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ LCD Projector ▪ White Board ▪ Charts Papers
Time / Date / Frequency	Time 11:00 AM, August 26 th 2025
Organizing Department / Cell	Department of Commerce, St. Xavier's College (Autonomous) Mahuadanr Department of Kurukh, St. Xavier's College (Autonomous) Mahuadanr Department of Political Science, St. Xavier's College (Autonomous) Mahuadanr National Service Scheme (NSS), St. Xavier's College (Autonomous) Mahuadanr Gender and Equity Cell, St. Xavier's College (Autonomous) Mahuadanr
Place of Activity	Birsha Munda Chowk, Mahuadanr Block, Latehar



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<p>Precautions</p>	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Peers ▪ Preparation Time ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
<p>Promotion</p>	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website ❖ Whatsapp Group
<p>Motivation by Institution</p>	<ul style="list-style-type: none"> ❖ Engagement and Innovation ❖ Learning Opportunities ❖ Leadership development ❖ Skill Development of Stakeholders ❖ Spread Institutional Core Values ❖ Promoting Community Participation and responsibility ❖ Recognition through Participation Certificate ❖ Enhance Reputation and Visibility ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board. ❖ Publication in institutional Reports
<p>Social Media Reporting</p>	<p>College YouTube Link</p> <p>1. https://www.youtube.com/watch?v=QoCTQly4kLA</p> <p>College Face book Link</p> <p>1. https://www.youtube.com/shorts/BqAJJq4h_kA</p>

Photos





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List of Participants

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List of Participants			
Date: August 26 th , 2025	Category/Theme: Environmental Sustainability and Climate Action		
Name of the activity: Street Plays: Legal Rights (Dowry, Cyber Bullying, Inheritance)			
S. No.	Name of Participant	S. No.	Name of Participant
1	Aishla Lakha	36	Hankeshwar Yadav
2	Kashish Noj	37	Ram Kumar Singh
3	Sakshi Kumari	38	Pramod Munda
4	Sandhya Mini	39	Subhadra Nagaria
5	Kantik Omahit	40	Asiti K. Kherwari
6	Husnima Kumari	41	Rashmi Kherwari
7	Rajya Tete	42	Ranjita K. Kherwari
8	Pratik Taha	43	Sindhu Kanda
9	Jashita Gupta	44	Nurgesha Parween
10	Renu Kenketa	45	Saprim Nisha
11	Nisha Kumari	46	Akshai Kumari
12	Bavina Toppo	47	Akshita Khatun
13	Kunkun Kumari	48	Ankush Kumari
14	Riya Parween	49	Narayani Kumari
15	Akshat Lakha	50	Saniya Kumari
16	Sachin Dasgupta	51	Saniya Khatun
17	Vivek Nagaria	52	Nurjahan Parween
18	Ritik Taha	53	Rashmi Kherwari
19	Mohammad Anis	54	Akshita Khatun
20	Rashmi Kherwari	55	Mikha Khatun
21	Kumudita Anand	56	Ujjwala Mini
22	Sandhya Kumari 'A'	57	Akshita Kumari Mahi
23	Suchit Khatun		
24	Shilpi Kumari		
25	Radha Kumari Kherwari		
26	Sandhya Kumari 'A'		
27	Shilpi Kumari Kherwari		
28	Pranshika Lakha		
29	Haleha Nizam		
30	Abhishek Kumar Jami		
31	Nayana Toppo		
32	Julashwari Lakha		
33	Muskan Kumari		
34	Shahad Ansari		
35	Tanmay Jaiswal		


27/08/25
Principal
St. Xavier's College
Mahuadanr
Dist. Latehar



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Testimonials from Students:

"Being a part of the street play on dowry laws was a life-changing experience. Performing in front of the community made me realize how important it is to raise our voices against social evils. I feel proud that through our performance, we spread awareness about the strict laws that protect women from dowry harassment." **Student Participant**



Anisha Lakra

B. Com (Hons) Accounts

Semester V

Department of Commerce

Session 2023-27 (NEP)



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Testimonials from Faculty and Programme Coordinator:

"The street play on cyber bullying was highly impactful. The students depicted real-life scenarios that many young people face today. It was heartening to see the audience engage and ask questions about online safety and legal remedies. Such initiatives truly empower youth to use technology responsibly."



Anibha Lakra

**Assistant Professor & Programme Coordinator
Department of Commerce**



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District Eco-SDG Champion 2025

Section 2

Category/Theme:

Environmental Sustainability and Climate Action

Focus

Zero Cost Engineering, waste reduction, energy use, water audits and green behaviour

Number of Programme Conducted: 03

- 1. Peer Teaching: Save Water Lesson**
- 2. Zero Waste Paper and Plastic Free Awareness Campaigns**
- 3. Poster / Storytelling / PSA/ Podcast : Save Water Awareness**



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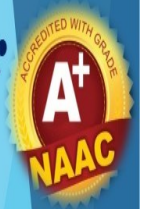
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Jharkhand 822119



District Eco-SDG Champion 2025

Civic Literacy, Rights & Public Safety

Peer Teaching: Save Water Lesson

save water,
it will save
you later!



Date: 23rd August 2025

Time: 01:30 p.m.

Organized by:

Department of English



SAVE WATER



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Category / Themes	Environmental Sustainability and Climate Action
Name of the Activity / Event	Peer Teaching: Save Water Lesson
Citation / References	<ol style="list-style-type: none"> 1. Topping L.J. (2001). Peer Assisted Learning: A Practical Guide for Teachers, Cambridge, MA: Brookline Books 2. Topping, K.J. (2005). Trends in Peer Learning. Educational Psychology Journal, Vol. 26, Issue 6, pp. 631-645. 3. Ten Cate. O. Durning, S. (2007). Peer Teaching in Medical Education: Twelve's reasons to move from theory to practice, Medical Teacher, Vol. 29, Issue 6, pp. 591-599.
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs ❖ Inshot App-For creating and Editing Videos and Photos
Objective of the Event	<p>The main objectives of this event was</p> <ul style="list-style-type: none"> ❖ Knowledge Sharing – To enable students to explain the importance of water conservation in their own words, making the concept more relatable to peers. ❖ Awareness Creation – To spread awareness about the scarcity of water resources and the need for sustainable usage through peer-to-peer communication. ❖ Skill Development – To develop communication, leadership, and teaching skills among students while educating others on saving water. ❖ Active Participation – To encourage interactive learning where peers learn collaboratively through discussions, role plays, and demonstrations. ❖ Behavioral Change – To inspire practical behavioral changes among students such as turning off taps, fixing leaks, and reusing water. ❖ Community Building – To promote teamwork and responsibility among peers in protecting natural resources. ❖ Problem-Solving Approach – To encourage students to identify water wastage issues in their surroundings and suggest practical solutions.



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	<ul style="list-style-type: none"> ❖ Environmental Responsibility – To inculcate values of sustainability, conservation, and eco-friendliness in everyday life. ❖ Long-Term Impact – To create water conservation ambassadors among students who can further influence families and communities. ❖ Evaluation & Reflection – To assess the effectiveness of peer-led teaching in spreading the “Save Water” message and improving understanding.
<p>Benefit for the Institution</p>	<ul style="list-style-type: none"> ➤ As part of the Eco SDG Champion 2025, St. Xavier’s College, Mahuadanr conducted a peer teaching activity on Save Water. This reinforced the institution’s commitment to the United Nations Sustainable Development Goals especially SDG 6: Clean Water and Sanitation and SDG 13: Climate Action. ➤ The program established St. Xavier’s College, Mahuadanr as a promoter of eco-consciousness, civic literacy and social responsibility. ➤ It helped the institution to promote interdisciplinary learning-reflecting NEP 2020’s vision- by connecting English, Environmental Studies and Public Policy. ➤ It also built the institution’s credibility for future environmental initiatives and collaborations at regional as well as at national levels.
<p>Benefit for the Faculty</p>	<ul style="list-style-type: none"> • Promoted the adoption of innovative, activity-based teaching methodologies. • Enhanced teacher-student collaboration making the learning process more engaging. • Helped the faculty to improve their skills in interdisciplinary pedagogy, project-based learning, and community outreach. • Increased job satisfaction connecting academic work with practical, real-world impact.
<p>Benefit for the Stakeholders/ Students:</p>	<ul style="list-style-type: none"> ▪ Developed environmental awareness and civic responsibility. ▪ Encouraged empathy and understanding of the interdependence between humans, Nature, and resources. ▪ Enhanced public speaking and communication skills while also encouraging students to think outside the box. ▪ Nurtured leadership qualities and critical thinking in addressing real-world issues like pollution and sustainability.



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Team Size / Needs	40 Students (5 Students Groups) 2 Faculty Coordinators 3 Moderators / Speakers
Resource Materials	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters and Charts ❖ Pamphlets and Brochures ❖ Videos and Short Films ❖ Demonstration / Mock Drills ❖ Mic and Speakers ❖ First Aid Kit ❖ Real-Life Sharing Experiences
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ LCD Projector ▪ White Board ▪ Charts Papers
Time / Date / Frequency	Time 01:30 PM, August 23 rd 2025
Organizing Department	Department of English, St. Xavier's College (Autonomous) Mahuadanr Eco-Club, St. Xavier's College (Autonomous) Mahuadanr National Service Scheme (NSS) Cell, St. Xavier's College (Autonomous) Mahuadanr IQAC Cell, St. Xavier's College (Autonomous) Mahuadanr
Place of Activity	G3 Room, St. Xavier's College Campus Rampur Village, Mahuadanr, Latehar Jharkhand
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Peers ▪ Preparation Time ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars



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	❖ Institutional website
Motivation by Institution	<ul style="list-style-type: none"> ❖ Engagement and Innovation ❖ Learning Opportunities ❖ Leadership development ❖ Skill Development of Stakeholders ❖ Spread Institutional Core Values ❖ Promoting Community Participation and responsibility ❖ Recognition through Participation Certificate ❖ Enhance Reputation and Visibility ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board. ❖ Publication in institutional Reports
Social Media Reporting	<p>College YouTube Link</p> <p>1. https://www.youtube.com/watch?v=-c2rbYPOJCw</p> <p>College Face book Link</p> <p>1. https://www.facebook.com/profile.php?id=61580973780379</p>

Photos





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List of Participants



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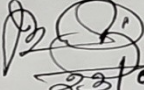
List of Participants

Date: 23rd August 2025

Category/ Theme: Civic Literacy, Rights & Public Safety

Name of the Programme: Peer Teaching: Save Water

S.No	Name of the Participant	S.No	Name of the Participant
1.	Nutan Tigga	21	Arbeem Praween
2.	Roshni Toppo	22	Supriya Ekka
3.	Priyanka Toppo	23	Teresa Maundi
4.	Shilpa Rani Kachhap	24	Neha parween
5.	Anukampa Minj	25	Aasha Kujur
6.	Amisha Lakra	26	Anjita Ekka
7.	Afeel Toppo	27	Rabina Kumari
8.	Amardeep Ekka.	27	Puja Kumari Yadav
9.	Pankhraj Das	29	Priety Kumari
10.	Amal Das	30	Smriti Kujur
11.	Abha Ekka	31	Sunitha Surin
12.	Anshu Tigga	32	Manisha Kumari
13.	Johnson Toppo	33	Manita Nind
14.	Priyanka Kumari	34	Sangam Jila
15.	Joyce Sonam Minj	35	Pragati Tirkey
16.	Khushbu Kumari	36	Mansit Minj
17.	Abhisha Kispotta	37	Pipin Tigga
18.	Amon Ekka	38	Gulshan K. Magesia
19.	Aseem Tirkey	39	Prince Bara
20.	Aaliya Agmal	40	Prince Lakra


23/08/25

Principal
St. Xavier's College
Mahuadanr
District Latehar



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Testimonials from Students:

“Learning about water conservation from my classmates was very interesting. Since they explained in simple language, I understood easily how I can save water at home.” **Student Participant**



Johnson Toppo

B.A.(Hons.) English

Semester III

Session 2024-28 (NEP)

“I enjoyed the peer teaching session. It made me realize that even small steps, like turning off the tap while brushing, can save a lot of water.” **Student Participant**



Priyanka Toppo

B.A.(Hons.) English

Semester V

Session 2023-27 (NEP)

Testimonials from Faculty and Programme Coordinator:

“The peer teaching on ‘Save Water’ was a wonderful initiative. Students took responsibility, explained the concepts well, and motivated others to adopt water-saving habits.”



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Sr. Chandrodaya
HoD & Assistant Professor & Programme Coordinator,
Department of English

“This activity encouraged leadership and communication skills in students. They not only taught the lesson effectively but also inspired each other with real-life examples.”



Dr. Rajeep Kumar Tirkey
Assistant Professor & Programme Coordinator
Department of English



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St. Xavier's College (Autonomous)

Mahuadanr, Latehar-822119, Jharkhand
Affiliated to Nilamber-Pitamber University



District Eco-SDGs Champion 2025

"Zero Waste Paper and Plastic Awareness Campaigns"



Dr. Fr. M.K. Josh SJ
Patron and Principal
St. Xavier's College (Autonomous),
Mahuadanr, Latehar, Jharkhand



Venue: College Campus and Adopted Village

Time: 01: 30 P.M.

Date: 30th August 2025

Organize By: Department of Geography & English and Eco-Club

Category/ Themes

Environmental Sustainability and Climate Action



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Name of the Activity	Zero Waste Paper and Plastic Free Awareness Campaigns
Citation / References	<ul style="list-style-type: none"> • Connett, P. (2013). <i>The Zero Waste Solution: Unrashing the Planet One Community at a Time.</i> Chelsea Green Publishing. • Singh, J., Laurenti, R., Sinha, R., & Frostell, B. (2014). <i>Progress and challenges to the global waste paper recycling industry. Waste Management & Research, 32(9), 800–812.</i> • Villanueva, A., & Wenzel, H. (2007). <i>Paper waste – recycling, incineration or landfilling? A review of existing life cycle assessments. Waste Management, 27(8), 29–46.</i> • “Plastic Free: How I Kicked the Plastic Habit and How You Can Too” – Beth Terry (2012). • Ambeck, J. R., et al. (2015). <i>Plastic waste inputs from land into the ocean. Science, 347(6223), 768–771.</i> • Geyer, R., Jambeck, J. R., & Law, K. L. (2017). <i>Production, use, and fate of all plastics ever made. Science Advances, 3(7).</i> • Rochman, C. M., et al. (2013). <i>Policy: Classify plastic waste as hazardous. Nature, 494(7436), 169–171.</i> • Nielsen, T. D., Holmberg, K., & Stripple, J. (2019). <i>Need a bag? A review of public policies on plastic carrier bags – Where, how and to what effect? Waste Management, 87, 428–440.</i>
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs ❖ Google Maps
Objectives of the Event	<p>The main objective of the Zero Waste Paper and Plastic Awareness Campaign is to promote waste reduction, raise environmental awareness by sensitizing students, faculty, and stakeholders about the significance of paper and prohibited of plastic as a shared civic duty. The program aims to encourage recycling and reuse, promote sustainable alternatives with the responsibilities of individuals and communities in ensuring sustainable usage. It also seeks to encourage creativity and advocacy skills among students by using plastic awareness as an expressive medium to spread awareness messages on promote digital literacy. Furthermore, the initiative integrates academic learning with real-life concerns, allowing participants to connect classroom knowledge of civic rights, environmental studies, and public safety with practical engagement, build youth and student engagement, promote policy and community participation, spread awareness about biodegradable, encourage recycling. By embedding sustainability and social responsibility into co-</p>



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	<p>curricular practices, the program strengthens the institutional culture and highlights its commitment to holistic education. It empowers students to act as change agents who can influence peers, families, and communities toward prohibiting use of plastic products, while also promoting interdisciplinary learning and collaboration among faculty and learners. Additionally, the activity nurtures leadership, teamwork, and communication skills among students and aligns with global sustainable development goals, Goal 11 (Sustainable Cities and Communities), SDG 12 (responsible consumption and production) SDG 13 (Climate action). Ultimately, the program aspires to create a long-term impact by inspiring responsible habits, cultivating environmentally conscious mindsets, and encouraging civic participation for a safer, more sustainable future.</p>
<p>Benefit for the Institution</p>	<p>The benefits of this event for ours institution are- reduces paper and plastic waste going into landfills and oceans, lower carbon footprint by minimizing single-use materials, promote recycling, composting and sustainable alternatives, several economic benefits such as saves money on waste management and disposal services, builds responsibility and environmental ethics in learners.</p> <p>The institution positions itself as a promoter of civic literacy by reduces pollution inside and around the campus, promotes the use of safe, reusable and biodegradable alternatives. Through such initiatives, it strengthens its role in nurturing informed and responsible citizens, thereby reinforcing its identity as an educational body committed to both academic and civic development. At the same time, the institution aligns itself with the long-term vision of public safety and sustainability by creating awareness to prohibit the plastic materials. These efforts not only demonstrate the institution's dedication to societal welfare but also enhance its reputation among stakeholders and open avenues for recognition as a leader in sustainability practices. Furthermore, inspiring collective action among students, faculty, and administrative staff inspires stakeholders and surrounding communities to adopt zero waste practices. By integrating such awareness programs into its academic and co-curricular framework, the institution ensures that learning extends beyond the classroom and contributes meaningfully to society.</p>
<p>Benefit for the Faculty</p>	<p>The Faculty members gain a valuable platform to engage students in meaningful discussions about the interconnection between civic rights, duties, and environmental responsibility related to zero waste paper and plastic awareness campaigns. This integration enriches classroom learning by bridging theoretical knowledge with practical, real-world issues, thereby allowing faculty to mentor students not only in academic pursuits but also in becoming socially conscious and responsible individuals. In addition, the initiative provides faculty with professional satisfaction as they contribute directly to civic education and environmental awareness. By mentoring students on the real-world implications of sustainability and public safety, faculty members strengthen their role as facilitators of</p>



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	<p>holistic education. The activity also encourages interdisciplinary approaches, drawing connections between environmental science, civic studies, and social responsibility, which enriches the teaching-learning process. Furthermore, it gives faculty the opportunity to participate in solution-oriented pedagogy, inspiring creativity, innovation, and problem-solving skills among learners. Such initiatives enhance faculty engagement, promote collaborative teaching, and reinforce their contribution to shaping a generation of environmentally responsible and civically aware citizens.</p>
<p>Benefit for the Stakeholders/ Students:</p>	<p>Both Students and stakeholders gain valuable awareness of zero waste paper and plastic free campaigns and its deep connection to civic responsibility. By engaging in the awareness programme, they not only channel their creativity but also strengthen essential skills such as teamwork, communication, and critical thinking, while internalizing the importance of sustainable water usage. The activity further encourages them to adopt responsible habits in daily life, thereby positioning them as active contributors to environmental protection and community welfare. Through this initiative, students begin to view water not merely as a natural resource but as a shared civic right and collective duty. This understanding helps them recognize their role as responsible citizens who must actively participate in conserving resources for the greater good of society. Additionally, the experience instills confidence in students to advocate for sustainability within their surroundings and to influence others through awareness and example. Beyond skill-building, the activity fosters a sense of ownership, leadership, and accountability, enabling students to link individual behaviour with broader societal benefits. Ultimately, such initiatives prepare them to act as future leaders who are not only academically capable but also socially and environmentally conscious.</p>
<p>Team Size / Needs</p>	<p style="text-align: center;">52 Students (10 Students Group) 2 Faculty Coordinators</p>
<p>Resource Materials</p>	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences ❖ Case Studies ❖ Digital Safety Guidelines
<p>Tools / Instruments Needed (If Any)</p>	<ul style="list-style-type: none"> ▪ Google Form (Survey and Feedback) ▪ LCD Projector ▪ White Board



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	<ul style="list-style-type: none"> ▪ Charts Papers ▪ Poster and banners and Pumphlet
Time / Date / Frequency	Time 01:30 PM, August 30 th 2025
Place of Activity	St. Xavier's College (Autonomous) Campus Bishrampur (Adopted village) Mahuadanr
Organizing Department	Department of Geography, St. Xavier's College (Autonomous) Mahuadanr Department of English, St. Xavier's College (Autonomous) Mahuadanr Eco Club, St. Xavier's College (Autonomous) Mahuadanr National Service Scheme (NSS) Cell, St. Xavier's College (Autonomous) Mahuadanr
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Participants ▪ Preparation Time ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website ❖ Whatsapp Group
Motivation by Institution	<ul style="list-style-type: none"> ❖ Engagement and Innovation ❖ Learning Opportunities ❖ Leadership development ❖ Skill Development of Stakeholders ❖ Spread Institutional Core Values ❖ Promoting Community Participation and responsibility ❖ Recognition through Participation Certificate ❖ Enhance Reputation and Visibility ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board. ❖ Publication in institutional Reports
Social Media Reporting	<p>College YouTube Link</p> <p>1. https://www.youtube.com/watch?v=c1BodQzVI5k</p> <p>College Face book Link</p> <p>1. https://www.facebook.com/profile.php?id=61580973780379</p>



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List of Participants



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List of Participants

Date: August 30th, 2025

Category / Theme: Civic Literacy, Rights & Public Safety

Name of Event/ Activity: Zero Waste Paper and Plastic Free Campaigns

Sl. No.	Name of the Participants	Sl. No	Name of the Participants
1.	Amita Tinkery	27.	Joyce Sonam Minj
2.	Manisha Kujur	28.	Anjanka Kumari
3.	Aleka Lakra	29.	Tasna Mahandi
4.	Anisha Nagesia	30.	Roshan Nagesia
5.	Alin Gidhi	31.	Anan Ekka
6.	Deepthi Nagesia	32.	Aceem Ekka Tinkery
7.	Nutan Kumari	33.	Pooja Kumari
8.	Akonch Boro	34.	Puja J.K. Yadav
9.	Ayisha Khaton	35.	Rabina Kumari
10.	Kritam Minj	36.	Anjita Ekka
11.	Om. J. Thakur	37.	Aatha Kujur
12.	Kajal Kumari	38.	Manita Aind
13.	Sudha Kushma	39.	Manisha Kumari
14.	Dipti Minj	40.	Susita Surin
15.	Jayanti Kumari	41.	Smriti Kujur
16.	Ashish Tinkery	42.	Anusha Kujur
17.	Anita Nagesia	43.	Amulya Kujur
18.	Chandan Nagesia	44.	Preeti Kumari
19.	Bipin Nagesia	45.	Sanjwan Bohra
20.	Rohit Nagesia	46.	Anjan Karkatta
21.	Shilpa Rani Kachhap	47.	Komal Xalxo
22.	Roshni Topo	48.	Prince Lakra
23.	Anisha Lakra	49.	Kunal Tinkery
24.	Gujafreen Khaton	50.	Gulshan K. Nagesia
25.	Asmit Ekka	51.	Prince Boro
26.	Anshu Tigga	52.	Bipin Tigga

Principal
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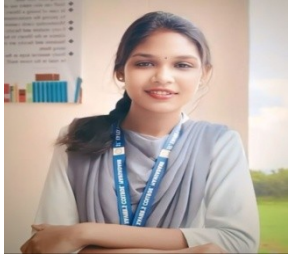
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Testimonials from Students:

“Participating in the Zero Waste Paper campaign taught me how small changes, like reusing notebooks or printing only when necessary, can protect our environment. I feel more responsible now.” **Student Participant**



Sudha Kushma

B.A. (Hons) Geography

Semester V

Department of Geography

Session 2023-27 (NEP)

“Through the Plastic-Free Campaign, I realized how much single-use plastic harms our oceans and wildlife. Carrying a cloth bag and metal bottle has become my habit.” **Student Participant**



Om Kumar Thakur

B.A. (Hons.) Geography

Semester V

Department of Geography

Session 2024-28 (NEP)

Testimonials from Faculty and Programme Coordinator:

“The campaign not only reduced paper waste in our classrooms but also encouraged students to share resources and adopt digital tools. It has made learning more eco-friendly.”



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Shephali Prakash
HoD & Assistant Professor & Programme Coordinator
Department of Geography

“Our Plastic-Free drive was eye-opening. Students became more conscious and even influenced their families to stop using plastic bags at home.”



Dr. Md Areful Hoque
Assistant Professor & Programme Coordinator
Department of Geography



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ST. XAVIER'S COLLEGE, MAHUADANR

Poster Making: Save Water Awareness

under theme

*Civic Literacy, Rights & Public Safety for
District EcoSDG Champion, 2025*

20th August 2025

Venue: St. Xavier's College, Mahuadanr

Time: 1:00 p.m.

**Organized by : The Department of Geography
under the banner District EcoSDG Champion, 2025**



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Category/ Themes	Environmental Sustainability and Climate Action
Name of the Activity / Event	Poster / Storytelling / PSA/ Podcast : Save Water Awareness
Citation / References	<ul style="list-style-type: none"> • Gleick, P.H. (1993). Water in crisis: A guide to the world's fresh water resources. Oxford University Press. • Vorosmarty, C.J. et. al. (2010). Global threats to human water security and river biodiversity. Nature Vol. 467, Issue 5, pp. 555-561. • Hoekstra, A.Y. Mekonnen, M.M. (2012). The Water footprint of humanity, proceedings of the National academy of Sciences, Vol. 109, Issue 0, pp. 3232-3237.
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs
Objectives of the Event	<p>The primary objective of the <i>Poster-Making Activity: Save Water Awareness</i> is to promote environmental responsibility by sensitizing students, faculty, and stakeholders about the significance of water conservation as a shared civic duty. The program aims to foster civic literacy by linking the right to clean water with the responsibilities of individuals and communities in ensuring sustainable usage. It also seeks to encourage creativity and advocacy skills among students by using poster-making as an expressive medium to spread awareness messages on water conservation and public safety. Furthermore, the initiative integrates academic learning with real-life concerns, allowing participants to connect classroom knowledge of civic rights, environmental studies, and public safety with practical engagement. By embedding sustainability and social responsibility into co-curricular practices, the program strengthens the institutional culture and highlights its commitment to holistic education. It empowers students to act as change agents who can influence peers, families, and communities toward adopting water-saving practices, while also promoting interdisciplinary learning and collaboration among faculty and learners. Additionally, the activity nurtures leadership, teamwork, and communication skills among students and aligns with global sustainable development goals, particularly Goal 6 (Clean Water and Sanitation) and Goal 11 (Sustainable Cities and Communities). Ultimately, the program aspires to create a long-term</p>



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	<p>impact by inspiring responsible habits, cultivating environmentally conscious mindsets, and encouraging civic participation for a safer, more sustainable future.</p>
<p>Benefit for the Institution</p>	<p>The institution positions itself as a promoter of civic literacy by linking water conservation to fundamental rights and responsibilities. Through such initiatives, it strengthens its role in nurturing informed and responsible citizens, thereby reinforcing its identity as an educational body committed to both academic and civic development. At the same time, the institution aligns itself with the long-term vision of public safety and sustainability by creating awareness of the importance of water conservation in preventing future crises. These efforts not only demonstrate the institution's dedication to societal welfare but also enhance its reputation among stakeholders and open avenues for recognition as a leader in sustainability practices. Furthermore, the activity fosters a culture of environmental responsibility within the campus, inspiring collective action among students, faculty, and administrative staff. By integrating such awareness programs into its academic and co-curricular framework, the institution ensures that learning extends beyond the classroom and contributes meaningfully to society.</p>
<p>Benefit for the Faculty</p>	<p>Faculty members gain a valuable platform to engage students in meaningful discussions about the interconnection between civic rights, duties, and environmental responsibility. This integration enriches classroom learning by bridging theoretical knowledge with practical, real-world issues, thereby allowing faculty to mentor students not only in academic pursuits but also in becoming socially conscious and responsible individuals. In addition, the initiative provides faculty with professional satisfaction as they contribute directly to civic education and environmental awareness. By mentoring students on the real-world implications of sustainability and public safety, faculty members strengthen their role as facilitators of holistic education. The activity also encourages interdisciplinary approaches, drawing connections between environmental science, civic studies, and social responsibility, which enriches the teaching-learning process. Furthermore, it gives faculty the opportunity to participate in solution-oriented pedagogy, inspiring creativity, innovation, and problem-solving skills among learners. Such initiatives enhance faculty engagement, promote collaborative teaching, and reinforce their contribution to shaping a generation of environmentally responsible and civically aware citizens.</p>
<p>Benefit for the Stakeholders/ Students:</p>	<p>Students and stakeholders gain valuable awareness of water conservation and its deep connection to civic responsibility. By engaging in the poster-making process, they not only channel their creativity but also strengthen essential skills such as teamwork, communication, and critical thinking, while internalizing the importance of sustainable water usage. The activity further encourages them to adopt responsible habits in daily life, thereby</p>



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	<p>positioning them as active contributors to environmental protection and community welfare. Through this initiative, students begin to view water not merely as a natural resource but as a shared civic right and collective duty. This understanding helps them recognize their role as responsible citizens who must actively participate in conserving resources for the greater good of society. Additionally, the experience instills confidence in students to advocate for sustainability within their surroundings and to influence others through awareness and example. Beyond skill-building, the activity fosters a sense of ownership, leadership, and accountability, enabling students to link individual behaviour with broader societal benefits. Ultimately, such initiatives prepare them to act as future leaders who are not only academically capable but also socially and environmentally conscious</p>
Team Size / Needs	<p>44 Students (8 Students Groups) 1 Faculty Coordinators</p>
Resource Materials	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ LCD Projector ▪ White Board ▪ Charts Papers ▪ Colour Pencil
Time / Date / Frequency	<p>Time 01:30 PM, August 23rd 2025</p>
Organizing Department / Cell	<p>Department of Geography, St. Xavier's College (Autonomous) Mahuadanr Eco-Club, St. Xavier's College (Autonomous) Mahuadanr National Service Scheme (NSS) Cell, St. Xavier's College (Autonomous) Mahuadanr IQAC Cell, St. Xavier's College (Autonomous) Mahuadanr</p>
Place of Activity	<p>G7 Room, St. Xavier's College Campus, Mahuadanr</p>
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Participants ▪ Preparation Time ▪ Equal Participation



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	<ul style="list-style-type: none"> ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website
Motivation by Institution	<ul style="list-style-type: none"> ❖ Engagement and Innovation ❖ Learning Opportunities ❖ Leadership development ❖ Skill Development of Stakeholders ❖ Spread Institutional Core Values ❖ Promoting Community Participation and responsibility ❖ Recognition through Participation Certificate ❖ Enhance Reputation and Visibility ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board. ❖ Publication in institutional Reports
Social Media Reporting	<p>College YouTube Link</p> <p>1. https://www.youtube.com/watch?v=D-c5AMIqy_A</p> <p>College Face book Link</p> <p>1. https://www.facebook.com/profile.php?id=61580973780379</p>

Photos





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List of Participants



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List of Participants

Date: August 20, 2025

Category/Theme: Civic Literacy, Rights & Public

Safety

Name of the activity: Poster Making: Save Water Awareness

S. No.	Name of Participant	S. No.	Name of Participant
1.	Anisha Nagesia	22.	Shrisha Mini
2.	Amrita Tarkay	23.	Pragati Tarkay
3.	Alisha Lakra	24.	Deepika Barua
4.	Manisha Kujur	25.	Priyanka Toppe
5.	Sweta Beek	26.	Anisha Kujur
6.	Nibha Barua	27.	Chandni Kesiketta
7.	Karima Ekka	28.	Saniya Toppe
8.	Latika Toppe	29.	Bipin Toppe
9.	Suhana Parween	30.	Gulshan K. Nagesia
10.	Anchal Mini	31.	Manjit Mini
11.	Abila Tigga	32.	Rance Barua
12.	Bhola Parask	33.	Anjan Korkatta
13.	Bipin Nagesia	34.	Manoj Talra
14.	Geetesh K. Yadav	35.	Santivan Kanna
15.	Aashna Tarkay	36.	Sudama Kumbhar
16.	Puja K. Yadav	37.	Sonal Toppe
17.	Anita Ekka	38.	Khusboo Kumari
18.	Rabina Kumari	39.	Manisha Mini
19.	Songam Jila	40.	Rani Kumari
20.	Madhira Kumari	41.	Nipti Mini
21.	Susmita Swain	42.	Nutan Kumari
22.	Smriti Kujur	43.	Rohit Nagesia
23.	Amukha Kujur	44.	Chandan Nagesia

Principal
St. Xavier's College
Mahuadanr
District Latehar

Testimonials from Students:

"The poster activity was eye-opening. It helped me use my creativity to spread a strong message about water conservation. Seeing everyone's posters together made me realize how a simple drawing can inspire big changes." **Student Participants**



Nimita Xalxo
B.A. (Hons.) Geography
Semester III
Department of Geography
Session 2024-28 (NEP)



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Testimonials from Faculty and Programme Coordinator:

“Through storytelling, I could connect emotionally with the importance of water. Listening to others’ stories made me feel responsible to use water wisely in my own life. It was both inspiring and thought-provoking.”



Rozy Sushmita Tirkey
Assistant Professor & Programme Coordinator
Department of Geography



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District Eco-SDG Champion 2025

Section 3

Category/Theme:

Community Engagement and Field Outreach

Focus

Rural Development, Peer-lead Education, Food Awareness and Field Learning

Number of Programme Conducted: 03

1. Book Exchange & Donation Drives

2. Plastic Free Locality Campaign

3. Public Speaking / Debate: Business Vs

Environment



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District Eco - SDG Championship 2025

Activity - Community Engagement and Field Outreach

Topic - Book Exchange & Donation Drives

Venue :- Village Regain

Date :- 2nd September 2025

Organized by :- The Department of History and Department of Economics
Under the banner of District Eco - SDG Championship, 2025



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Category / Themes	Community Engagement and Field Outreach
Name of the Activity / Event	Book Exchange & Donation Drives
Citation / References	<ul style="list-style-type: none"> • Hennig, N. (2018). <i>Little Free Libraries and Free Book Exchanges: A Global Movement. Public Library Quarterly.</i> • Morris, C. (2019). <i>Book Drives and Their Impact on Literacy Development. Journal of Education and Literacy Studies.</i> • Borst, I. (2015). <i>Sharing Books, Sharing Knowledge: The Social Value of Book Exchange Programs. Information Research, 20(3).</i> • McNicol, S. (2017). <i>The Role of Libraries and Book Donations in Developing Reading Habits. International Journal of Library and Information Services.</i> • UNESCO (2020). <i>Access to Books and Literacy: The Role of Community Book Drives</i> • Government of India – National Book Trust (NBT) Campaigns like Har Haath Ek Kitaab (A Book in Every Hand).
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs
Objective of the Event	The main objective of the Book Exchange and Donation Drive was to encourage the culture of sharing educational resources among students, to highlight the value of books in learning, and to provide academic support to junior students through donations from their seniors. The program also aimed at fostering a sense of responsibility, generosity, and academic bonding within the student community.
Benefit for the Institution	The Book Exchange and Donation Drive enhanced the reputation of St. Xavier's College, Mahuadanr as an institution that promotes social responsibility, academic collaboration, and value-based education. It strengthened the bond between the college and the community school, creating goodwill and a positive image of the institution. Such initiatives also reflect the college's commitment to holistic development, encouraging students to practice generosity and sustainability while reducing educational waste.
Benefit for the Faculty	The Book Exchange and Donation Drive offered faculty members an opportunity to witness the practical outcome of value-based education. Teachers observed their students practicing generosity, responsibility, and community engagement beyond the classroom. It also created a



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	supportive academic environment where faculty could guide students in meaningful initiatives. Such programs strengthened teacher–student relationships and gave faculty members pride in mentoring socially responsible learners.
Benefit for the Stakeholders/ Students:	The Book Exchange and Donation Drive provided students with multiple benefits. Junior students received valuable academic resources that supported their studies and reduced financial stress. Senior students experienced the joy of giving, developing a sense of social responsibility, leadership, and empathy. The program also built stronger peer-to-peer relationships, encouraging mentorship and academic guidance. Overall, the initiative nurtured values of sharing, caring, and collective growth among the student community.
Team Size / Needs	22 Students of College (4 Students Groups) 2 Faculty Coordinators
Resource Materials	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ LCD Projector ▪ White Board ▪ Charts Papers ▪ NSS Banners and Pamphlets
Time / Date / Frequency	Time 10:30 AM, September 2 nd 2025
Organizing Department and Cell	Department of History, St. Xavier's College (Autonomous) Mahuadanr Department of Economics, St. Xavier's College (Autonomous) Mahuadanr National Service Scheme (NSS) Cell, St. Xavier's College (Autonomous) Mahuadanr
Place of Activity	Regain Village of Mahuadanr, Rajkiyakirit Middle School Mahuadanr, Latehar Jharkhand.
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Target Groups ▪ Selection of Donation Books ▪ Preparation Time ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline



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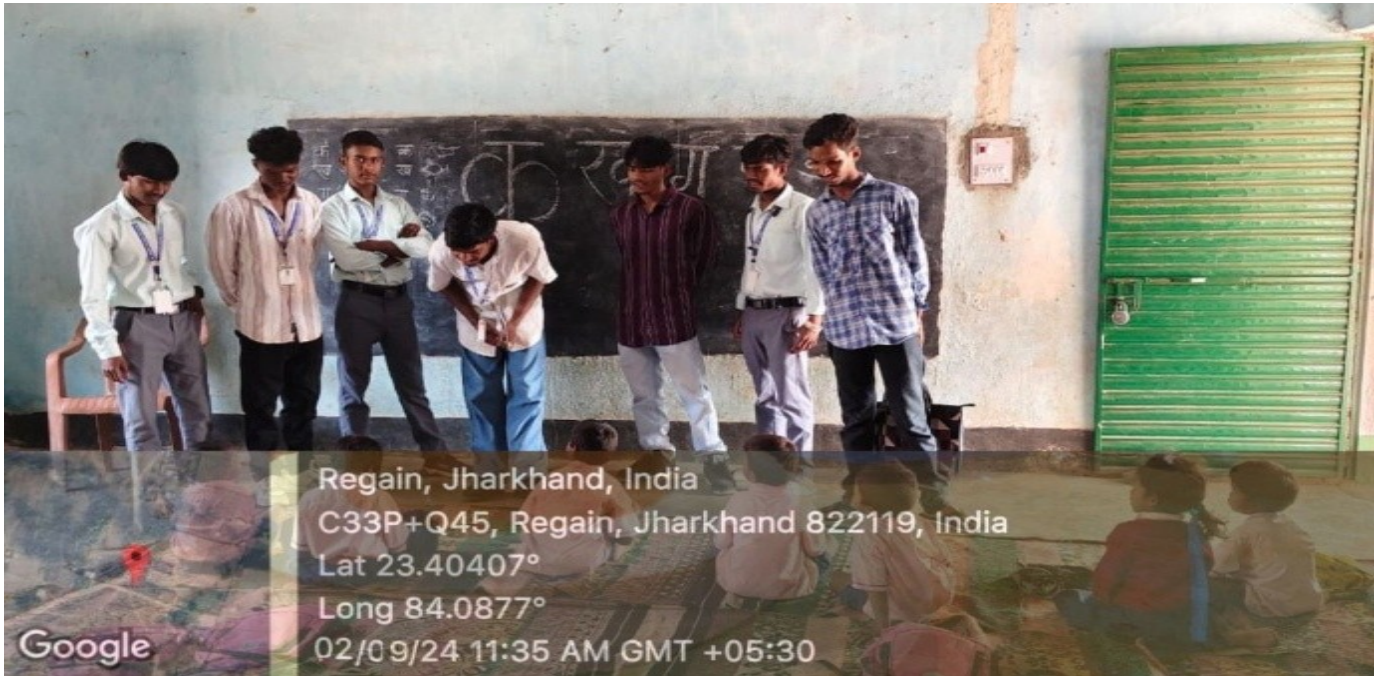
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	<ul style="list-style-type: none"> ▪ Language and clarity ▪ Time Management ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website
Motivation by Institution	<ul style="list-style-type: none"> ❖ Recognition through Participation Certificate ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board. ❖ Publication in institutional Reports
Social Media Reporting	<p>College YouTube Link</p> <ol style="list-style-type: none"> 1. https://www.youtube.com/watch?v=Nbu9xwwWxPk <p>College Face book Link</p> <ol style="list-style-type: none"> 2. https://www.facebook.com/profile.php?id=61580973780379

Photos





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C33P+Q45, Regain, Jharkhand 822119, India
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Long 84.0877°
02/09/24 11:35 AM GMT +05:30

List of Participants



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List of Participants

Date: 2 nd September 2025	Category/ Theme : Community Engagement and Field Outreach
Name of the activity : Book Exchange & Donation Drives	

S. No.	Name of participant	S. No.	Name of Participant
1	Avinosh Thilho	20	Sneha Ekko
2	Amrit Nagaria	21	Mamisha Thilho
3	Aniket Kujur	22	Anjali Kumari
4	Ashik Raj Toppe	23	
5	Rudip Turkey	24	
6	Shashi Kuman Singh	25	
7	Ajeet Turkey	26	
8	Alex Kistalla	27	
9	Anupam Lakota	28	
10	Alex Toppe	29	
11	Sukandya Anisya	30	
12	Jash Kujur	31	
13	Abulath Lakota	32	
14	Arvind Ram	33	
15	Anupama Toppo	34	
16	Prithi Lakota	35	
17	Aline Xalxo	36	
18	Sabnam Kumari	37	
19	Rita Kishor	38	

Principal
St. Xavier's College
Mahuadanr
District Latehar

Permission Letter of Event:



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To
The Principal
St. Xavier's College, Mahuadanr

Subject: Permission for Conducting Free Locality Campaign and Book Exchange & Donation Drive in adopted village for District Eco-SDG Champion 2025.

Respected Principal,

Greeting of peace!

We, the Department of History and Department of Economics, humbly seek your kind permission to conduct Plastic Free Locality Campaign and Book Exchange & Donation Drive in adopted village on 1st and 2nd of September 2025.

The program will be carried out by the Student and Faculty of the Department of History and Department of Economics under the guidance of the coordinators. The outcome and results will be documented and shared for necessary measures and recognition in the district- level initiative.

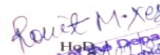
We kindly request your approval and support for this initiative, which will not only enhance our productivity and support for the society.

Thank you for your kind consideration.

Your Sincerely,


HOD

Department of History
Department of History
St. Xavier's College
Mahuadanr, Latehar
Jharkhand - 822119


Head of Department
Department of Economics
St. Xavier's College, Mahuadanr
Latehar, Jharkhand - 822119

Principal


Principal
St. Xavier's College
Mahuadanr
District - Latehar

Testimonials from Students:

“The book exchange drive helped me find new authors and subjects without spending extra money. It felt good to share my old books with juniors who needed them.” **Student Participant**



Ashwinta Minj
B.A. (Hons.) History
Semester V
Department of History
Session 2023-27 (NEP)



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“I donated my schoolbooks from last year, and knowing they will help someone else made me really happy. It’s a small step, but it creates a big impact.” **Student Participant**



Ashwin Tirkey

B.A. (Hons.) History

Semester V

Department of History

Session 2023-27 (NEP)

Testimonials from Faculty and Programme Coordinator :

“This initiative not only recycles resources but also promotes reading habits among students. A wonderful step towards sustainable education.”



Subodh Minj

HoD & Assistant Professor & Programme Coordinator

Department of History



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“Encouraging students to donate books builds empathy, generosity, and a sense of social responsibility.”



Anjali Kumari
Assistant Professor & Programme Coordinator
Department of History



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District Eco - SDG Championship 2025

Activity - Community Engagement and Field Outreach

Topic - Plastic Free Locality Campaign

Venue :- Village Regain

Date :- 1st September 2025

Organized by :- The Department of History and Department of Economics
Under the banner of District Eco - SDG Championship, 2025



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Category / Themes	Community Engagement and Field Outreach
Name of the Activity / Event	Plastic Free Locality Campaign
Citation / References	<ul style="list-style-type: none"> • Jambeck, J. R., et al. (2015). <i>Plastic waste inputs from land into the ocean</i>. Science, 347(6223), 768–771. • Geyer, R., Jambeck, J. R., & Law, K. L. (2017). <i>Production, use, and fate of all plastics ever made</i>. Science Advances, 3(7). • Sharma, S., & Chatterjee, S. (2017). <i>Microplastic pollution, a threat to marine ecosystem and human health: a short review</i>. Environmental Science and Pollution Research. • Case study: Sikkim and Himachal Pradesh – early Indian states to ban plastic bags successfully. • UN-Habitat (2020). <i>Waste Wise Cities: Tackling Plastic Waste in Urban Areas</i>.
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs
Objective of the Event	<p>The primary objective of the Plastic-Free Locality Campaign was to create awareness among the villagers of Regain about the harmful effects of plastic on human health, animals, soil, and the environment. The program aimed to encourage the adoption of eco-friendly alternatives such as cloth and jute bags in place of single-use plastics. It also sought to instill a sense of community responsibility towards maintaining cleanliness and sustainability. At the same time, the campaign provided the students of St. Xavier's College, Mahuadanr, with an opportunity to practice social outreach, environmental protection, and the values of collective action for building a better future.</p>
Benefit for the Institution	<p>The Plastic-Free Locality Campaign brought several benefits to St. Xavier's College, Mahuadanr. Firstly, it strengthened the institution's image as a socially responsible and environmentally conscious college committed to community development. Secondly, the initiative showcased the college's dedication to practical learning, where students actively engaged in real-life issues beyond classroom teaching. Thirdly, it fostered stronger ties between the college and the local community of Regain village, thereby enhancing the institution's reputation and trust among the people. Lastly, such programs highlighted the vision of the college in promoting sustainable practices, which adds value to its academic and social contribution.</p>



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Benefit for the Faculty	The Plastic-Free Locality Campaign also proved meaningful for the faculty members of St. Xavier's College, Mahuadanr. It provided them with an opportunity to guide students beyond classroom teaching and mentor them in real-life social engagement. By supervising the activities, faculty could observe the application of theoretical knowledge in practical contexts, which enriched their teaching experience. The program also enabled faculty members to strengthen their bond with students through collaborative work and community service. Furthermore, it enhanced the reputation of the faculty as active contributors to both academic excellence and social responsibility.
Benefit for the Stakeholders/ Students:	The campaign proved highly beneficial for the students of St. Xavier's College, Mahuadanr. It gave them an opportunity to connect classroom knowledge with practical social issues, enhancing their understanding of environmental concerns and sustainable practices. By participating in rallies, street plays, and interactive sessions, students developed communication, leadership, and teamwork skills. The cleanliness drive instilled a sense of responsibility towards community service and environmental protection. Moreover, such involvement encouraged them to become socially aware citizens who can contribute meaningfully to society, while also boosting their confidence and experiential learning.
Team Size / Needs	24 Students of College (5 Students Group) 2 Faculty Coordinators
Resource Materials	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences ❖ Booklets & Guides ❖ Banners Say No to Plastic
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ Gloves ▪ Masks ▪ Dustbins ▪ Eco-friendly Kits
Time / Date / Frequency	Time 10:00 AM, September 1 st 2025
Place of Activity	Regain Village of Mahuadanr (Department Adopted Village)
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Participants for Street plays ▪ Preparation Time ▪ Equal Participation



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	<ul style="list-style-type: none">▪ Materials check▪ Maintain respect and discipline▪ Language and clarity▪ Time Management▪ Monitoring▪ Active Participation of stakeholders▪ Feedback Collection
Promotion	<ul style="list-style-type: none">❖ Newsletters❖ Official Social Media Channels❖ Circulars❖ Institutional website
Motivation by Institution	<ul style="list-style-type: none">❖ Recognition through Participation Certificate❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board.❖ Publication in institutional Reports
Social Media Reporting	<p>College YouTube Link</p> <ol style="list-style-type: none">1. https://www.youtube.com/watch?v=Hioc2DtMrS0 <p>College Face Book Link</p> <ol style="list-style-type: none">1. https://www.facebook.com/profile.php?id=61580973780379

Photos





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List of Participants



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 Phone: 9508440233 Email: sxcmadanr@gmail.com website: www.sxcm.co.in

List of Participants

Date: 1 st September 2025	Category/ Theme : Community Engagement and Field Outreach
Name of the activity : Plastic Free Locality Campaign (Adopted Village)	

S. No.	Name of participant	S. No.	Name of Participant
1	Sohant Toppe	20	Indvijet Choralath
2	Rohan Mishra	21	Ritesh Kishor
3	Amit Nagaria	22	Neha Kumar
4	Ritik Raj xaxo	23	Ashwin Tivary
5	Ajmal sika	24	Rishav Samudran
6	Mouen Lakra	25	
7	Ashwanta Mishra	26	
8	Asha Priya	27	
9	Anurag Mishra	28	
10	Rubi Kumari	29	
11	Rohel Toppe	30	
12	Mahima Kujur	31	
13	Nishant Barua	32	
14	Prince Toppe	33	
15	Rajal Kanda	34	
16	Anurag Thakur	35	
17	Aman Tivary	36	
18	Ritesh Kujur	37	
19	Jayant Kujur	38	


 Principal
 St. Xavier's College
 Mahuadanr
 District Latehar

Permission Letter of Event:



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To
The Principal
St. Xavier's College, Mahuadanr

Subject: Permission for Conducting Free Locality Campaign and Book Exchange & Donation Drive in adopted village for District Eco-SDG Champion 2025.

Respected Principal,

Greeting of peace!

We, the Department of History and Department of Economics, humbly seek your kind permission to conduct Plastic Free Locality Campaign and Book Exchange & Donation Drive in adopted village on 1st and 2nd of September 2025.

The program will be carried out by the Student and Faculty of the Department of History and Department of Economics under the guidance of the coordinators. The outcome and results will be documented and shared for necessary measures and recognition in the district-level initiative.

We kindly request your approval and support for this initiative, which will not only enhance our productivity and support for the society.

Thank you for your kind consideration.

Your Sincerely,

Department of History
Department of History
St. Xavier's College
Mahuadanr, Latehar
Jharkhand - 822119

Head of Department
Department of Economics
St. Xavier's College, Mahuadanr
Latehar, Jharkhand - 822119

Principal

Principal
St. Xavier's College
Mahuadanr
District -

Testimonials from Students:

"This campaign taught me the real meaning of responsibility towards nature. Collecting plastic waste and encouraging neighbors to reduce plastic use was both fun and educational. I feel empowered that even as a student, I can make a difference in protecting the environment." – Student Participant



Sariya Ara
B.A. (Hons) Economics
Semester V
Department of Economics



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Session 2023-27 (NEP)

"Participating in the Plastic Free Locality Campaign has been a life-changing experience for me and my family. We realized how much single-use plastic we were consuming daily, and now we've switched to cloth bags and steel bottles. Our locality looks cleaner and greener, and I feel proud to contribute." **Student Participant**



Akshay Oroan
B.A. (Hons) Economics
Semester V
Department of Economics
Session 2023-27

Testimonials from Faculty & Programme Coordinator:

"The Plastic Free Locality Campaign has instilled environmental values in our young learners. Seeing students take the lead in awareness drives, street plays, and clean-up activities gives me hope that the next generation will build a sustainable future."



Ronit Marcel Xess
HoD & Assistant Professor & Programme Coordinator
Department of Economics



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"Organizing the Plastic Free Locality Campaign showed me the power of collective action. When everyone—from children to elders—joined hands, we not only reduced plastic waste but also created awareness that will last beyond the campaign."



Aaditi Kumari

**Assistant Professor & Programme Coordinator
Department of Economics**



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District Eco - SDG Championship 2025

Activity - Community Engagement and Field Outreach

Topic - Public Speaking / debate: Business Vs Environment

Venue :- SXCM

Date :- 8th September 2025

Organized by :- The Department of History and Department of Economics

Under the banner of District Eco - SDG Championship, 2025



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Category / Themes	Community Engagement and Field Outreach
Name of the Activity / Event	Public Speaking / Debate: Business Vs Environment
Citation / References	<ul style="list-style-type: none"> • Paul Hawken- The ecology of commerce (1993) • World commission on Environment and Development-Our common future (Brundtland Report, 1987) • Journal of cleaners production- research on business impact on environment. • United Nations SDGs 12 (Responsible consumption & Production) • United Nations SDGs 3 (Climate Action)
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs ❖ Factmata, ❖ Climate AI ❖ Business Intelligence AI
Objective of the Event	<p>The primary objective of the Plastic-Free Locality Campaign was to create awareness among the villagers of Regain about the harmful effects of plastic on human health, animals, soil, and the environment. The program aimed to encourage the adoption of eco-friendly alternatives such as cloth and jute bags in place of single-use plastics. It also sought to instill a sense of community responsibility towards maintaining cleanliness and sustainability. At the same time, the campaign provided the students of St. Xavier's College, Mahuadanr, with an opportunity to practice social outreach, environmental protection, and the values of collective action for building a better future.</p>
Benefit for the Institution	<p>The Plastic-Free Locality Campaign brought several benefits to St. Xavier's College, Mahuadanr. Firstly, it strengthened the institution's image as a socially responsible and environmentally conscious college committed to community development. Secondly, the initiative showcased the college's dedication to practical learning, where students actively engaged in real-life issues beyond classroom teaching. Thirdly, it fostered stronger ties between the college and the local community of Regain village, thereby enhancing the institution's reputation and trust among the people. Lastly, such programs highlighted the vision of the college in promoting sustainable practices, which adds value to its academic and social contribution.</p>
Benefit for the Faculty	<p>The Plastic-Free Locality Campaign also proved meaningful for the faculty members of St. Xavier's College, Mahuadanr. It provided them with an opportunity to guide students beyond classroom teaching and mentor them in real-life social engagement. By supervising the activities, faculty could observe</p>



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	<p>the application of theoretical knowledge in practical contexts, which enriched their teaching experience. The program also enabled faculty members to strengthen their bond with students through collaborative work and community service. Furthermore, it enhanced the reputation of the faculty as active contributors to both academic excellence and social responsibility.</p>
Benefit for the Stakeholders/ Students:	<p>The campaign proved highly beneficial for the students of St. Xavier's College, Mahuadanr. It gave them an opportunity to connect classroom knowledge with practical social issues, enhancing their understanding of environmental concerns and sustainable practices. By participating in rallies, street plays, and interactive sessions, students developed communication, leadership, and teamwork skills. The cleanliness drive instilled a sense of responsibility towards community service and environmental protection. Moreover, such involvement encouraged them to become socially aware citizens who can contribute meaningfully to society, while also boosting their confidence and experiential learning.</p>
Team Size / Needs	<p>22 Students of College (4 Students Groups) 1 Faculty Coordinators</p>
Resource Materials	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Books ❖ Journals ❖ Newspaper report ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences ❖ TED Talks on Sustainable business and Green economy ❖ UNEP Report ❖ IPCC Report
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ LCD Projector ▪ White Board ▪ Charts Papers ▪ Microphones ▪ Speakers ▪ Laptop ▪ Podium ▪ Stopwatch ▪ Bell ▪ Score Sheets
Time / Date / Frequency	<p>Time 01:30 PM, September 8th 2025</p>
Organizing Department /	<p>Department of History, St. Xavier's College (Autonomous) Mahuadanr</p>



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Cell	Department of Economics, St. Xavier's College (Autonomous) Mahuadanr IQAC Cell, St. Xavier's College (Autonomous) Mahuadanr
Place of Activity	LT-II, St. Xavier's College (Autonomous) Mahuadanr
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Peers ▪ Preparation Time ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Selection of Judges ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website
Motivation by Institution	<ul style="list-style-type: none"> ❖ Recognition through Participation Certificate ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board. ❖ Publication in institutional Reports
Social Media Reporting	<p>College YouTube Link</p> <p>1. https://www.youtube.com/watch?v=BtpSNaOe9rA</p> <p>College Face book Link</p> <p>1. https://www.facebook.com/profile.php?id=61580973780379</p>

Photos





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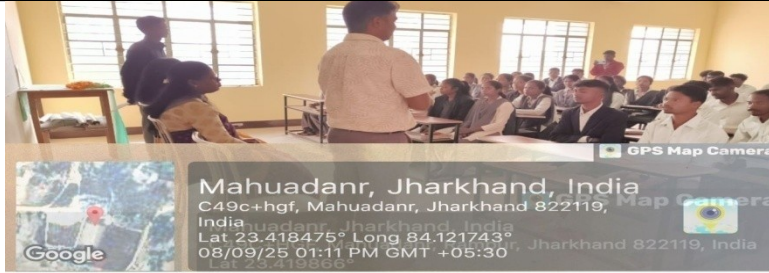
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Participants List:

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List of Participants

Date: 6 th September 2025	Category/ Theme : Community Engagement and Field Outreach
Name of the activity : Public Speaking / debate: Business Vs Environment	

S. No.	Name of participant	S. No.	Name of Participant
1	Aumosh Thilvia	20	Sneha Ekka
2	Anmol Nageeril	21	Mamisha Thilvia
3	Aniket Kujur	22	Anjani Kumari
4	Ashik Raj Toppo	23	
5	Rishi Tiwari	24	
6	Shashy Keeman Singh	25	
7	Aceel Tiwari	26	
8	Alex Kishita	27	
9	Anupam Lakshya	28	
10	Alex Toppo	29	
11	Sukendra Basliya	30	
12	Jash Kujur	31	
13	Aswath Lakshya	32	
14	Arbind Ram	33	
15	Anupriya Tigga	34	
16	Pooja Lakshya	35	
17	Aline Xalxo	36	
18	Sabram Kumari	37	
19	Rita Kando	38	


Principal
St. Xavier's College
Mahuadanr
District Latehar

Testimonials from Students:



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“Participating in the Business vs Environment debate was an eye-opening experience. It helped me understand the fine balance between economic growth and ecological sustainability.” –

Student Participant



Isha Priya

B.A. (Hons.) History

Semester V

Department of History

Session 2023-27 (NEP)

Testimonials from Faculty and Programme Coordinator:

“The debate encouraged students to research, analyze, and express their views on one of the most pressing global issues. The energy and awareness displayed were remarkable.” –

Faculty Coordinator



Swati Minz

Assistant Professor & Programme Coordinator

Department of History



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District Eco-SDG Champion 2025

Section 4

Theme / Category:

Enterprise, Innovation and Green Economy

Focus

**Financial Literaracy, Action Research, Promote Green
Economy**

Total Programme Conducted: 03

**1. Sustainable Finance workshop: Green Investment
Trends**



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2. Eco-Friendly Practices: Field Study in Local Communities

3. Sustainable Diet Planning with Farmers



St. Xavier's College (Autonomous)

Mahuadanr, Latehar-822119, Jharkhand

Affiliated to Nilamber-Pitamber University



Dr. Md Areful Hoque
Resource Person

Assistant Professor, Department of Geography
St. Xavier's College (Autonomous),
Mahuadanr, Latehar, Jharkhand

District Eco-SDGs Champion 2025

"Sustainable Finance Workshop: Green Investment Trends"

Venue: LT-I

Time: 11: 00 A.M.

Date: 28th August 2025

Organize By: Department of Physics & Hindi & Mathematics



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Category / Themes	Enterprise, Innovation and Green Economy
Name of the Activity / Event	Sustainable Finance workshop: Green Investment Trends
Citation / References	<ul style="list-style-type: none"> • United Nations Environment Programme (UNEP). <i>Global Trends in Renewable Energy Investment 2023</i>. UNEP & BloombergNEF. • OECD. <i>Green Finance and Investment: Mobilising Bond Markets for a Low-Carbon Transition</i>. Paris: OECD Publishing, 2017. • International Energy Agency (IEA). <i>World Energy Investment Report</i>. Paris: IEA, annual editions. • Goyal, S.K. <i>Sustainable Finance and Green Investments in India</i>. New Delhi: Springer, 2021. • Flammer, Caroline. <i>Green Bonds: Effectiveness and Impacts</i>. Cambridge: MIT Press, 2021. • Friede, Gunnar, Busch, Timo, and Bassen, Alexander. "ESG and Financial Performance: Aggregated Evidence from More than 2000 Empirical Studies." <i>Journal of Sustainable Finance & Investment</i>, vol. 5, no. 4, 2015, pp. 210–233. • Broadstock, David C., et al. "The Role of ESG Performance during Times of Financial Crisis: Evidence from COVID-19 in China." <i>Finance Research Letters</i>, vol. 38, 2021. • Park, D., & Kim, J. "Transitioning to a Green Economy: Role of Green Finance." <i>Asian Development Bank Institute Working Paper Series</i>, 2020. • Reboredo, Juan C. "Green Bond and Financial Markets: Co-movement, Diversification and Price Spillover Effects." <i>Energy Economics</i>, vol. 74, 2018, pp. 38–50. • Sachs, Jeffrey D., et al. "Financing Sustainable Development: Implementing the SDGs through Green Investment." <i>Nature</i>



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	<p><i>Sustainability</i>, vol. 2, 2019, pp. 805–814.</p> <ul style="list-style-type: none"> • World Bank – <i>Green Bond Impact Report</i>. https://www.worldbank.org/greenbonds • Climate Bonds Initiative – https://www.climatebonds.net • Reserve Bank of India (RBI). <i>Report on Currency and Finance 2022-23: Green Finance</i>. https://rbi.org.in • SEBI (Securities and Exchange Board of India). <i>Framework for Green Debt Securities in India</i>. https://www.sebi.gov.in • International Finance Corporation (IFC). <i>Green Finance: A Bottom-up Approach to Tracking Existing Flows</i>. Washington, DC: IFC.
<p>AI Tools Needed (If Any)</p>	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs
<p>Objective of the Event</p>	<ul style="list-style-type: none"> • To understand the concept of sustainable finance and its role in addressing climate change and environmental changes. • To explore current trends and opportunities in green investments at global and national levels. • To discuss policy frameworks, regulations and incentives promoting green finance. • To build awareness among participants about integrating Environmental, social and Governance (ESG) factors in financial decision-making.
<p>Benefit for the Institution</p>	<ul style="list-style-type: none"> • Enhanced the institution's academic reputation in sustainability and finance. • Creates opportunities for research collaboration and extend funding. • Strengthens networks with industry experts and global organizations. • Positions the institution as a leader in promoting green investment and sustainable practices.
<p>Benefit for the Faculty</p>	<ul style="list-style-type: none"> • Updates knowledge on sustainable finance, Environmental, Social and Governance (ESG) and green investment tools. • Opens scope for research project, publications and funded collaborations. • Enriches teaching with current global practices and case studies.



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Benefit for the Stakeholders/ Students:	<ul style="list-style-type: none"> • Provides exposure to sustainable finance and emerging green investment trends. • Develops skills in ESG analysis, risk-return evaluation and financial tools. • Creates opportunities for research projects internships and career pathways.
Team Size / Needs	<p>66 Students of College (12 Students Group) 3 Coordinators 1 Resource Person</p>
Resource Materials	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ LCD Projector ▪ White Board ▪ Charts Papers
Time / Date / Frequency	Time 11:00 AM -12:00 PM, August 28 th 2025
Organizing Department / Cell	<p>Department of Physics, St. Xavier's College (Autonomous) Mahuadanr Department of Hindi, St. Xavier's College (Autonomous) Mahuadanr Department of Mathematics, St. Xavier's College (Autonomous) Mahuadanr Research and Innovation Cell, St. Xavier's College (Autonomous) Mahuadanr IQAC Cell, St. Xavier's College (Autonomous) Mahuadanr Eco Club, St. Xavier's College (Autonomous) Mahuadanr</p>
Place of Activity	LT-I, St. Xavier's College (Autonomous) Mahuadanr, Latehar
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Resource Person ▪ Selection of Venue ▪ Preparation Time ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Monitoring



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	<ul style="list-style-type: none"> ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website
Motivation by Institution	<ul style="list-style-type: none"> ❖ Engagement and Innovation ❖ Learning Opportunities ❖ Leadership development ❖ Skill Development of Stakeholders ❖ Spread Institutional Core Values ❖ Promoting Community Participation and responsibility ❖ Recognition through Participation Certificate ❖ Enhance Reputation and Visibility ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board. ❖ Publication in institutional Reports
Social Media Reporting	<p>College YouTube Link</p> <p>1. https://www.youtube.com/watch?v=RMxmnsd1n-o</p> <p>College Face book Link</p> <p>1. https://www.youtube.com/shorts/BqAJJoq4h_kA</p>

Photos



C49C+HGF, Mahuadanr, Rampur, Jharkhand 822119, India

Latitude 23.418586666666667° Longitude 84.121495°

Local 11:31:39 AM

Altitude 624 meters

GMT 06:01:39 AM

Date Thu, 28 Aug 2025



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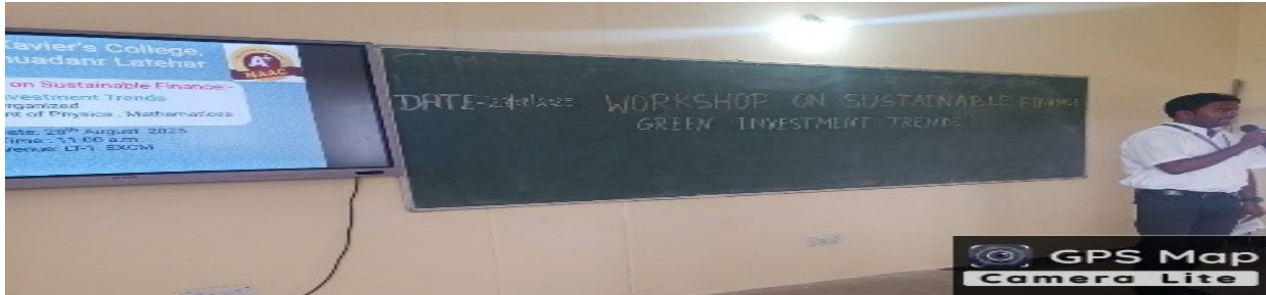
GPS Map Camera Lite

C49C+HGF, Mahuadanr, Rampur, Jharkhand 822119, India

Latitude 23.418673333333333° Longitude 84.12157499999999°

Local 11:16:00 AM
GMT 05:46:00 AM

Altitude 624 meters
Date Thu, 28 Aug 2025



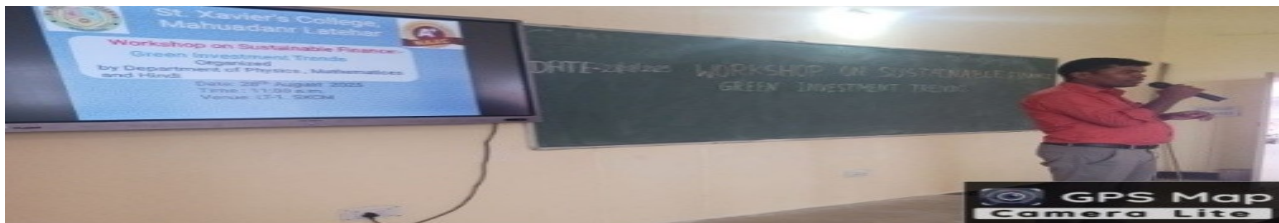
GPS Map Camera Lite

C49C+HGF, Mahuadanr, Rampur, Jharkhand 822119, India

Latitude 23.419088333333335° Longitude 84.12105000000001°

Local 11:25:26 AM
GMT 05:55:26 AM

Altitude 624 meters
Date Thu, 28 Aug 2025



GPS Map Camera Lite

C49C+HGF, Mahuadanr, Rampur, Jharkhand 822119, India

Latitude 23.418586666666667° Longitude 84.12148166666665°

Local 11:38:59 AM
GMT 06:08:59 AM

Altitude 622 meters
Date Thu, 28 Aug 2025

List of Participants



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List of Participants

Date: 28-08-2025 Category/ Theme: Enterprise , Innovation and Green Economy

Name of the Activity: Sustainable Finance Workshop on Green Investment Trend

S. No.	Name of Student	S. No.	Name of Student	S. No.	Name of Student
01	NIKKY Kumari	27.	Pinki kumari	53	Salina Minj
02	Priyanshu Kumari	28.	Alpna Toppo	54	Kiran Lakra
03	Shreyan Tikey	29.	Sakshi zoni	55	Alpna Xaxa
04	Priyanka Xaxa	30.	Simran Kumari	56	Anisha Tikey
05	Sudayam Kumari	31.	Nikki kumari	57	Preeti Minj
06	Sheetal Ekka	32	Karishma Kumari	58	Amisha Kujur
07	Kundankhewar	33	Silvanti Kesava	59	Khushboo Nesha
08	Tahsin Anjoom	34	Rubi Kumari	60	Anushka Kiro
09.	Maanisha Kumari	35.	Anshu Priya Kujur	61	Anshumab Panna
10.	Kumkum Kumari	36	Akancha Tikey	62	Anushka Izza
11.	Pratima Kumari	37	Ashwini Tikey	63	Jolina Minj
12.	Amisha Lakra	38	Nikita Ekka		
13.	Sakshi Kumari	39	Siska Nitu Topo		
14.	Neetu K. Kherwari	40.	Aline Minj		
15	Lakshmi Kumari	41.	Anchal minj		
16	Anchal Kumari	42	Erima Kujur		
17	Shreya Karmari	43	Prasanta Ekka		
18	Tabbu Khatun	44	Anuja Tikey		
19	Pratim Kujur	45	Nisha Kumari		
20	Chandan Singh	46.	Sleha priaveen		
21	Prabhat Minj	47.	Salma Kumari		
22	Ausil Laha	48	Dharmuni Kumari		
23.	Daud Bhengra	49	Anshumala Kujur		
24.	Badal K. Nayak	50	Roshmi Xaxa		
25	Dhirendrasingh	51	Prasanta Kujur		
26.	Upendra K. Yadav	52	Anshu Kujur		

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Mahuadanr
Dist Latehar



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Testimonials from Students:

The workshop on Green Investment Trends opened my eyes to how finance and sustainability go hand in hand. I now understand how my future career in finance can contribute to building a greener world." **Student Participant**



Cherian Tirkey
B.Sc. (Hons.) Physics
Semester V
Department of Physics
Session 2023-27 (NEP)

"This workshop gave me practical insights into sustainable finance strategies. Learning about ESG (Environmental, Social, and Governance) investing and green bonds was especially useful for my work in the corporate sector." **Student Participant**



Anisha Tirkey
B.A. (Hons) Hindi
Department of Hindi
Session 2023-27 (NEP)



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Testimonials from Faculty & Programme Coordinator:

"The Sustainable Finance workshop provided excellent resources and real-world case studies. It helped me enrich my lectures and guide students on how financial systems can drive climate action."



Dr. Kailash Kumar
Assistant Professor & Programme Coordinator
Department of Physics

"Seeing participants engage with the concept of sustainable finance and explore new green investment models was rewarding. It proves that finance can be a driver of positive change in society."



Basanti Purty
Assistant Professor & Programme Coordinator
Department of Physics



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MAHUADANR, LATEHAR, JHARKHAND
AFFILIATED TO NILAMBER-PITAMBER UNIVERSITY, AN ISO 9001:2015 CERTIFIED INSTITUTION

District Eco-SDG Championship 2025

Activity- Enterprise, Innovation and Green Economy

TOPIC: ECOFRIENDLY PRACTICES: FIELD STUDY IN LOCAL COMMUNITIES

Venue: SXCM
Date: 26th of August, 2025
Organized By: The Department of Hindi, Physics & Maths under the banner of District Eco – SDG Championship, 2025



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Category / Themes	Enterprise, Innovation and Green Economy
Name of the Activity / Event	Eco-Friendly Practices: Field Study in Local Communities
Citation / References	<ul style="list-style-type: none"> • Gadgil, Madhav, and Ramachandra Guha. <i>Ecology and Equity: The Use and Abuse of Nature in Contemporary India</i>. Routledge, 1995. • Singh, Katar. <i>Rural Development: Principles, Policies and Management</i>. Sage Publications, 2016. • Pretty, Jules. <i>The Earth Only Endures: On Reconnecting with Nature and Our Place in It</i>. Earthscan, 2007. • FAO. <i>Sustainability Assessment of Food and Agriculture Systems (SAFA) Guidelines</i>. Rome: Food and Agriculture Organization, 2014. • United Nations Development Programme (UNDP). <i>Community-Based Adaptation to Climate Change</i>. New York: UNDP, 2010. • Altieri, Miguel A. "Agroecology: The Science of Sustainable Agriculture." <i>Agriculture and Human Values</i>, vol. 28, no. 3, 2011, pp. 341–356. • Agarwal, Anil. "Community-Based Natural Resource Management in India." <i>Economic and Political Weekly</i>, vol. 34, no. 18, 1999, pp. 1024–1030. • Berkes, Fikret. "Community-Based Conservation in a Globalized World." <i>Proceedings of the National Academy of Sciences (PNAS)</i>, vol. 104, no. 39, 2007, pp. 15188–15193. • Singh, R.B., Hietala, R., and Dahiya, R. "Traditional Knowledge and Sustainable Resource Use in Rural India." <i>Sustainability</i>, vol. 13, no. 6, 2021, pp. 1–15. • Ostrom, Elinor. <i>Governing the Commons: The Evolution of Institutions for Collective Action</i>. Cambridge University Press, 1990.
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs
Objective of the Event	<p>The objective of the programme was to study and document eco-friendly practices at the community level, while simultaneously educating students about the importance of sustainability in everyday life. It sought to instil</p>



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	<p>values of empathy, integrity, and civic accountability among learners and to create a spirit of teamwork in addressing environmental issues. The activity also aimed to bring together academic knowledge and community wisdom to promote sustainable development.</p>
<p>Benefit for the Institution</p>	<p>As part of the Eco SDG Champion 2025 initiative, St. Xavier's College, Mahuadanr organized this field study to understand and document eco-friendly practices in nearby communities. This reinforced the college's commitment to the promotion of sustainable development and its responsibility as a higher education institution to contribute towards the green economy. The programme established the college as a promoter of eco-consciousness, civic literacy, and social responsibility while simultaneously opening avenues for collaborations in the field of sustainability at regional and national levels.</p>
<p>Benefit for the Faculty</p>	<p>The programme encouraged faculty members to move beyond classroom teaching and engage in innovative, field-based methodologies. It created opportunities for teachers to connect academic theories with the lived realities of local communities. Faculty members benefited from interdisciplinary exposure, project-based learning experiences, and strengthened their capacities to guide students in real-life problem solving. The field engagement also enhanced teacher-student collaboration and contributed to professional satisfaction by linking pedagogy with practical social impact.</p>
<p>Benefit for the Stakeholders/ Students:</p>	<p>The local communities that participated in the field study benefitted through enhanced awareness and recognition of the value of their eco-friendly practices. Their sustainable lifestyle choices such as conserving water, reducing waste, and using traditional eco-based techniques were acknowledged and shared in academic spaces, giving them a sense of pride and ownership. The programme created a platform for knowledge exchange between students, faculty, and villagers, thereby reinforcing community-academic partnerships.</p> <p>Students gained first-hand exposure to sustainable practices adopted in rural areas, such as water conservation methods, organic farming, and the use of natural resources in an eco-friendly manner. The activity nurtured their civic sense and responsibility towards the environment while improving their communication and leadership skills. Through participation in the programme, students developed empathy and critical thinking, learning how local communities innovate and adapt to ecological challenges. It also inspired them to apply eco-friendly solutions in their own lives and to act as ambassadors of green practices in society.</p>



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Team Size / Needs	64 Students of College (12 Students Group) 2 Faculty Coordinators
Resource Materials	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences ❖ Sapling of Plants
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ LCD Projector ▪ White Board ▪ Charts Papers ▪ Sapling of Plants
Time / Date / Frequency	Time 11:00 AM -12:00 PM, August 26 th 2025
Organizing Department / Cell	Department of Physics, St. Xavier's College (Autonomous) Mahuadanr Department of Hindi, St. Xavier's College (Autonomous) Mahuadanr Department of Mathematics, St. Xavier's College (Autonomous) Mahuadanr Eco Club, St. Xavier's College (Autonomous) Mahuadanr National Service Scheme (NSS), St. Xavier's College (Autonomous) Mahuadanr
Place of Activity	Rajdanda Village Mahuadanr, Latehar
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Village ▪ Preparation Time ▪ Sapling Plants distribution ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website ❖ Whatsapp Group
Motivation by Institution	❖ Engagement and Innovation



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- ❖ Learning Opportunities
- ❖ Leadership development
- ❖ Skill Development of Stakeholders
- ❖ Spread Institutional Core Values
- ❖ Promoting Community Participation and responsibility
- ❖ Recognition through Participation Certificate
- ❖ Enhance Reputation and Visibility
- ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board.
- ❖ Publication in institutional Reports

Social Media Reporting

College YouTube Link

1. <https://www.youtube.com/watch?v=cMLw6GwUJQ8>

College Face book Link

1. https://www.youtube.com/shorts/BqAJq4h_kA

Photos





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List of Participants



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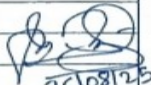
website: www.sxcm.co.in

List of Participants

Date: 26-08-2025 Category/ Theme: Enterprise, Innovation and Green Economy

Name of the Activity: Eco-friendly practices: Filed Study in local Communities

S. No.	Name of Student	S. No.	Name of Student	S. No.	Name of Student
1	Daud Bhengra	27	Ekanish Parwin	54	Priyanshu Kumari
2	Badal Kr Nayak	28	Anandota Baraik	55	Priyanka Jara
3	Anuja Turkey	29	Asik Rakto	56	Nikky Kumari
4	Nisha Kumari	30	Allin Turkey	57	Alma Toppo
5	Esoma Kujur	31	Radhika Kujur	58	cheriyan Trikey
6	Salon Lakra	32	Amina Minj	59	Hasi Munda
7	Amrita Kujur	33	Susanna Nagesin	60	Allen Durgdung
8	Prasanta Ekka	34	Chanda Kumari	61	Gulabsa khatoon
9	Nidhi Kujur	35	Julina Minj	62	Arun Toppo
10	Anchal Minj	36	Anushka Tigga	63	Fajjan Ansari
11	Anshu Pradya Kujur	37	Anshumala Panua	64	Nishat Minj
12	Aline Minj	38	Anushka kirta		
13	Amisha Kujur	39	chanday singh		
14	Khushboo Nisha	40	Babhat Minj		
15	Anisa Minj	41	Sheetal Ekka		
16	Anishka Teetga	42	Sanjay singh		
17	Anshu Kulle	43	Sakshi Soni		
18	Anisa Minj	44	Nikki Kumari		
19	Siska Nikutopp	45	Kumkum Kumari		
20	Kishan Lakra	47	Shivam Pr. Kethi		
21	Dharmmani Kumari	48	Swayam Kumari		
22	Anshumala Kujur	49	Kundan Khorur		
23	Salma Kumari	50	Sheetal Ekka		
24	Bhram Kujur	51	Tahsin Anjoom		
25	Prasanna Kujur	52	Manishan Kumari		
26	Elin Kerketa	53	Kumkum Kumari		


26/08/25
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Testimonials from Students:

"The field study opened my eyes to how simple eco-friendly practices, like composting and rainwater harvesting, can make a big difference in rural communities. It was inspiring to see sustainability in action, and I've started applying these practices at home too." **Student Participant**



Akancha Tirkey
B.A.(Hons.) Hindi
Department of Hindi
Session 2024-28 (NEP)

"We were happy to share our eco-friendly practices with the students. It felt good that our everyday habits, like using natural fertilizers and reusable containers, were valued and recognized as sustainable ways of living." **Student Participant**



Anuj Kumar
B.A.(Hons.) Hindi
Department of Hindi
Session 2024-28 (NEP)



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Testimonials from Faculty and Programme Coordinator:

"Guiding students during the eco-friendly practices field study was truly rewarding. They not only learned from community members but also developed a deep respect for traditional knowledge and sustainable living methods." –



Avay Sukut Dungdung
HoD & Assistant Professor & Programme Coordinator
Department of Hindi

"Working with students during this field study gave me hope. They documented our eco-friendly efforts with respect and enthusiasm, ensuring that these practices will be shared widely and preserved for future generations."



Dr. Mannu Kumar Sharma
Assistant Professor & Programme Coordinator
Department of Hindi



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Latehar, Jharkhand 822119

**SUSTAINABLE DIET PLANNING WITH
FARMERS**

Date: 26th August 2025

Time: 10 AM

venue: Rajdanda

Organized by : Department of Mathematics, Physics, and Hindi



ST. XAVIER'S COLLEGE (AUTONOMOUS) MAHUADANR

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AISHE-C-42763

ISO-9001:2015

Phone: 9508440233 / 6207249298 Email: sxcmadanr@gmail.com website: www.sxcm.co.in

Category / Themes	Enterprise, Innovation and Green Economy
Name of the Activity / Event	Sustainable Diet Planning with Farmers
Citation / References	<p>F. A O. <i>Sustainable Diets and Biodiversity: Directions and Solutions for Policy, Research and Action</i>. Rome: Food and Agriculture Organization of the United Nations, 2012.</p> <ul style="list-style-type: none"> • FAO & WHO. <i>Sustainable Healthy Diets – Guiding Principles</i>. Rome/Geneva: FAO/WHO, 2019. • Lang, Tim, and David Barling. <i>Food Policy: Integrating Health, Environment and Society</i>. Oxford University Press, 2012. • Mason, Paul, and Andrew Lang. <i>Sustainable Diets</i>. Routledge, 2017. • Shiva, Vandana. <i>Staying Alive: Women, Ecology, and Development</i>. New Delhi: Zed Books, 2010 (relevant for linking farmers, biodiversity, and food systems). • Burlingame, B., and Dernini, S. “Sustainable Diets: The Mediterranean Diet as an Example.” <i>Public Health Nutrition</i>, vol. 14, no. 12A, 2011, pp. 2285–2293. • Tilman, D., and Clark, M. “Global Diets Link Environmental Sustainability and Human Health.” <i>Nature</i>, vol. 515, 2014, pp. 518–522. • Jones, A.D., Hoey, L., Blesh, J., Miller, L., Green, A., & Shapiro, L.F. “A Systematic Review of the Measurement of Sustainable Diets.” <i>Advances in Nutrition</i>, vol. 7, no. 4, 2016, pp. 641–664. • Garnett, T. “What is a Sustainable Healthy Diet?” <i>Food Climate Research Network (FCRN) Briefing Paper</i>. Oxford University, 2014. • Pingali, P., Aiyar, A., Abraham, M., & Rahman, A. <i>Transforming Food Systems for a Rising India</i>. Palgrave Macmillan, 2019.
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs
Objective of the Event	<ul style="list-style-type: none"> ▪ To educate students on sustainable agriculture and nutrition for healthier lifestyles. ▪ To encourage consumption of local, seasonal, and eco-friendly foods. ▪ To strengthen collaboration between students and farmers for mutual growth. ▪ To build social responsibility and awareness of sustainable food systems.



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Benefit for the Institution	<ul style="list-style-type: none"> ▪ Enhanced Reputation– Builds the college's image as a sustainable, socially responsible institution. ▪ Community Engagement– Strengthens ties with local farmers and surrounding communities. ▪ Nutritional Quality – Ensures fresh, healthy meals for students and staff. ▪ Cost Efficiency – Saves costs through seasonal, local produce sourcing. ▪ Educational Value– Provides a practical model of sustainability for students' learning and awareness.
Benefit for the Faculty	<ul style="list-style-type: none"> ▪ Promoted the adoption of innovative, activity-based teaching methodologies. ▪ Enhanced teacher-student collaboration making the learning process more engaging. ▪ Helped the faculty to improve their skills in interdisciplinary pedagogy, project-based learning, and community outreach. ▪ Increased job satisfaction connecting academic work with practical, real-world impact.
Benefit for the Stakeholders/ Students:	<ul style="list-style-type: none"> ▪ Gain practical experience in sustainable farming and nutrition. ▪ Improve awareness of healthy, seasonal, and local diets. ▪ Develop teamwork, problem-solving, and leadership skills. ▪ Build connections with farmers, fostering social responsibility and community engagement.
Team Size / Needs	<p>66 Students of College (12 Students Group), 1 Coordinator</p>
Resource Materials	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ LCD Projector ▪ White Board ▪ Charts Papers



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Time / Date / Frequency	Time 10:00 AM, August 26 th 2025
Organizing Department / Cell	Department of Hindi, St. Xavier's College (Autonomous) Mahuadanr Department of Math, St. Xavier's College (Autonomous) Mahuadanr Department of Physics, St. Xavier's College (Autonomous) Mahuadanr Youth Red Cross Society (YRCS), St. Xavier's College (Autonomous) Mahuadanr
Place of Activity	Rajdanda Village of Mahuadanr, Latehar
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Village ▪ Selection of Speakers ▪ Preparation Time ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website
Motivation by Institution	<ul style="list-style-type: none"> ❖ Engagement and Innovation ❖ Learning Opportunities ❖ Leadership development ❖ Skill Development of Stakeholders ❖ Spread Institutional Core Values ❖ Promoting Community Participation and responsibility ❖ Recognition through Participation Certificate ❖ Enhance Reputation and Visibility ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board. ❖ Publication in institutional Reports
Social Media Reporting	<p style="text-align: center;">College YouTube Link</p> <p>1. https://www.youtube.com/watch?v=ve7X77rHBbM</p> <p style="text-align: center;">College Face book Link</p> <p>1. https://www.youtube.com/shorts/BqAJq4h_kA</p>
Photos	



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List of Participants

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List of Participants					
Date: 26-08-2025		Category/ Theme: Enterprise, Innovation and Green Economy			
Name of the Activity: Sustainable Diet Planning with Farmers					
S. No.	Name of Student	S. No.	Name of Student	S. No.	Name of Student
1.	Daud Bhengra	27	Ashik xaka	51	SWAYAM KUMAR
2.	Badal B.S. Nayak	28	Allin Tiskey	52	SHEETAL EKKA
3.	Anuja Tiskey	29	Radhika Kujur	53	TAHSIN ANJOM
4.	Nisha Kumari	30	Amina Minji	53	KUNDAN KHEMROO
5.	Easma Kujur	31	susama Nagaria	54	KUMKUM KUMARI
6.	Salon Lakra	32	Chanda Kumari	55	Manisha Kumari
7.	Amrita Kujur	33	Jalina Minji	56	Priyanshu Kumari
8.	Prasanta Ekka	34	Anushka Jigna	57	Priyanka xaka
9.	Nidhi Kujur	35	Anshumala Panna	58	Alma Toppo
10.	Anchal Minji	36	Anushka Kirob	59	NIKKY KUMARI
11.	Anshu Biju Kujur	37	Priyam Kujur	60	cheyan Tiskey
12.	aline Minj	38	Tulsi Singh	61	Hazi Munda
13.	Amisha Kujur	37	chandan Singh	62	Aleen Durgadung
14.	Khushboo Nisha	38	Amit Lakra	63	Gulabse khatoon
15.	Anshu Kalle	39	Shreya Kumari	64	Asun Toppo
16.	Siska Niku Topo	40	Anchal Kumari	65	Faijan Ansari
17.	Kiran Lakra	41	Lakshmi Kumari	66	Nishant Minji
18.	Dhannuni Kumari	42	Neelu bi. Therava		
19.	Anshumala Kujur	43	Phul Kumari		
20.	Salma Kumari	44	AnTabbukhatun		
21.	Basantjeet Kujur	45	Abhishekka yash		
22.	Bheem Kujur	46	Joensonia gaden		
23.	Elin Kriketta	47	Dharmendra Singh		
24.	Anisha Tiskey	48	Michael Kumar		
25.	Harshin Prasad	49	Basant Nagaria		
26.	Anandita Baraik	50	Aurora Toppo		

Principal
 St. Xavier's College
 Mahuadanr
 Dist. Latehar



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Testimonials from Students:

“Before this event, I never thought about planning meals around what’s in season or what our local farmers grow. I now try to reduce food miles, waste less, and support small farms in the area. It feels more meaningful knowing where my food comes from.”



Elin Kerketta

B. A. (Hons.) Hindi

Semester V

Department of Hindi

Session 2023-27 (NEP)



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Testimonials from Faculty and Programme Coordinator:

“After the event, I feel more empowered to plan my grocery shopping differently—prioritizing seasonal produce, buying from farmers markets, minimizing packaged foods. It’s still a change, but now I have tools and inspiration.”



Ankita Ekka
Assistant Professor & Programme Coordinator
Department of Hindi

“This event built community. I chatted with farmers, students from different departments, and learned not just about sustainable food, but about culture, traditions, and economics of our region.”



Md Zafar Aqubal
HoD & Assistant Professor & Programme Coordinator
Department of Physics



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District Eco-SDG Champion 2025

Section 5

Theme / Category:

Culture, Heritage and Local Tourism

Focus

**Local Pride, Heritage Promotion, Tourism Education and
Creative Documentation**

Total Programme conducted: **Three (03)**

- 1. Create Reels / Brochures : Promote Rural Tourism**
- 2. Photography Contests: Tourism Through my Lens**
- 3. Identify and Document : Temples/Handcrafts/Nature Spots/
Monuments**



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sxcmiqac741@gmail.com 9835532095'."/>

St. Xavier's College, Mahuadanr
 Affiliated to Nilamber-Pitamber University, Medininagar
 Latehar, Jharkhand 822119

BROCHURE CONTEST
ON
PROMOTING RURAL TOURISM

Organised By:- Department of Botany and Zoology

Please send your Brochure at the mentioned E-mail id with Caption and your Details before 31st August 2025

Contact us at:- sxcmiqac741@gmail.com
 9835532095

Category / Themes	Culture Heritage and Local Tourism
Name of the Activity / Event	Create Reels / Brochures: Promote Rural Tourism



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Phone: 9508440233 / 6207249298 Email: sxcmdanr@gmail.com website: www.sxcm.co.in

Citation / References	<ul style="list-style-type: none"> • Dixit, M., and Narula, S. <i>Rural Tourism and Sustainable Development</i>. New Delhi: Kanishka Publishers, 2010. • Sharpley, R., and Roberts, L. <i>Rural Tourism and Recreation: Principles to Practice</i>. Routledge, 2004. • Hall, D., Kirkpatrick, I., and Mitchell, M. <i>Rural Tourism and Sustainable Business</i>. Channel View Publications, 2005. • Singh, S., Dash, M., and Sharma, J. <i>Tourism in India: Challenges and Opportunities</i>. New Delhi: Kanishka Publishers, 2008. • OECD. <i>Tourism Trends and Policies 2020</i>. Paris: OECD Publishing, 2020 (includes rural tourism insights). • Lane, Bernard. "What is Rural Tourism?" <i>Journal of Sustainable Tourism</i>, vol. 2, no. 1–2, 1994, pp. 7–21. • Saxena, Gunjan, et al. "Conceptualizing Integrated Rural Tourism." <i>Tourism Geographies</i>, vol. 9, no. 4, 2007, pp. 347–370. • Kumar, Rajesh. "Rural Tourism in India: Issues and Challenges." <i>International Journal of Applied Research</i>, vol. 2, no. 6, 2016, pp. 350–354. • Tewari, H.C. "Sustainable Rural Tourism in India: Opportunities and Challenges." <i>Journal of Environmental Management and Tourism</i>, vol. 10, no. 5, 2019, pp. 1187–1195. • Kizos, T., and Iosifides, T. "The Contradictions of Agrotourism Development in Greece." <i>Sociologia Ruralis</i>, vol. 47, no. 2, 2007, pp. 135–152. • Ministry of Tourism, Government of India. <i>Rural Tourism Scheme & Swadesh Darshan Programme</i>. https://tourism.gov.in • UN World Tourism Organization (UNWTO). <i>Tourism and Rural Development Reports</i>. https://www.unwto.org • Incredible India – <i>Rural Tourism Initiatives</i>. https://www.incredibleindia.org • International Labour Organization (ILO). <i>Promoting Sustainable Rural Tourism for Local Development</i>. https://www.ilo.org • National Institute of Rural Development and Panchayati Raj (NIRDPR). <i>Case Studies on Rural Tourism in India</i>. https://nirdpr.org.in
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs ❖ Visme ❖ Vista Create ❖ CopySmith AI
Objective of the Event	<ul style="list-style-type: none"> • To Promote Awareness – Create awareness among students and faculty about the importance of rural tourism in sustainable



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	<p>development, cultural preservation, and economic growth</p> <ul style="list-style-type: none"> • To Encourage Creativity & Innovation – Provide a platform for students to showcase innovative ideas and designs for promoting rural destinations through brochures • To Strengthen Industry–Community Linkages – Highlight the role of educational institutions in bridging the gap between rural communities, tourism stakeholders, and policymakers • To Develop Skills & Values – Enhance communication, designing, teamwork, and social responsibility skills among participants while instilling respect for rural culture and traditions
Benefit for the Institution	<ul style="list-style-type: none"> • Institution is seen as a role model for integrating education with social and environmental responsibility. • Builds partnerships with government bodies, NGOs, and tourism industries. • Creates scope for field studies, research projects, and publications in rural development and tourism. • Strengthens the bond between the institution and rural communities, boosting goodwill and visibility
Benefit for the Faculty	<ul style="list-style-type: none"> • Opportunity to link classroom teaching with practical, real-world rural tourism models. • Access to unique rural settings for research, case studies, and academic publications • Exposure to innovative teaching methodologies and experiential learning approaches. • Interaction with tourism experts, local entrepreneurs, and policymakers enriches professional experience.
Benefit for the Stakeholders/ Students:	<ul style="list-style-type: none"> • Hands-on exposure to rural culture, traditions, and sustainable tourism practices • Opens pathways in eco-tourism, rural entrepreneurship, and hospitality sectors • Develops soft skills like communication, teamwork, leadership, and cultural sensitivity. • Cultivates empathy, awareness, and responsibility towards rural development and heritage conservation.
Team Size / Needs	<p style="text-align: center;">34 Students of College (7 Students Group) 2 Faculty Coordinators</p>
Resource Materials	<ul style="list-style-type: none"> ❖ Contest Guidelines (English and Hindi language) ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion



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	<ul style="list-style-type: none"> ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences ❖ Templates ❖ Design Software ❖ AI Design Tools
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ Stock Photos ▪ Camera and Smartphones ▪ Tripod ▪ First Kid ▪ White Board ▪ Charts Papers
Time / Date / Frequency	Time 10:30 AM, September 2 nd 2025
Place of Activity	F29 Room, St. Xavier's' College, (Autonomous) Mahuadanr
Organizing Department / Cell	Department of Botany, St. Xavier's' College, (Autonomous) Mahuadanr Department of Zoology, St. Xavier's' College, (Autonomous) Mahuadanr Science Club, St. Xavier's' College, (Autonomous) Mahuadanr
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Participants ▪ Creation of Email ▪ Preparation Time ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website ❖ Whatsapp Group
Motivation by Institution	<ul style="list-style-type: none"> ❖ Engagement and Innovation ❖ Learning Opportunities ❖ Leadership development ❖ Skill Development of Stakeholders ❖ Spread Institutional Core Values ❖ Promoting Community Participation and responsibility ❖ Recognition through Participation Certificate



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- ❖ Enhance Reputation and Visibility
- ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board.
- ❖ Publication in institutional Reports

Social Media Reporting

College YouTube Link

1. https://www.youtube.com/shorts/avP-_jzZNQU

College Face book Link

3. <https://www.facebook.com/profile.php?id=61580973780379>

Photos





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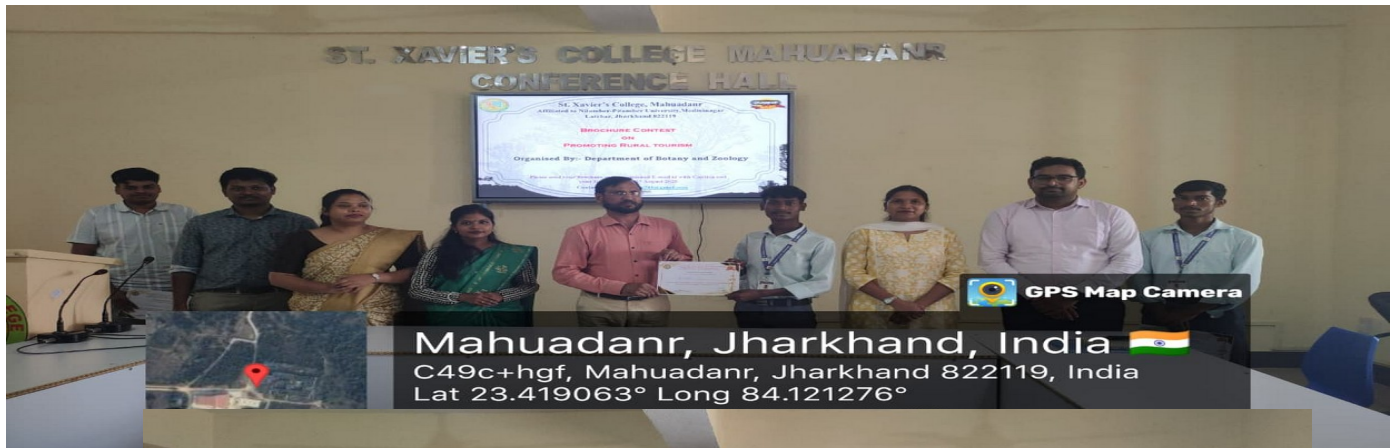


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822119

PROMOTING RURAL AREA



**STRENGTHENING COMMUNITY
THROUGH SUSTAINABLE
DEVELOPMENT**





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List of Participants



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List of Participants		
Date: 6 th Sept. 2025	Name of the Activity:- Brochure Contest on Promoting Rural Tourism	
Sl. No	Name	Signature
1	Anjalimani Tirkey	Anjalimani Tirkey
2	Anukampa Lakra	Anukampa Lakra
3	Navdeep Baxia	Navdeep Baxia
4	Nirmala Pagesia	Nirmala Pagesia
5	Shrishri Khalkho	Shrishri Khalkho
6	Swati Minj	Swati Minj
7	Alin Kujur	Alin Kujur
8	Shivam Aditya	Shivam Aditya
9	Afsana Khatun	Afsana Khatun
10	Asmina Khatun	Asmina Khatun
11	Sashi Beck	Sashi Beck
12	Madhu Beck	Madhu Beck
13	Amisha Kujur	Amisha Kujur
14	Alphiya Begam	Alphiya Begam
15	Engil Minj	Engil Minj
16	Preeti Toppo	Preeti Toppo
17	Puja Kumari	Puja Kumari
18	Anamika Kumari	Anamika
19	Jyoti P. Kerketta	Jyoti P. Kerketta
20	Tara Lakra	Tara Lakra
21	Jyoti Kujur	Jyoti Kujur
22	Sapna Kumari	Sapna Kumari
23	Kusmita Minj	Kusmita Minj
24	Anish Kumar	Anish Kumar
25	Arpit Beck	Arpit Beck
26	Abhisar Lakra	Abhisar Lakra
27	Amar Oraon	Amar Oraon
28	Ashish Xess	Ashish Xess
29	Asha Deepti Tigga	Asha Deepti Tigga
30	Vidhya Kumari	Vidhya Kumari
31	Ananya Singh	Ananya Singh
32	Jyotsna Kachhap	Jyotsna Kachhap
33	Swayam Kumar	Swayam Kumar
34	Pritam Kujur	Pritam Kujur

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Testimonials from Students:

"Creating a brochure on rural tourism gave me a new perspective on the beauty of our villages. I explored cultural traditions, handicrafts, and local cuisines that I had never valued before. This competition helped me understand that rural tourism is not just travel, but a way to preserve heritage and support livelihoods." **Student Participant**



Preeti Toppo

B.Sc. (Hons.) Botany

Semester V

Department of Botany

Session 2023-27 (NEP)

"This campaign was a successful blend of creativity and social awareness. Through reels and brochures, participants became ambassadors of rural tourism. The enthusiasm and quality of work proved that our youth can play a key role in sustainable tourism promotion."

Student Participant



Abhishar Lakra

B.Sc. (Hons.) Botany

Semester V

Department of Botany

Session 2023-27 (NEP)



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Testimonials from Faculty Programme Coordinator :

"The Reels and Brochure Making Competition on Rural Tourism brought out the creativity and awareness among students. Their innovative presentations highlighted the hidden gems of our villages. It was truly inspiring to see young minds linking sustainable development with cultural promotion."



Manisha Baxla

HoD & Assistant Professor & Programme Coordinator

Department of Zoology

"Seeing our village featured in brochures and reels made by students filled us with pride. It showed us how valuable our traditions, festivals, and natural beauty are. We believe such initiatives can truly strengthen rural economies and attract visitors."



Anshu Ankita Bara

Assistant Professor & Programme Coordinator

Department of Botany



ST. XAVIER'S COLLEGE (AUTONOMOUS) MAHUADANR

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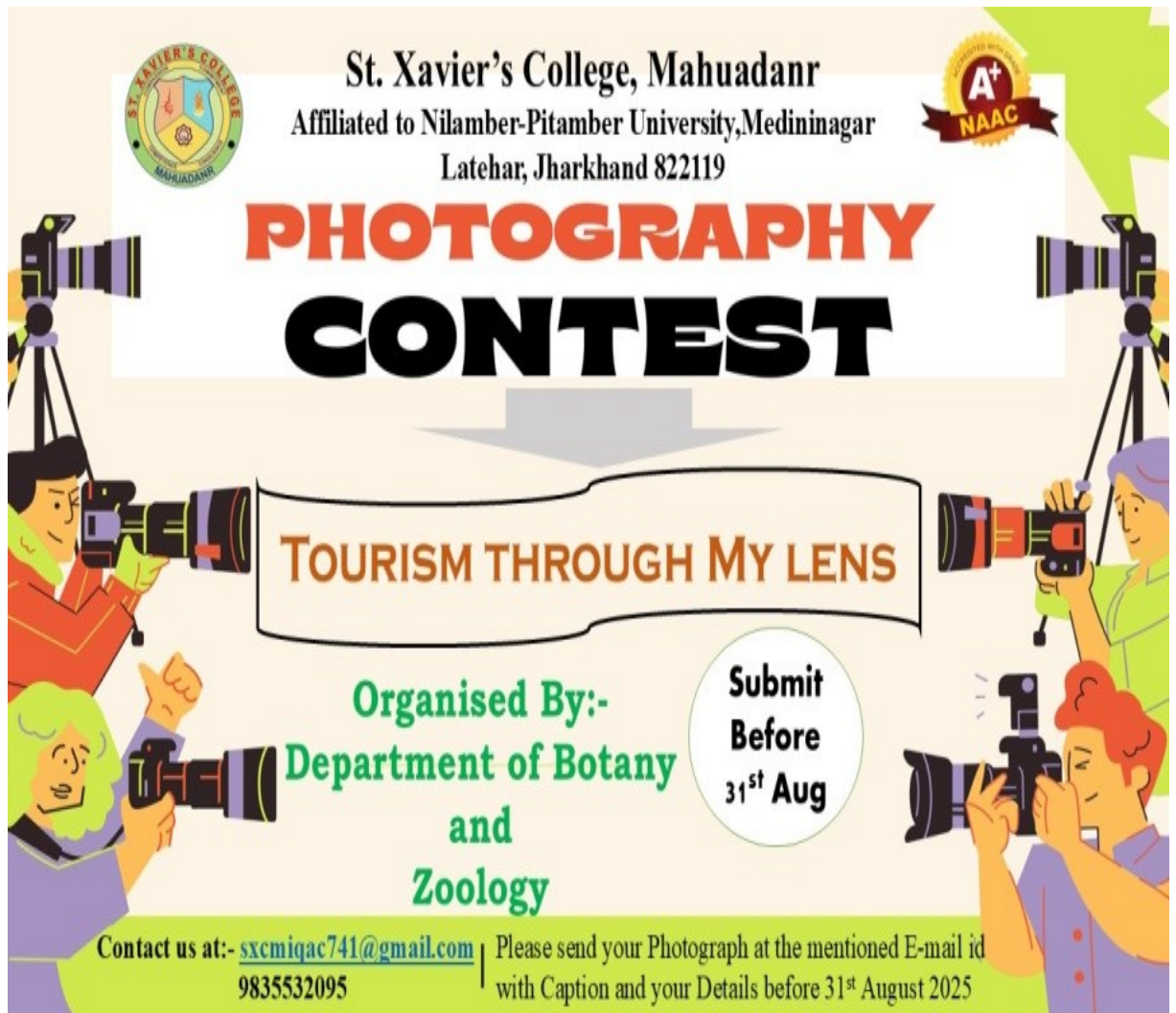
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AISHE-C-42763

ISO-9001:2015

Phone: 9508440233 / 6207249298 Email: sxcmdanr@gmail.com website: www.sxcm.co.in



The poster features a central white banner with the text 'PHOTOGRAPHY CONTEST' in large, bold letters. Below this, a smaller banner reads 'TOURISM THROUGH MY LENS'. The background is decorated with illustrations of people using cameras on tripods. The St. Xavier's College logo and NAAC A+ accreditation are visible in the top corners. The organizing department and submission deadline are clearly stated at the bottom.

St. Xavier's College, Mahuadanr
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Latehar, Jharkhand 822119

**PHOTOGRAPHY
CONTEST**

TOURISM THROUGH MY LENS

Organised By:-
Department of Botany
and
Zoology

Submit
Before
31st Aug

Contact us at:- sxcmiqac741@gmail.com | Please send your Photograph at the mentioned E-mail id
9835532095 | with Caption and your Details before 31st August 2025



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Category / Themes	Culture Heritage and Local Tourism
Name of the Activity / Event	Photography Contest: Tourism Through my Lens
Citation / References	<ul style="list-style-type: none"> • Urry, John, and Jonas Larsen. <i>The Tourist Gaze 3.0</i>. Sage Publications, 2011. • MacCannell, Dean. <i>The Tourist: A New Theory of the Leisure Class</i>. University of California Press, 1999. • Cohen, Erik. <i>Contemporary Tourism: Diversity and Change</i>. Routledge, 2004. • Smith, Melanie Kay. <i>Issues in Cultural Tourism Studies</i>. Routledge, 2015. • Ministry of Tourism, Government of India. <i>Tourism Statistics at a Glance</i>. Annual Reports, New Delhi. • Wang, Ning. "Rethinking Authenticity in Tourism Experience." <i>Annals of Tourism Research</i>, vol. 26, no. 2, 1999, pp. 349–370. • Ryan, Chris. "Tourist Experiences, Phenomenological Analysis, and Post-positivism." <i>Tourism Management</i>, vol. 21, no. 2, 2000, pp. 163–174. • Singh, Shalini. "Tourism for Development: Case Studies from India." <i>International Journal of Tourism Research</i>, vol. 5, no. 5, 2003, pp. 327–344. • Richards, Greg. "Creative Tourism: Opportunities for Smaller Places?" <i>Tourism Recreation Research</i>, vol. 32, no. 1, 2007, pp. 1–11. • Bandyopadhyay, Ranjan. "Tourism and National Identity in India: The Politics of Authenticity and Representation." <i>Annals of Tourism Research</i>, vol. 39, no. 1, 2012, pp. 169–190. <p>UNWTO (United Nations World Tourism Organization). <i>Tourism and Culture Synergies</i>. https://www.unwto.org</p> <p>Incredible India (Ministry of Tourism, GoI). <i>Experiential Tourism Campaigns</i>. https://www.incredibleindia.org</p> <p>UNESCO World Heritage Centre. <i>World Heritage and Sustainable Tourism Programme</i>. https://whc.unesco.org</p> <p>National Geographic Traveller – <i>Photo Essays on Tourism and Culture</i>. https://www.nationalgeographic.com/travel</p> <p>Lonely Planet. <i>Travel Insights and Photography Guides</i>. https://www.lonelyplanet.com</p>
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo ❖ Adobe Photoshop



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	<ul style="list-style-type: none"> ❖ ChatGPT ❖ Canva Docs
Objective of the Event	<ul style="list-style-type: none"> • To provide a platform for students to visually capture and present the rich tribal heritage, traditional lifestyles, and natural landscapes of Mahuadanr and surrounding areas. • To raise awareness about eco-tourism and the need for responsible travel that benefits local communities and ecosystems. • To encourage students to highlight local flora, fauna, and sustainable practices through photography, thereby fostering environmental consciousness. • To help students become leaders who care for culture and the environment by joining fun and educational activities.
Benefit for the Institution	<ul style="list-style-type: none"> • The event helped the institution showcase the region's unique tribal culture, ecological wealth, and tourist potential, aligning academic engagement with community pride. • Contributed towards achieving SDG 11, which emphasizes the importance of protecting the world's cultural and natural heritage. • Functioned as a knowledge center that fosters sustainable tourism, environmental awareness, and cultural preservation. • Encouraged sustainable practices in documenting biodiversity and heritage through academic platforms and visual arts.
Benefit for the Faculty	<ul style="list-style-type: none"> • Faculty members enhanced their role in implementing SDGs through integrated teaching and co-curricular activities. • Guided students in fieldwork, biodiversity documentation, and cultural studies through creative expression. • Gained new perspectives and data for possible research publications or environmental case studies. • Fostered collaboration between science, humanities, and local stakeholders, creating a well-rounded educational impact.
Benefit for the Stakeholders/ Students:	<ul style="list-style-type: none"> ❖ Students explored, observed, and captured aspects of tribal heritage, traditional practices, and ecological landmarks. ❖ Improved technical skills in photography, documentation, research, and storytelling crucial for modern educational and professional pursuits. ❖ Gained understanding of the importance of preserving local customs, traditions, and natural environments. ❖ Actively engaged in promoting the region's identity and spreading awareness about eco-tourism and cultural preservation.
Team Size / Needs	<p style="text-align: center;">34 Students (7 Students Group) 2 Faculty Coordinators</p>
Resource Materials	



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	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ Camera and Smartphone's ▪ Tripod ▪ LCD Projector ▪ White Board ▪ Charts Papers
Time / Date / Frequency	Time 11:00 – 12:00 AM, September 6 th 2025
Place of Activity	St. Xavier's College (Autonomous) Mahuadanr Netarhat Hill Station, Mahuadanr, Latehar Netarhat Evergreen Forest, Mahuadanr, Latehar Waterfalls, Mahuadanr, Latehar
Organizing Department / Cell	Department of Botany, St. Xavier's' College, (Autonomous) Mahuadanr Department of Zoology, St. Xavier's' College, (Autonomous) Mahuadanr Science Club, St. Xavier's' College, (Autonomous) Mahuadanr
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Peers ▪ Preparation Time ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website ❖ Whatsapp Group
Motivation by Institution	<ul style="list-style-type: none"> ❖ Engagement and Innovation ❖ Learning Opportunities ❖ Leadership development ❖ Skill Development of Stakeholders ❖ Spread Institutional Core Values ❖ Promoting Community Participation and responsibility ❖ Recognition through Participation Certificate



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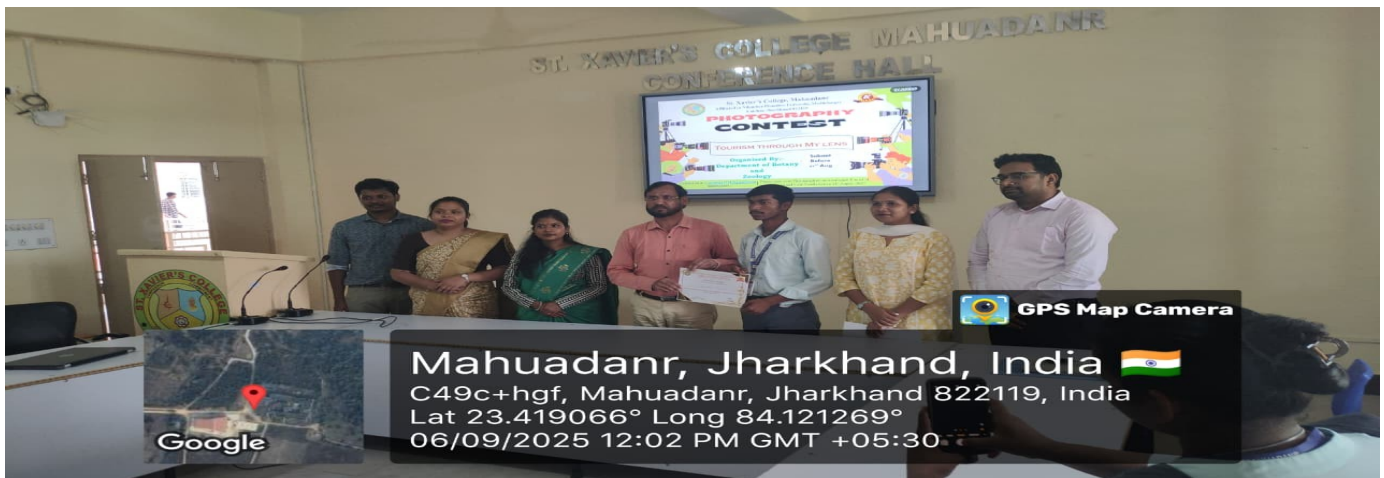
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	<ul style="list-style-type: none"> ❖ Enhance Reputation and Visibility ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board. ❖ Publication in institutional Reports
Social Media Reporting	<p>College You Tube Link</p> <p>1. https://www.youtube.com/shorts/BqAJq4h_kA</p> <p>College Face Book Link</p> <p>2. https://www.facebook.com/profile.php?id=61580973780379</p>

Photos





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PINE FOREST IN NETARHAT

Organised by- Department of Botany and
Zoology



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NETARHAT - NATURE'S MASTERPIECE
By- Jyoti Kujur
Botany Department

Organised by- Department of Botany and Zoology

The cover features a green background with three circular images: a waterfall on the left, a mountain valley in the center, and a sunset over mountains on the right. The NAAC A+ logo is in the top right corner.

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HARDWORKING FARMER
Organised by- Department of Botany and Zoology

The cover features a green background with a central image of a farmer plowing a field with oxen. A smaller inset image shows a farmer smiling while holding a bundle of harvested crops. The NAAC A+ logo is in the top right corner.



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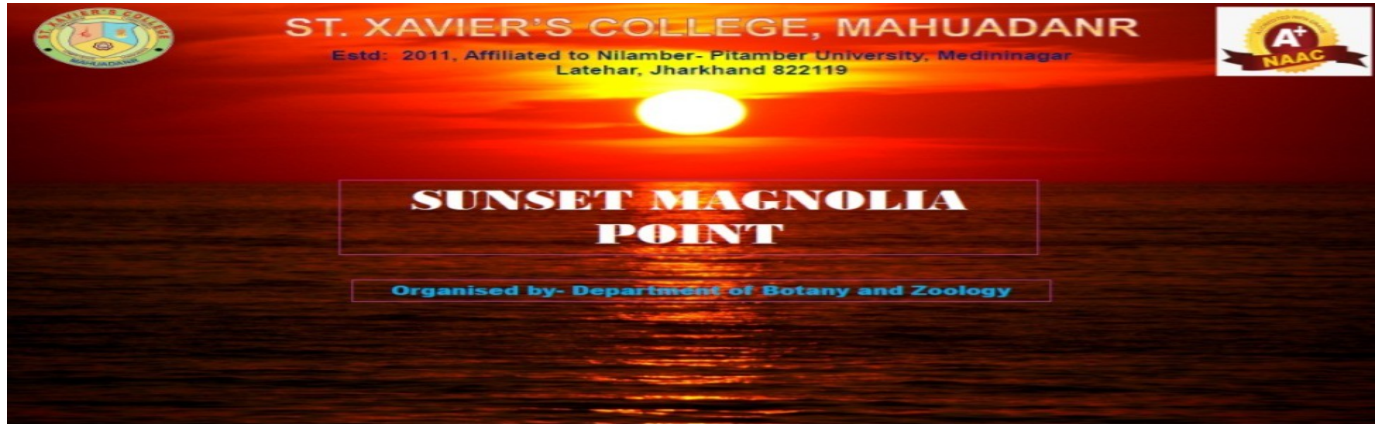
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List of Participants



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Email: sxcmdanr@gmail.com

website: www.sxcm.co.in

List of Participants

Date: 6 th Sept. 2025		Name of the Activity:-Photography Contest	
Sl. No	Name	Signature	
1	Abhishek Lakra	Abhishek Lakra	
2	Asana Khatun	Asana Khatun	
3	Alin Kujur	Alin Kujur	
4	Alphiya Begam	Alphiya Begam	
5	Amar Oraon	Amar Oraon	
6	Amisha Kujur	Amisha Kujur	
7	Anamika Kumari	Anamika	
8	Ananya Singh	Ananya Singh	
9	Anish Kumar	Anish Kumar	
10	Anjalimani Tirkey	Anjalimani Tirkey	
11	Anukampa Lakra	Anukampa Lakra	
12	Arpit Beck	Arpit Beck	
13	Asha Deepti Tigga	Asha Deepti Tigga	
14	Ashish Xess	Ashish Xess	
15	Asmina Khatun	Asmina Khatun	
16	Engil Minj	Engil Minj	
17	Jyoti Kujur	Jyoti Kujur	
18	Jyoti P. Kerketta	Jyoti P. Kerketta	
19	Jyotsona Kachhap	Jyotsona Kachhap	
20	Kusmita Minj	Kusmita Minj	
21	Madhu Beck	Madhu Beck	
22	Navdeep Baxla	Navdeep Baxla	
23	Nirmala Nagesia	Nirmala Nagesia	
24	Preeti Toppo	Preeti Toppo	
25	Pritam Kujur	Pritam Kujur	
26	Puja Kumari	Puja Kumari	
27	Sapna Kumari	Sapna Kumari	
28	Sashi Beck	Sashi Beck	
29	Shivam Aditya	Shivam Aditya	
30	Shrishi Khalkho	Shrishi Khalkho	
31	Swati Minj	Swati Minj	
32	Swayam Kumar	Swayam Kumar	
33	Tara Lakra	Tara Lakra	
34	Vidhya Kumari	Vidhya Kumari	

Principal
St. Xavier's College
Mahuadanr



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Testimonials from Students:

" Taking part in the Tourism Through My Lens contest gave me the chance to explore hidden gems of my town and showcase them to others. It boosted my creativity and made me proud of my cultural roots." – **Student Participant**



Jyotsana Kachhap
B.Sc. (Hons.) Botany
Semester V
Department of Botany
Session 2023-27 (NEP)

"This contest encouraged me to look at familiar places from a fresh perspective. Through my camera, I rediscovered the beauty of our heritage sites, local markets, and traditions. It was truly an enriching experience." **Student Participant**



Ashish Xess
B.Sc. (Hons.) Botany
Semester V
Department of Botany
Session 2023-27 (NEP)



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Testimonials from Faculty & Programme Coordinator :

"The contest highlighted the unseen beauty of our locality. I was amazed to see how young photographers captured heritage, traditions, and daily life in such creative ways. It inspired me to value my surroundings more."



Shalini Bara
HoD & Assistant Professor & Programme Coordinator
Department of Botany

"Organizing this contest was rewarding as it brought together budding photographers, tourists, and locals to celebrate the spirit of tourism. The event promoted cultural pride and sustainable tourism practices."



Shashi Shekar
Assistant Professor & Programme Coordinator
Department of Botany



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Identify
and
Document



Handcrafts



Nature Spots



Monuments

**Organised By:-
Department of Botany
and Zoology**

Please send your Documents at the
mentioned E-mail id with Caption and your
Details before 31st August 2025

Contact us at:- sxcmiqac741@gmail.com
9835532095



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Category / Themes	Culture Heritage and Local Tourism
Name of the Activity / Event	Identify and Document : Temples/Handcrafts/Nature Spots/ Monuments
Citation / References	<ul style="list-style-type: none"> • Michell, George. <i>The Hindu Temple: An Introduction to Its Meaning and Forms</i>. University of Chicago Press, 1988. • Brown, Percy. <i>Indian Architecture (Buddhist and Hindu Periods)</i>. D.B. Taraporevala Sons, 2011. • Chattopadhyay, Swati. <i>Heritage and Conservation in India</i>. Routledge, 2019. • Chattopadhyay, K. <i>Indian Handicrafts</i>. New Delhi: Wiley Eastern, 1980. • Ministry of Tourism, Government of India. <i>Incredible India: Tourism Statistics at a Glance</i>. New Delhi, annual editions. • Singh, Rana P.B. "Sacred Geography of India: Temple Landscapes and Pilgrimage Networks." <i>Religions</i>, vol. 2, no. 4, 2011, pp. 550–579. • Jena, S.K. "Sustainable Development of Handicrafts in India." <i>Journal of Rural Development</i>, vol. 33, no. 3, 2014, pp. 281–298. • Pandya, M.V. "Tourism and Nature-Based Attractions in India." <i>International Journal of Tourism Research</i>, vol. 12, no. 2, 2010, pp. 123–136. • Menon, A.G.K. "Heritage Conservation in India: Challenges and New Directions." <i>Context: Built, Living and Natural</i>, vol. 5, 2008, pp. 21–32. • Agarwal, A. "Local Communities and Cultural Heritage: A Case of Handicraft Promotion in Rajasthan." <i>Journal of Cultural Heritage Management and Sustainable Development</i>, vol. 7, no. 4, 2017, pp. 430–445. • Archaeological Survey of India (ASI). <i>Monuments and Heritage Listings</i>. https://asi.nic.in • Indian National Trust for Art and Cultural Heritage (INTACH). <i>Heritage Documentation and Conservation</i>. https://www.intach.org • Ministry of Textiles, Government of India. <i>Handicrafts of India</i>. https://handicrafts.nic.in • Ministry of Environment, Forest and Climate Change (MoEFCC). <i>Protected Areas and Nature Tourism Resources</i>. https://moef.gov.in • UNESCO World Heritage Centre. <i>World Heritage Sites in India</i>. https://whc.unesco.org
AI Tools Needed (If Any)	<ul style="list-style-type: none"> ❖ Google lens ❖ Luminra Neo



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	<ul style="list-style-type: none"> ❖ Adobe Photoshop ❖ ChatGPT ❖ Canva Docs
Objective of the Event	<ul style="list-style-type: none"> • To promote awareness among students about the rich natural and cultural heritage of the region. • To develop observational and documentation skills in identifying handcrafts, nature spots, and monuments. • To encourage students to connect classroom learning with field-based knowledge. • To instill appreciation for conservation and preservation of biodiversity and heritage.
Benefit for the Institution	<ul style="list-style-type: none"> • Improved ability to notice details in nature, heritage structures, and local crafts. • Enhanced writing, sketching, and photography skills for scientific and cultural recording. • Showcases the college's commitment to experiential and holistic learning. • Provides strong evidence of extension activities, field-based learning, and community engagement. • The documentation collected (reports, photos, data) becomes a resource for the college library and future research.
Benefit for the Faculty	<ul style="list-style-type: none"> • Opportunity to link classroom teaching with practical, real-world rural tourism models. • Access to unique rural settings for research, case studies, and academic publications • Exposure to innovative teaching methodologies and experiential learning approaches. • Interaction with tourism experts, local entrepreneurs, and policymakers enriches professional experience
Benefit for the Stakeholders/ Students:	<ul style="list-style-type: none"> • Hands-on exposure to rural culture, traditions, and sustainable tourism practices • Opens pathways in eco-tourism, rural entrepreneurship, and hospitality sectors • Develops soft skills like communication, teamwork, leadership, and cultural sensitivity. • Cultivates empathy, awareness, and responsibility towards rural development and heritage conservation.
Team Size / Needs	<p style="text-align: center;">31 Students of College (6 Students Group) 1 Faculty Coordinators</p>



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Resource Materials	<ul style="list-style-type: none"> ❖ Chart Paper ❖ Assignment Works ❖ Group Discussion ❖ Teaching Guides ❖ Handouts and Worksheets ❖ Posters ❖ Real-Life Sharing Experiences
Tools / Instruments Needed (If Any)	<ul style="list-style-type: none"> ▪ LCD Projector ▪ White Board ▪ Charts Papers
Time / Date / Frequency	Time 11:00 – 12:00 AM, September 6 th 2025
Place of Activity	St. Xavier's College (Autonomous) Mahuadanr Mahuadanr block, Latehar, Jharkhand
Organizing Department / Cell	Department of Botany, St. Xavier's' College, (Autonomous) Mahuadanr Department of Zoology, St. Xavier's' College, (Autonomous) Mahuadanr Science Club, St. Xavier's' College, (Autonomous) Mahuadanr
Precautions	<ul style="list-style-type: none"> ▪ Clear Objectives of the Programme ▪ Selection of Peers ▪ Preparation Time ▪ Equal Participation ▪ Materials check ▪ Maintain respect and discipline ▪ Language and clarity ▪ Time Management ▪ Monitoring ▪ Active Participation of stakeholders ▪ Feedback Collection
Promotion	<ul style="list-style-type: none"> ❖ Newsletters ❖ Official Social Media Channels ❖ Circulars ❖ Institutional website ❖ Whatsapp Group
Motivation by Institution	<ul style="list-style-type: none"> ❖ Engagement and Innovation ❖ Learning Opportunities ❖ Leadership development ❖ Skill Development of Stakeholders ❖ Spread Institutional Core Values ❖ Promoting Community Participation and responsibility ❖ Recognition through Participation Certificate ❖ Enhance Reputation and Visibility ❖ Opportunities for selected Photographs to be display in campus exhibition and college Magazine and Notice board.



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❖ Publication in institutional Reports

Social Media Reporting

College YouTube link

1. https://www.youtube.com/shorts/BqAJog4h_kA

College Face book Link

1. <https://www.facebook.com/profile.php?id=61580973780379>

Photos





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List of Participants



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Accredited with 'A+' Grade by NAAC, Recognized by UGC

AISHE-C-42763

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List of Participants		
Date: 6 th Sept. 2025	Name of the Activity:-Identify and Document Handcrafts/Nature Spots/ Monuments	
Sl. No	Name	Signature
1	Jyoti P. Kerketta	Jyoti P. Kerketta
2	Tara Lakra	Tara Lakra
3	Jyoti Kujur	Jyoti Kujur
4	Sapna Kumari	Sapna Kumari
5	Kusmita Minj	Kusmita Minj
6	Anish Kumar	Anish Kumar
7	Arpit Beck	Arpit Beck
8	Abhisar Lakra	Abhisar Lakra
9	Amar Oraon	Amar Oraon
10	Ashish Xess	Ashish Xess
11	Sashi Beck	Sashi Beck
12	Madhu Beck	Madhu Beck
13	Amisha Kujur	Amisha Kujur
14	Alphiya Begam	Alphiya Begam
15	Engil Minj	Engil Minj
16	Preeti Toppo	Preeti Toppo
17	Puja Kumari	Puja Kumari
18	Anamika Kumari	Anamika
19	Anjalimani Tirkey	Anjalimani Tirkey
20	Anukampa Lakra	Anukampa Lakra
21	Navdeep Baxla	Navdeep Baxla
22	Nirmala Nagesia	Nirmala Nagesia
23	Shivam Aditya	Shivam Aditya
24	Afsana Khatun	Afsana Khatun
25	Asmina Khatun	Asmina Khatun
26	Asha Deepti Tigga	Asha Deepti Tigga
27	Vidhya Kumari	Vidhya Kumari
28	Ananya Singh	Ananya Singh
29	Jyotsona Kachhap	Jyotsona Kachhap
30	Swayam Kumar	Swayam Kumar
31	Pritam Kujur	Pritam Kujur

Principal
St. Xavier's College
Mahuadanr



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Testimonials and Feedback from Students:

“Participating in this event gave me a chance to explore the cultural heritage of my locality. I never realized how many beautiful temples and traditional crafts were nearby. Documenting them made me feel connected to our roots.”



Ananya Singh
B. Sc. (Hons.) Botany
Department of Botany
Session 2023-27 (NEP)



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Testimonials from Faculty and Programme Coordinator:

“The initiative to identify and document heritage sites has helped students develop observation, research, and presentation skills. It also created awareness about preserving cultural and natural treasures. The event brought students closer to their community’s heritage. It was wonderful to see them interact with local artisans and temple authorities while documenting handcrafts and traditions.”



Shalini Bara

**HoD & Assistant Professor & Programme Coordinator
Department of Botany**