



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

ST. XAVIER'S COLLEGE

- Name of the Head of the institution

Dr. M.K. Joseph S.J.

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

06569252349

- Mobile No:

6207249298

- Registered e-mail

mkjosesj@gmail.com

- Alternate e-mail

sxcmdanr@gmail.com

- Address

**St. Xavier's College, Mahuadanr,
Latehar**

- City/Town

Mahuadanr

- State/UT

Jharkhand

- Pin Code

822119

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution

Co-education

- Location

Rural

- Financial Status **Self-financing**
- Name of the Affiliating University **Nilamber Pitamber University**
- Name of the IQAC Coordinator **Sr. Kaslin Juliet**
- Phone No. **9508009687**
- Alternate phone No. **9508009687**
- Mobile **9508009687**
- IQAC e-mail address **iqacsxcm17@gmail.com**
- Alternate e-mail address **kaslinsas82@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://sxcm.co.in/aqaryearlyreport20192020.php>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://sxcm.co.in/academiccalendar20202021.php>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.31	2019	01/04/2019	31/03/2024

6. Date of Establishment of IQAC **17/07/2017**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	State Govt.	MLA Fund	2020-2021	250000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NIRF ranking participation

Automation of the library

Construction of basketball court

New MoUs with 3 organizations of repute

Covid-19 Helpline

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Covid-19 Helpline	? Establishing COVID Helpline and giving Food, Medicine to stakeholders belonging to deprived sections of society. ? Emotional counseling & Mental Health Awareness programme for Parents and students.
Inclusion of maximum students in various in-house bodies	Student members were included in 15 additional committees/ cells in addition to the existing committees/ cells.
Linkup during COVID-19	Remaining in touch with, and providing curricular, co-and extra-curricular support to students as well as other interested stakeholders through Webinars on Subject as well as on topics of general interest.
Faculty Empowerment	? Emphasis on participating in International, National and State level conferences from each department. ? One Week Faculty Development Program on Behavioral Remodeling and Use of ICT Tools for Classroom Delivery of Teachers. ? Sending important notifications to all stakeholders of the College through Whatsapp group, email and SMS. ? Webinar on Strategy for managing the personal finance for Non-teaching associates.
Webinars	FDPs, Technical Webinars, Seminars etc. by various departments under the guidance of IQAC
e- governance	For better e-governance, shifting of admission process from manual to online mode via Chancellor portal.

Administrative and Academic audit by External Agency.	To assess the progress and quality of academic activities and stake holders, administrative and academic audit done by External Agency.
Quality Audits	Green, Energy, Gender and Environmental Audit by External Agency.
Offline to On-line	Smooth transition to online mode of teaching, paper setting, examination and evaluation at the onset of the COVID-19 pandemic.
MoU	New MoUs with 3 organizations of repute undertaken during this academic year to get funds and for Faculty exchange, Projects etc..
Construction of basketball court	Construction of basketball court with the help of HJES fund
NIRF ranking participation	IQAC took initiative for submission of data to the NIRF Authorities for the first time in 2020-21 for getting ranking for quality enhancement.
Discussion on National Education Policy (NEP) 2020 for implementation	Webinar on "Implementation of National Education Policy (NEP) 2020 as proposed by Jharkhand state Government was attended by the Principal. Discussion on National Education Policy (NEP) 2020 was conducted by JHEASA for its implementation in the college.
FDP on Documentation of IQAC	Webinar on Importance of Documentation was initiated by IQAC for the faculty members and supportive staff.
Academic services & INFLIBNET	One day workshop on Academic services & INFLIBNET conducted

	by NLIST team
Intellectual Property Rights	Workshops on Intellectual Property Rights by different departments for faculty and students.
Guardians' Meet	All the departments of different streams conducted online Guardians meet and noted down the feedbacks from them regarding their ward's academics and over all development.
National Science Day	Science exhibition was organized on National Science day by science stream in the College. Different competitions based on emerging science and technology was also conducted on this occasion.
National Webinar	National Webinar on "Cynosure of Higher Education today: e-teaching and learning" conducted by IQAC
ISO Certificate	Update of ISO certificate 9001:2015 was done
Automation of the library	Automation of the library was done on 26th February 2021
Observance of important days	Online activities on important days such as Independence day, Teachers' Day, Unity day, Constitution Day, etc. were carried out by different departments.
e-AQAR 2019-20	Central documentation team with the guidance of IQAC prepared and submitted e-AQAR for the AY 2019-20 to NAAC in the month of March
Fund from Government	The college received funds from the government to provide Drinking water facility to the

	students with Hand pump fixed with solar panel.
UGC recognition	2f and 12B certification work is under process. Clarification to Central Government is done.
COVID-19 Vaccine	A number of vaccination programmes were conducted in the College campus.
Online Feedback system	Online Feedback system was developed by the initiative of IQAC.
Students Progression	Series of Career Counseling sessions conducted for the students

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	22/11/2021

14. Whether institutional data submitted to AISHE

Part A

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Name	Date of meeting(s)
Governing Body	22/11/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	10/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 673

Number of students during the year

File Description	Documents
Data Template	View File

2.2 650Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 157

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 35

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 35

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	13
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	673
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	650
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	157
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	35
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	35
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	20.47
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	46
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

St. Xavier's College affiliated to Nilamber-Pitamber University follows the university's curriculum systematically. Academic calendar is prepared following University schedule, in consultation with Principal, Vice-Principal and heads of the departments. Well qualified, dedicated and experienced faculty is the hallmark for St. Xavier's College, as per proficiency and interest. Regular tests, tutorials, group discussions, extensive lab work, field trips, projects, seminars and industrial exposure and Internships supplement classroom teaching. Effective lesson plans are prepared beforehand. Teaching is monitored by Program Coordinators, heads of departments and IQAC. New comers get well planned orientation. Regular internal tests evaluate students' performance. Semester tests are conducted for 40% and 80% syllabus. Laboratory works are assessed. There are remedial classes and additional assignments to provide for the weaker and brighter students. Every department maintains course files

containing Academic calendar, Individual timetable, Teaching plan, Assignments, Class test question papers, University question papers, question banks, Quiz, Performance details etc. Regular Departmental meetings review syllabus completion, students' progress and association activities. Every feedback is used for improvement. Course outcomes, program outcomes and curriculum attainment are compared. Field trips, industrial visits and internships are organized to prepare the students for their future. Seminars, workshops and value-education are also priorities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

St. Xavier's College, Mahuadanr prepares academic calendar before-hand.

Effective lesson plan with topic, classes and teaching method.

Students academic progress is monitored with continuous internal evaluation, unit tests, projects, assignments, mid-semester and semester examinations.

Examination Committee monitors the internal assessment process and sends the list of examinees to the University.

Model exams, regular class tests and online tests are conducted. After assessment, the answer sheets are given to the students to learn the art of examination writing.

Working Period

The academic calendar shows the working days and days of admission, examination, and evaluation. The University keeps around 240 working days and 180 for teaching. The college follows the university norms.

Curriculum Activities

The academic calendar contains teaching plan and execution of activities.

Co-curriculum Activities

Activities like unit test, assignment, project work, seminar and group-discussion etc. are to be conducted.

Extra-curricular activities

The academic calendar gives importance to extra-curricular and social activity such as birth and death anniversaries of the national icons, various national and international days, awareness of various values like environment, blood donation and other social activities conducted by NSS, YRC, AICUF and Eco club.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

673

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

673

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues like gender, environment, sustainability, human values, professional ethics and ethical values are integral part of our curriculum.

Gender Equality

Committees for Gender Equity, Anti-ragging, Grievances Redressal, Feedback and Students council promote equality and support to women.

Environmental Awareness

It is inculcated with projects and field work. Semester 2 students do Environmental studies on eco-system, biodiversity, natural resource conservation, pollution and waste management. The Eco-club and NSS unit are active.

On World Environment day on 5th June the students participate in tree plantation and cleanliness programs.

We have a collection of medical plants. Dip irritation safes water, and waste management is effective. Energy is saved with solar panels and LED bulbs. Rain water harvesting, e-waste disposal, solar energy, LED bulbs, and ventilation are other ways of promoting environmental awareness.

Human Values

This is promoted with Human Rights Day on 10th December, Anti-ragging cell and Grievance Committee, common celebration of Moharram, Karam, Holi, Christmas etc., activities of Youth Red Cross and NSS units, promotion of

- Women's Safety and Security
- First Aid Training Program
- Tree Plantation
- Swatch Bharat Abhiyan
- Save Girl Child activity
- Study of Professional ethics
- Moral and ethical values are inculcated

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

673

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
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1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
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2.1 - Student Enrollment and Profile									
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2.1.1.1 - Number of sanctioned seats during the year									
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2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

234

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are assigned professors for counselling and mentoring. Continuous assessment components like Home and Class Assignments, Seminars, Group Discussions, Quizzes, Tests, Projects, Internships, Viva-voce examinations and attendance enable effective assessment of learning levels of students.

Classroom observation, interaction, counseling, continuous and periodic assessment are used as a measuring system to assess the learning levels of the students and identify them as slow and advanced learners. Revision classes and counseling sessions are held and additional teaching is taken up if required. The students are encouraged and counselled and the parents are informed about their performance.

Some advanced learners are also encouraged to mentor weak students and help them with explanations and notes. The Group Study System is also encouraged with the help of the advanced learners. Academic and personal counseling is given to the slow learners by the tutor, mentor and the counseling cell.

The class teacher, mentor and parents understand the need of the slow learners and remedial classes are arranged. The advanced students ARE encouraged to do better and are given information about SSC, UPSC, JPSC, etc. and are advised to engage in extracurricular activities, exhibitions and cultural competitions and help slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
673	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is a major objective and strength of the institution. Experiential learning, participative learning and problem-solving methodologies are adopted for holistic development and lifelong knowledge management. Difference in students' ability is attended to. Education develops knowledge, skills and confidence. Add-on programs help students in their learning process. Debates on contemporary issues can help students to reflect on the topic. Quizzes, debates, competitions, inter-departmental events, and field-visits, innovative projects, exhibitions etc enhance the students' knowledge, skills and confidence and motivate them to attend to the social issues. Ability-enhancement, Generic and Skill-enhancement courses are offered. NSS Cell helps students to participate, integrate and learn. University courses highlight objectives, programme specific objectives and outcomes providing comprehensive understanding in the beginning and help for self-evaluation of end-result. Feedback of the Course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio-Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilized by the Departments to provide experiential and participative learning.

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Upload any additional information	View File
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2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Head of the institution encourages teachers to use ICT enabled tools for an effective teaching-learning process. The use of ICT is helpful for lecturers to enhance their teaching performance. The institution uses a diverse set of ICT tools to communicate, create, disseminate, store, and manage information. Faculties are encouraged to use power-point presentations in their teaching by using LCDs and projectors. Teachers have created WhatsApp groups for better teaching and learning experience. They prepare online quizzes for students after the completion of each unit with the help of GOOGLE FORMS and many more. Students are provided with Pdfs, Docx, Ppt through the WhatsApp groups. Records of notes are made available to students for long term learning and future reference. Students are counselled with the help of Zoom/ Google meet applications.

ICT Tools available:

- Projectors- 5 projectors are available in different classrooms/labs
- Computers- Arranged at Computer Lab and Faculty cabins.
- Printers- They are installed at all prominent places.
- Photocopier machines - available at all prominent places in the institute.
- Scanners- available at all prominent places.
- Online Classes through Zoom and Google Meet
- Digital Library resources

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sxcm.co.in/eresources.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

159

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college, affiliated to Nilamber Pitamber University, Latehar, Jharkhand, follows the examination pattern of Nilamber Pitamber University. The Examination Committee, Timetable Committee and Academic Council take care of the conduct of examinations on time. Faculty meetings headed by the Principal are held to discuss the tentative date of Mid Semester Exam and dates are finalized unanimously. Scheduling of internal examination, seating arrangements, listing of the Examination invigilators for every examination is done by the Examination Committee along with the Timetable Committee. Question papers are prepared for the internal examination following the pattern prescribed in the syllabus. Students are given the syllabus at the beginning of every academic year. Regular class tests are conducted after the completion of each unit.

After the evaluation of the Internal examination, the answer sheets are distributed among students for self-analysis. The faculty submits the final marks to the examination Committee.

Result review meetings are conducted with the purpose of result analysis and the remedial actions for further improvements are taken after discussion with the faculty, HoDs and Principal. Internal marks are submitted to the university within the stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination-related grievances is handled with a transparent, time-bound and efficient method. There are various internal examinations. Evaluation is done within a week and shown to students. Discrepancies are resolved immediately. Assignments are evaluated according content, presentation, timely submission, clarity, neatness, etc. They are returned to the students for transparent grievance resolution. The lab works are done with guidance safety and perfection. Marks are allotted for the performance and help is given to see their strength and areas of improvement. With these systems, our institution exhibits transparency in the mechanism of dealing with grievances related to the internal assessment. The process of interactive discussion between faculty and students clarifies strength, weakness, doubts and increases confidence for further progress.

The End Semester Examination is conducted by the university, held at allotted centres. Internal assessment tests are conducted according to pre- arranged and pre-announced specifications, including seating plan. The students are shown the evaluated papers and discrepancies settled. The university prescribed transparency is maintained. Grievances related to syllabus, repetition, improper split of marks, missed marks and question numbers are addressed to the invigilator and the teacher. For university related grievances applications can be sent for scrutiny.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

St. Xavier's College, Mahuadanr, follows the curriculum of Nilamber-Pitamber University. The college prepares Programme Outcomes and Course Outcomes and uploaded to the college website. The teachers and students are asked to study these outcomes so that the students understand the importance of the subject he/she will study for three years.

The College's system of communication:

- Hard copy of syllabi and learning outcomes in all the departments
- The college website gives the College Curriculum and learning outcomes of Programmes and Courses.
- Orientation Programmes to the students to know the curriculum and learning outcomes including their employability.
- An effective set of outcomes statements:

To the teachers it provides ideas about course content, teaching strategies, activities/tasks to be set for students, assessments and course evaluation

To the students it is a framework for direction, clarification of concepts, knowledge of the subject, guidance for assessments and employability.

- The various meetings in the college is also a way of getting this information.

The college follows the UGC recommendations on Evaluation Reforms and the mechanism of outcome-based education. All students are apprised of the expected outcomes of their programme during the mandatory Orientation programs They are given detailed syllabus and outcomes of the prescribed curriculum

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sxcm.co.in/courseoutcome.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course and Program outcomes are set. Assessment tools are planned. Then assessment is done. Then evaluation of course outcomes is done.

Extra classes are also taken for slow learners. Attendance also carries marks. The continuous evaluation is done through tests, quizzes, written assignments, field works etc. End-Semester Exam is also conducted.

The College utilized Student Satisfaction Survey of NAAC. It conducts yearly survey for feedback to measure the outcomes. The online student feedback system revealed the utility for employability and availability of the course material.

Our Academic Calendar includes the tentative dates of examination, field-work, Study-Tours, Practical-Works, tests, Mid-Semester examination, etc. The college also gets course outcomes and program outcomes for cultural activities, N.S.S. Activities, Career-Counselling, competitions, Webinars, Seminars, Youth Festival, etc.

The attainment levels are measured by internal assessment and University exams. This is a form of direct measurement of attainment. Assessment is also done on course related tasks and class tests. Each test is focused in attaining the course outcomes. Semester-End Examination is conducted by the University and it assesses the attainment of the Course Outcomes. Examination is for attainment of course outcomes and program outcomes using a descriptive style.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

157

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sxcn.co.in/annualreport20202021.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sxcn.co.in/studentsatisfactionsurvey20202021.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

25

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's NSS, Eco-club, Youth Red-cross and AICUF organize programmes for community outreach, Socio-Economic, health and Environment awareness and improvement of quality of life in local communities.

NSS activities highlight alcoholism, health and hygiene, waste management, tree plantation, Women's Day, Cleanliness Drive, AIDS Awareness and World Peace Day and promotes leadership, democratic attitudes, patriotism, national integration social harmony and service-mindedness.

A 'clean and green consciousness' emerges among students.

Through innovative methods, skills of observation, experimentation, survey, recording, analysis and reasoning they get interested in environmental conservation, independent thinking, scientific inquiry and stimulation of young minds.

YRC observes World AIDS Day, World Cancer Day, World Health Day to promote health and life. First Aid Training & health and hygiene awareness, protection of life, health and human dignity, respect for others, compassion and justice, solidarity with the poor etc. are promoted.

AICUF unit of the college organizes 'Xavier's Students' Immersion Program, Solidarity Protest with the people in protecting land, forest and water resources, enabling students to develop a critical awareness and analysis of the national and local issues, to cultivate a deep and genuine concern for the marginalized effectively committing themselves to the task of building a just society.

File Description	Documents
Paste link for additional information	https://sxcn.co.in/annualreport20202021.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

43

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

673

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, affiliated to Nilamber Pitamber University has 24 acres of land and excellent infrastructure and 13 undergraduate programmes are run.

The College has 32 ventilated, spacious and clean class rooms, with fans and light. Some class rooms are small for smaller numbers.

The laboratories have safety features and excellent atmosphere for work. There are laboratories for Botany, Zoology, Geography, Physics and Chemistry with adequate equipment. Every lab has a lab assistant for constant support and maintenance.

Computer Lab has 21 computers for students and every Department has its computer and ICT enabled room for seminars, association meetings, paper presentations and teaching-learning activities. ICT facility helps effective teaching. There are also LCD projectors. All the teachers are encouraged to use the computer facility.

The Library has a special internet facility center for the students and teachers. The library is available throughout the year. The duration is extended beyond working hours, if needed.

The College provides separate office rooms for different departments, Common Rooms and separate rest rooms for women. The institution provides first-aid facilities. The College has three conference halls for organizing special lectures and meetings. Other facilities like scanner, printer and photocopy machines are also provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sound mind in a strong physique leads to success. Sports occupy a significant part of our College curriculum. We have two football grounds, one cricket ground, one hockey field, two badminton and volley ball courts, two Kho-Kho and Kabbadi courts and one concrete basket-ball court. Sports Day is an annual feature with competitions like 100, 400 meter race, 400 meters relay, three lagged race, slow cycle race, tug of war etc. for all students. Annual inter-departmental Cricket, volleyball and football tournaments are organized. Indoor sports like ludo, Chinese-checker, Chess and Caroms are regular. Athletic tracks, playing-field and courts are well maintained. Facilities for cultural, co-curricular and extracurricular activities are excellent. Hence, we celebrate youth festival, college day, karam, sarhul, Loyola day, inter-religious gathering etc. and organize competitions like painting, drawing, singing, dancing, rangoli, fancy dress etc. and award the winners with medals and certificates. Public-address system is provided for these programmes. The students and teachers take great interest in the

cultural activities arranged in the College preserving the ancestral traditions.. Yoga day is celebrated highlighting its physical, mental and spiritual benefits of yoga. Through outreach programmes awareness is spread on child marriage, road safety, alcoholism, tobacco-consumption etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.63

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library follows set norms of competent authorities. Our college has one library, having around 6938 books. Besides, our library has subscribed to some e-books, magazines, journals and newspapers. It is located within the main building. The library has specially designated areas for normal use and for reading. It is spacious and well maintained.

The institution has a qualified librarian and sufficient technical staff to support the library. A dedicated staff helps the students find the necessary titles. Books are indexed, categorized according to programs and subjects. The college has a subscription of software for library automation. The software contains details of the author, title and publishing house. When requested, the librarian accesses the software and helps the students locate the book. The supporting staff takes care of the security of books and other reading material, and helps in correct replacement of the books. Reading room facilities for teachers and learners are provided.

The library follows the book bank scheme. With this, the students are able to borrow books for the entire length of a semester so as to help them study. All books are given a reference ID. The issues and returns are maintained in register.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.33

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

220

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college aims at providing futuristic facilities to its students so that through them they reach greater heights. So, its IT facilities are frequently updated for providing the best facilities. Our classrooms have been equipped with LCD projectors. 6 Wi-Fi's are available at various labs and staff rooms. When needed, the teachers and the students can access these facilities. Computers are set up with Wi-Fi connections for the students to take online admissions through Chancellor Portal of the university, online fill-up of examination forms using the Examination Portal of the university. These facilities are unavailable in the vicinity of the college. It also has a Biometric System for the attendance of the teaching and non-teaching staffs. The website gives information about upcoming events including, date, time and details of the events. After the event, pictures and minutes are also uploaded for easy access. This helps the parents to be up to date with the programmes conducted in the college. For better communication, circulars and notices to students and parents are also posted online. The academic calendar and course information is also updated in the beginning of every academic year. The IT facility at the college is constantly updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.47

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of the institution has many policies, procedures and practices. The policies are for day to day guidance. The cleaning of classrooms and furniture is done by non-teaching staff. The furniture and classroom equipment are maintained regularly. The upkeep of the infrastructure facilities is done diligently. Electrical and plumbing works are done by skilled non-teaching staff. Students are sensitized to cleanliness and electricity.

Playgrounds and courts are maintained by workers and supervised by sports coordinators. Sports articles are stored properly and old games materials are replaced.

Lab assistants and electricians inspect lab equipment for safe and effective functioning. In physics lab electronic equipment

are protected through voltage stabilizers. Chemicals and acids are handled as per norms.

Computer lab equipment are constantly monitored by the lab technicians. Labs follow a preventive maintenance schedule and a register is maintained for effective maintenance.

Library is maintained by librarian with the help of management. Library software is maintained by the library staff. Cleaning and disinfecting of the library is done by library staff. The files of the library service are well maintained and labeled for easy reference. Due to the vigilance from library staff the loss from the library is negligible

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

325

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives of committees like IQAC, YRC, AICUF, ECO CLUB etc. participate in administrative activities.

Several students participated in a protest against displacement of the poor on 22nd-23rd March, 2021 at Tutuapani.

Many students participated in a state level AICUF Camp at Chiropath on 27th-30th March 2021. The theme was 'People's movement, challenges and New Methods'. They interacted with the villagers on their concerns.

Students participated in online program organized by the Eco-Club on 5th June 2020, the world environment day, emphasizing the urgency of tree-plantation.

An online awareness program was organized by the Eco-Club on World Population Day, 11th of July 2020.

World Nature Conservation Day was celebrated online on 28th July, stressing the urgent need of protecting Nature.

A PPT presentation on ozone layer, green- house effect, ozone depleting substances etc. was done on 16th September, International Day for the preservation of the ozone layer.

On National cleanliness Day the Eco-Club conducted 'Swachta Abhiyan', cleaning the college building, corridors, washrooms and the college ground.

NSS advocated 'Contribute for the marginalized'. Blood donation

and Blood test were conducted for villagers, in collaboration with the government hospital. Sports, cultural events, competitions were organized for poor children.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has its Alumni Association established in 2017. Almost all the pass out students are members of the association. Their details like names, phone-numbers and addresses are maintained and the college is always in contact with its alumni. The college communicates with the alumni through its website and other social media. There is an Alumni committee, made up of representatives from College staff as well as alumni. The alumni committee organizes meetings and programs for the benefit of the alumni. The committee plays an important role in binding the former students and helping in their development; The programmes organized by the college are for the ongoing development for the

alumni, helping in academic planning, internship, career guidance etc. The alumni committee and its programs are also helpful for the present students to develop and design their studies and career. The alumni strengthen their bond with their alma mater by participating in the events and activities of the college. The feedback of alumni is valuable for the college administration. The college gets a limited financial support from its former students and their generosity is much appreciated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision is to develop professionally competent and compassionately committed people for creating a just and humane society by promoting harmonious living with different socio-cultural groups and with the whole creation. The mission is as below:

1. Providing value based academic excellence especially to the majority tribal youth for social transformation. Hostel facility and SC/ST cell are in place.
2. Making students competent and compassionate. Under IQAC, the HEI organizes internships and field trips in poor villages. Students encounter social issues and experience empathy.
3. Promoting scientific technique along with traditional values. Through NSS bio-manure, health and hygiene are promoted and a

network of interaction is introduced.

4. Research, mentoring and networking. Students are motivated to profit from academic conferences and seminars/webinars, especially ones conducted in the college.

5. Ethics and values in personal and professional levels. IQAC, cells and departments organize programs for students to imbibe heroic values from persons like Gandhi and Ambedkar.

6. Preparing students for meaningful professional service and leadership.

The college follows democratic and participatory mode of governance. The Students Council links students with administration. Truly the governance is reflective of and in tune with the vision and mission of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution strongly believes in the policy of decentralization and participatory functioning. The Principal is at the highest position as the Chief of administrative and executive functions of the college, well supported by series office bearers. The administration is decentralized to a great extent by a delegation of responsibilities with Vice-Principals, Heads of Departments and committees with Coordinators. Periodic meetings of the constituted committees are held to plan, execute, monitor and evaluate the intended activities.

At the Department level, the Head of the Department holds the responsibility of motivating and mobilizing the opinion, suggestion and feedback from the staff members. The Head of Departments are also entrusted with the onus of achieving academic excellence through integrated efforts. Various academic and administrative statutory bodies/committees such as Governing Body, Academic council, Administrative Council, Forum of HoDs

and Coordinators are involved in decision making. Committees like IQAC, AICUF, YRC, Eco-Club, NSS, and Student Council etc. are working together.

Students' council is consulted on matters of concern related to students. Class representatives are elected for every semester. They act as a link between the administration and the students.

There is efficient delegation of authority and decision making in both academic and administrative practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution effectively deploys its perspective plans and follows the curriculum and syllabus of the affiliating university. Teaching and learning focus on regular classes and completion of syllabus. Remedial and Backlog classes are given to students in need. Assignments, seminars, projects, field trips, industry visits, internship, lab work, educational tours and development programmes are also carried out.

The Examination Committee ensures the orderly conduct of examinations. Continuous Internal Evaluation is done through weekly tests, assignments, project works, unit tests, quiz, Class presentations and pre-final exams.

The Research Development Cell sees to the promotion and strategy formulation of research activities. Quality seminars/ webinars are organized by the IQAC.

The institution has a well stocked automated library with a wide range of resources. Spacious class rooms, Meeting Room, Conference hall, Lecture Halls, Examination Room, Account session, Laboratories, Staff rooms, Auditorium, ICT Room and canteen are part of the Physical Infrastructure.

Human Resource Management is well streamlined .The college strives to develop in students professional competencies through

Class room teaching ,Counseling Sessions, Mentor-Mentee workshop, Youth Festival . The admission committee tries to get maximum admissions in various courses by displaying flux and conducting camps in villages. Online admissions are taken through Chancellor's Portal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: The Governing Body has 7 members, according to the College Constitution: Three from Hazaribag Jesuit Education Society, which owns the college (Chairperson, Secretary, Principal (exofficio). One local government official (SDO, Mahuadanr). One University representative. One eminent educationalist. One college teachers-representative.

Administrative Set Up: The Principal is the head of the Institution and the chairperson of the Administrative Council of the HEI. Other members of the Administrative Council are the Treasurer, The Vice-Principals of Arts, Science & Commerce, and religious Sisters on the Staff. The Principal handles the day-to-day running of the College and is assisted by Vice-Principals, Treasurer, Teachers' Representative, IQAC Coordinator, and the Department Heads.

Various Bodies: The Finance committee takes important decisions regarding finance, Renovation & Repairs and construction. The College Girls' Hostel is run by Sisters of St. Anne. The Staff council handles the Academic activities of the College. The governance being decentralized, there are about two dozen Cells and Committees handling various aspects of administration.

Appointment and Service Rules: The selection and appointment of staff for the HEI strictly follows the UGC rules of eligibility, selection and appointment. Service rules being implemented are formulated by the Governing Body of the College.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sxcn.co.in/publicationsview.php?pdfurl=downloads/publications/2022/1-Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures for teaching and non-teaching members

- Staff are in government Employees provident fund scheme.
- Gratuity is applicable to staff after ten years of permanent service.
- Under humanitarian grounds, college provides full-paid maternity leave to female employees.
- Financial support is given to economically weaker staff in the form of fees concession to their wards.
- At the end of service, a staff can en-cash his/her earned leave as per college rules.
- Salary is credited to the bank account of the staff without delay.

- Facility of encashment of balance medical leave to ad hoc faculties is available at the end of academic year.
- Teaching and non-teaching staff can get festival advance.
- The HEI has started implementing welfare measures for its teaching and non-teaching staff.
- Currently 10 female assistant professors reside in hostel campus with available facilities.
- Various seminars and workshops are conducted in the College for the staff to be better equipped and achieve job satisfaction.
- World Labour Day and Teacher's Day are celebrated; on these occasions presents are given to the entire college staff to boost their morale.
- Picnic is organized every year for all staff.
- Crash Course in computer basics for Supporting Staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**10**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****34**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Students' feedback forms for teachers

1. Lesson plan and delivery- Clarity of objectives, content, teaching aids, methods, link with earlier content, art of questioning, students participation, use of ICT.
2. Professional development programmes
3. Learners' achievement
4. Community involvement discussion in Parents Teachers Association. Involvement in community projects, dissemination of college policies,
5. personal characteristics - Honesty and integrity, enthusiasm/passion for teaching, initiative/ resourcefulness, human relations, leadership.

Feedback form for non-teaching staff consists of various questions and ratings:

1. Effectiveness of Administration procedure.
2. Staff work-load
3. Suitability to the job
4. College's training facility
5. Promotion policies of the college.
6. Infrastructure facilities.
7. Women equality.
8. Redressal of grievances.
9. Clear understanding of rules and responsibilities.
10. Relation between staff and administration.

Self-appraisal report of faculty by principal

- 1 Self-discipline.
- 2 Committed to teaching profession.
- 3 Use of library.
- 4 Use of ICT teaching.
- 5 Hardworking.
- 6 Love for the college and the students.
- 7 Guidance and motivation
- 8 Team spirit and initiative.
- 9 Punctuality.
- 10 Role model.
- 11 Common activities.
- 12 Openness to new ways
- 13 Classroom management
- 14 Knowledge of topic
- 15 Friendliness

This annual feedback is also taken parents/guardians to get better feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has a strong and robust internal audit and statutory

audit carried out annually. The institutional accounts are maintained on daily basis as current account. The details of income and expenditure are subject to internal auditing .The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel and this process is taking place annually. Internal audit is managed by a qualified and experienced internal Auditor appointed by the Governing body. External Audit is done by Mr. Ajay Kumar Pandey (Membership No. 410889) of Pandey Co appointed by the Governing Body. They conduct the audit in accordance with auditing standards find out the fair and trueness of the accounts. They assure the institution of various compliances after checking the accounts and issue the Audited statement. The entire system of auditing comes under the follow up of the campus treasurer office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

186.47

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies Employed for Resource Mobilization:

? The institution mobilizes government/nongovernment grants for and intellectual improvement. It submits proposals to the UGC, State Government, and RUSA.

? It approaches banks, corporate houses and civic bodies for empathetic patronage.

? All grants are utilized fully for the interests of the stakeholders.

? Mobilization and utilization of Space and Time.

? Space in the college is utilized fully and imaginatively. A strip behind a buildings has become a garden. Field beside the football ground is used as additional grounds for football tournaments. It also serves as race-track on Sports day and as cricket ground. Spaces near football ground have become volleyball courts and a basketball court is constructed on the side. The rooftop Solar system and the Rainwater-Harvesting system use open terraces effectively; and the seminar halls are used as lecture theatres.

Mobilization of Intellectual and other Abstract Resources:

? The institution mobilizes its human resources too by visualizing, designing and implementing academic and co-curricular activities that challenge the students to the utmost and develop their potential to the fullest.

It encourages staff members to reach their personal and professional growth-goals by cooperating with their career-development imperatives and discipline specific aspirations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As soon as the IQAC was established in the college in 2017, the

process of quality enhancement and sustenance started through different strategies. The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. The IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college and execute it in a strategic plan every year. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities etc. Following are initiatives of IQAC

- Covid Helpline
- Inclusion of maximum students in various in-house bodies
- Linkup during COVID-19
- Faculty Empowerment
- Webinars
- e- governance
- Administrative and Academic audit by External Agency.
- Quality Audits
- Offline to On-line
- MoU
- Construction of basketball court
- NIRF ranking participation
- Discussion on National Education Policy (NEP) 2020 for implementation
- FDP on Documentation of IQAC
- Academic services & INFLIBNET
- Intellectual Property Rights
- Guardians' Meet
- National Science Day
- National Webinar
- ISO Certificate
- Automation of the library
- Observance of important days
- e-AQAR 2019-20
- Fund from Government
- COVID-19 Vaccine
- Online Feedback system
- Students Progression

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC focuses on learner-centric and assessed teaching-learning process. To perceive learning outcomes, IQAC periodically reviews teaching-learning process and suggests regular upgradation and adding more requisite material, equipment and infrastructure.

College has identified two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC

1: Learning Outcomes - feedback on PO, CO & PSO

Course delivery mechanism is designed to achieve the CO & PSOs and ultimately the POs. IQAC ensures at the beginning the quality of course curriculum and justification of methodology used for delivering various objectives.

Feedback about the effective delivery of course is taken and required improvement measures are introduced regularly by the IQAC. The committee also checks the suggestions given by students in suggestion boxes placed in different floors.

The analysis is closely checked by IQAC, HODs with Principal and corrective actions are suggested for the next cycle.

2: Remedial Measures through Mentorship

From first semester, students are grouped as slow, moderate and fast learners. Customized inputs are designed for different ability levels. IQAC ensures at the beginning effectiveness of mentoring system.

Periodically IQAC guides mentors to take the students to next level ensured by mentor-mentee meetings, IQAC-mentor meeting in the presence of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://sxcm.co.in/annualreport20202021.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to the security of women. There are cells for

- **Gender Equity**
- **Anti-Sexual Harassment**
- **Anti-Ragging**
- **Personal Counselling**

Their vision is to eliminate sexual violation, discrimination and exploitation.

The mission is to empower women to live without fear or discrimination.

The college gives priority to girl-students. They have a separate common room.

The discipline committee monitors security in the campus. The Principal guides the committee.

Gender Equity Cell organizes workshops and seminars on gender issues.

Anti-Sexual Harassment Cell takes necessary action if there is any violation.

The internal complaint committee is for expressing grievances freely.

The college has a Personal Counselling Cell to help students with academic and personal difficulties.

College organizes lectures and seminars by eminent persons on human rights.

The institution takes pro-active role in creating a harmonious social, physical and psychological environment. Complaints are handled in a sensitive, equitable, fair, timely and confidential manner.

Students discuss their problems not only with the counsellor but also with their tutors, Heads of the Departments and the Principal.

St Xavier's Hostel for girls situated in the same campus is a safe, conducive and well-administered place for girls to study and develop their personality and academic level.

File Description	Documents
Annual gender sensitization action plan	https://sxcn.co.in/publicationsview.php?pdfurl=downloads/publications/2022/2-7.1.1AnnualGenderSensitizationActionPlan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sxcn.co.in/publicationsview.php?pdfurl=downloads/publications/2022/6-7.1.1B-Specific-FacilitiesProvidedForWomen

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

St. Xavier's College is committed to "zero waste" and strictly follows the policy of "reduce-reuse-recycle".

Solid Waste: Composting of organic litters is done to produce natural manure .Separate dust bins namely Yellow dust bin for dry waste and Red dust bins for wet waste, are kept. wastes from Canteen, Hostel and garden are disposed.

Liquid Waste Management:

The liquid waste generated from the College laboratories, college canteen and hostel is diluted and discarded through proper drainage and is channelled to the gardens. Rain water harvesting is done .

Biomedical Waste Management

Bio -Medical waste is managed as per the standard protocols and guidelines of Bio-medical waste management rules. St. Xavier's College has done MoU with Carmel Hospital, Mahuadanr for the proper bio-medical waste management.

E-waste Management:

For E-waste management , the College has a tie-up with the parent institution. At the suggestion of the parent Institute, faulty laboratory equipment, computers, monitors, printers and batteries etc. are sold as scrap materials.

Hazardous chemicals and radioactive waste management

The hazardous chemical waste generated from the labs is diluted and discarded to the sewage system in an eco-friendly manner and connected to local Municipal drainage system. The institute doesn't generate any radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sxcn.co.in/publicationsview.php?pdfurl=downloads/publications/2022/7-7.1.3B-GPSMAP
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with</p>	<p>A. Any 4 or all of the above</p>
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disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

St Xavier's college, situated in the rural area has a very positive impact on the Society. Majority of the stakeholders are from the nearby villages. The admission process is carried out as per government rules. Enough care is taken to fill up specific earmarked seats of each category. The statutory committees of the college are well balanced with the representation from each category. The participation of the local citizens in the extension activities is commendable. The college is fully involved in the national developmental activities, celebration of national festivals, awareness rallies, and campaigns on social welfare issues. The flex board on social harmony, national integration and democratic values are displayed in the college campus.

The college acts as a catalyst in the town to maintain the peace and national integration. The students are inculcated with the values of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities through classes on ethics, Gandhian Thoughts and social reforms etc. To maintain the linguistic importance Departments of English and Hindi celebrate various activities such as Hindi Divas, English Language Day, Literacy day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

St Xavier's college is known as 'Centre of Social Transformation' because of its social impact. It encourages 'Education through Self-Help'. The college uniform identifies students from their conduct, not socio-economic background. The students are aware that the fundamental rights and duties go together.

"The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus". This shows our attachment to the constitutional spirit of the country. Professors deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages.

Legal literacy is effective to make our students literate of the Constitutional Laws. The college organizes various programmes in the market to spread the message of 'Social Equality'. International Peace Day is also celebrated every year. 'Consumer Day' celebrated on 24th December reminds of consumer' Act and consumers rights. The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression etc. are highly valued in the college.

The Departments of Political Science and Commerce visit the Session Court, Town Council and other Govt. offices as part of their study tour. The college conducts classes to make students realize the significance and structure of local self-government.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college observes 'National Programmes' promoted by UGC, University and local Government.

National heroes are honoured on their Birth and death anniversaries, followed by lecture, rally or competitions. They inspire the students to have values.

National youth day is celebrated on 12th January with a lecture on the vision of Swami Vivekananda. The Republic day is

celebrated by flag-hoisting and motivational speeches. The Independence Day is also celebrated joyfully. The Teachers Day is left to the students' initiative. Gandhi Jayanthi on 2nd October is celebrated by reiterating Gandhian principles. The Rashtriya Ekta Diwas on October 31st recalls Sardar Vallabhbhai Patel's commitment to national integration. The students take out rallies to highlight national unity.

Women's Day is celebrated on 8th March to honour the women staff and students.

Dec 22nd is celebrated as Inter-Religious day. Guests from different religions are invited. This is a strong message of religious harmony and the bond of unity in diversity.

National Science Day is celebrated by the science stream. Contribution of great scientists is recalled and a remarkable exhibition is organized.

All these celebrations have a great effect on our students in building up their character in order to build the nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

E-Counselling and Training for the students during Covid-19 pandemic:

The Objective of the practice was to help the students to enhance their mental health and maintain peace of mind. The practice helped them to focus on online classes.

The programmes were conducted in the context of Covid-19, to strengthen the mental well-being.

The program was conducted on the last Saturday of every month in online mode.

Audio-video recordings of program were sent to those students who had no access for online participation.

Evidence of success was visible from the fact that the students were stress free and continued their learning.

"E-learning" beyond Curriculum:

The objectives of the practice are to create opportunities to acquire knowledge, promote online reading habit and develop self-learning.

The students' motivation to read is enhanced; education is consolidated through digital text in the Covid-19 context.

The institution has adopted the practice to help the students to accumulate maximum knowledge.

The evidence of success was indicated in online survey that showed all students selected books of their interests beyond curriculum and continued their education.

Motivating students and the network issues were encountered but when its value was understood it became a popular habit. E-books are made available.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

St. Xavier's college's vision-mission is to provide quality based academic excellence especially for tribal girls and boys for their holistic growth. The institution is distinct as it provides excellent education to poor indigenous and backward students in a remote tribal belt who would have no other chance of going for higher education otherwise.

The institution further promotes, "Education through Self-Help" or "Earning and Learning" and part time job-holders get extra hours for study.

Holistic development with learner-centric teaching-methodologies is used to enlighten, empower, and accompany the learners, facilitating their qualitative improvement and growth.

This Jesuit institution follows the Jesuit spirit of Magis; doing more than what is expected. We give emphasis on cura personalis; care of the whole person, we see them as real persons with aspirations, desires, unrealized potentials and these potentials we seek to address. We also see them as citizens in the making for the larger society.

Remedial classes and coaching classes for competitive exams are conducted as no such facilities are available in this remote area, to prepare and make students competent to crack at state and national level civil service examinations. We also promote high morals and values to ensure holistic development

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To get recognized by the UGC under section 2(f) & 12 (B) under the UGC act, 1956
- To cultivate sustainable and green practices
- To give importance for community outreachmission
- To arrange more career guidance programme
- To give more importance to experiential learning through, service work, Internships and Field Trip.