Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ST. XAVIER'S COLLEGE**
Name of the head of the Institution	**Dr. M.K. Joseph S.J.**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06569252349**
Mobile no.	**6207249298**
Registered Email	**mkjosesj@gmail.com**
Alternate Email	**kaslinjuliet@gmail.com**
Address	**St. Xavier's College, Mahuadanr, Latehar**
City/Town	**Mahuadanr**
State/UT	**Jharkhand**
Pincode	**822119**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Kaslin Juliet**
Phone no/Alternate Phone no.	**09102718130**
Mobile no.	**9102718130**
Registered Email	**mkjosesj@gmail.com**
Alternate Email	**sxcmdanr@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sxcm.co.in/aqaryearlyreport20182019.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sxcm.co.in/academiccalendar20192020.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**2.31**	**2019**	**01-Apr-2019**	**31-Mar-2024**

6. Date of Establishment of IQAC	**17-Jul-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Covid-19 outreach program	**07-Apr-2020**	**150**

	60	
E-Contents and videos	01-Apr-2020 90	35
Audits: Environmental audit, Green audit, Gender audit & Energy audits	03-Feb-2020 25	27
Orientation programme for Faculty members on the new accreditation framework of NAAC	31-Jan-2020 5	35
Parent-Teacher meeting to strengthen students	06-Jan-2020 3	1500
Students support in career services	29-Nov-2019 5	163
Review of Academic results and action plan for improvement. Use of ICT in Teaching-learning process	24-Sep-2019 5	35
Remedial Measures through Mentorship	02-Sep-2019 5	145
Computer training facility	05-Aug-2019 3	35
Review of Academic Results and Action plan for improvement	17-Jun-2019 2	35

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Best Practices: Award Ceremony Value Education ParentTeacher meeting to strengthen students' academic progression Covid19 outreach program EContents and videos Audits: Environmental audit, Green audit, Gender audit Energy audits

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Communicative English Program	Communicative skills of the students are amplified
Starting innovative and interdisciplinary programmes	Confidence level of the students are improved
Value added courses	Students skill abilities are enhanced
Compiled regulations Prospectus for Academic Departments	Discipline has improved
Developing Quality Culture among Teachers	Many teachers got enrolled for their Ph.D.
Orientation programme for the Faculty members on August 2019	New Staff are familiarized with the Syllabus and the College environment
Conduct of Induction Programme of students	Students are familiarized with the academics and college environment
Review of Academic Results and Action plan for improvement	The weak students are identified on the basis of class tests marks & counseled them for the difficulties encountered in exam. Extra hours were allotted for hard subjects. Quality results are improved.
Up-gradation of Laboratories and Library	As per need of CBCS system & NAAC requirement necessary resources and infrastructure were made accessible.
Reconstitution of IQAC	Smooth functioning of the affairs of the IQAC was met.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	07-Apr-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	31-Jan-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	St. Xavier's College uses information technology(IT) for classroom and online teaching, for storing, retrieving data and sending information to its students, staff, alumni, parents and University. The use of information IT helped the overall development of the college. At the initial stages main usage of it was for improving the efficiency of the college, used to store the personal data of students and staff. It focused on data entry and data collection. The institution has recognized the importance of management information system (MIS) during integration stages. MIS in the college administration has helped the administration to have better accessibility to information higher utilization of college resources, reduction in workload, better time management and improvement in quality of various reports. The college MIS provides the needed information for better planning, policy making and evaluation. MIS have transformed the college management in the areas of leadership, decision making, human resource management, improved the communication skills. MIS assists the

head of the institution in determining the aims and objectives, formulating strategic plans with the help of the core administrative team, distribution of resources and works and evaluating staff performance as well as organizational achievements and failures. IT facilities are used for online admission, online registration of students in the university, online conduction of unit tests, internal examinations, online conduction of competitions like drawing, painting, essay writing. Students and staff are well connected through departmental groups, teaching and non teaching staff Whatsaap groups. Phone numbers and email id of every staff and student is available in the office computers. Emails are sent to the staff and students for timely dissemination of information. Online submission of affiliation, minority status, UGC recognition and post creation files are submitted online to the affiliating university and the higher education department. Online teaching and learning has become the new normal for imparting education. Ebooks are downloaded for staff and students. Computers are set up in the library with WiFi connection for staff and students. Webinars and workshops are conducted to enhance the teaching learning. The goal of converting the college office into a paperless office is almost achieved as 80 of the works are done online. The library of the college is automated that helps students to collect books easily. We have 45 computers, 5 Over Head LCD Projectors, 6 Laptops, Video Cameras, CDs, Printers, Scanners, Xerox Machines, well equipped Computer Labs, etc. We have WiFi facilities in the college. Students and teachers get the benefit of it. The following systems are fully functional in the Institute:
• Biometric Attendance System for Staff
• Institutional email system and Whatsapp groups. • Storage and information retrieval has become convenient and easy. • Financial accounting through Tally system • Google Classroom online teaching • Scholarship modules • Publications in eversion. Apart from all these the students are encouraged to develop

econtents through videography in their learning process. The latest news, updates and information is provided to various stakeholders through website, Whatapp, facebook and other social media platforms.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

St Xavier's College Mahuadanr is committed to effectively delivering the curriculum of Nilamber Pitanber University. The Principal, the Heads of Departments, the faculty members, the various committees of the college, the students, the guardians, the alumni/alumnae and several others play a dedicated role in this huge responsibility. If the university makes any modification in the curriculum the college is informed of it and the college takes the needed action. Effective curriculum delivery through the following systematic and transparent mechanism: Academic Calendar: ? The academic calendar is prepared by the Academic Council. ? The Principal monitors its planning and implementation through meetings with the Heads of Departments and faculty members. ? The twelve departments, each with its Head, look after proper implementation of the academic plan. ? Proper division of syllabus and workload among the staff, planning for assignments and unit tests etc. are done with the help of department meetings. When needed extra classes are arranged. ? Review of completed syllabus is also done. Time Table ? The timetable committee prepares a uniform timetable for all departments at the beginning of the academic year. It is displayed on the central notice board and in the departments. ? The committee may make minor changes according to need. Teaching plan: ? Faculty member prepare effective lesson plans at the beginning of the academic year. The plans are used in the actual teaching and the needed modifications are made. ? The Department Heads conduct periodic assessment of curriculum delivery and it is made use of for improving the quality of teaching. ? Extra classes and practical works are arranged on the basis of the assessment. Teaching Aids and Teaching Method for effective curriculum delivery ? Teaching aids like maps, charts, specimens, computer, projector, internet, audio-visual aids, notes, question banks, WhatsApp, YouTube etc. are widely used to improve the effectiveness of teaching. ? Teaching methods like group-discussion, class tests, assignments, quiz, case study, educational field trips and tours are made use of. ? Through group projects team spirit is inculcated. Teacher Support ? Orientation programs are conducted for new teachers and new students. ? The teachers update themselves by attending workshops, seminars etc. Laboratories ? The college has well equipped laboratories and their optimum use is strongly promoted. Feedbacks ? Using feedbacks from teachers, students, parents and alumni/alumnae the strength is enhanced and weakness remedied. ? The slow and advanced learners are helped adequately with formative assessment. ? Internal tests, group-discussions, assignments and university examinations are also used for the improvement of the students. ? The advanced learners get help to progress further and the slow learners get remedial classes. Features of educational system of St. Xavier's College • Semester system. • Choice based credit system. • Flexible structure for choosing subjects. • Discussion on the prescribed syllabus. • Effective lesson plan. • Continual and internal evaluation. • Feedbacks.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
BUSINESS INNOVATION AND SKILLS	LIBRARY AND INFORMATION SCIENCE	11/11/2019	80	EMPLOYABIL ITY	EFFECTIVE INTERACTION
ORGANIC FARMING	FINE ARTS	11/11/2019	80	EMPLOYABIL ITY	NATURAL METHOD OF FARMING
SOFT SKILLS	CINEMATOGR APHY	11/11/2019	80	ENTREPRENE URSHIP	LEADERSHIP AND TEAM WORK
WATER QUALITY ASSESMENT	COMMUNICAT IVE ENGLISH	11/11/2019	80	EMPLOYABIL ITY	ANALYTICAL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	305	300

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HISTORY FOR COMPETITIVE EXAMINATIONS	06/01/2020	53
PRICING STRATEGIES	06/01/2020	28
PRICING STRATEGIES	06/01/2020	89
MATHEMATICS FOR COMPETITIVE EXAMINATIONS	06/01/2020	37
ENVIRONMENTAL POLICY AND ADMINISTRATION	06/01/2020	88
IMPACT OF MEDICINAL PLANTS ON SOCIETY	06/01/2020	22
SPOKEN AND WRITTEN HINDI	06/01/2020	65

ENGLISH FOR EFFECTIVE COMMUNICATION	06/01/2020	32
WATER RESOURCE MANAGEMENT	06/01/2020	121
MAINTENANCE OF MINOR EQUIPMENT'S	06/01/2020	61

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	53
BA	Pol Science	88
BA	Economics	28
BA	Geography	121
BA	English	32
BA	Hindi	65
BA	Kurukh	4
BSc	Botany	22
BSc	Physics	61
BSc	Mathematics	37

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution collects the feedback physically from stakeholders on curriculum which is prescribed by Nilamber Pitamber University. Feedback form is designed for the stakeholders including faculty, non-teaching staff, alumni, students including course exit students and parents using parameters which are relevant and appropriate considering recent developments in the academic field. This feedback is on 4-point scale which measures parameters like teaching-learning and evaluation, administration, facilities, co-curricular and extra-curricular activities etc. Library has also pre-designated feedback forms which are made available on the circulation counter to fill-up by any user as per his/her wish. Suggestion boxes are installed in three places to obtain feedback. It is a is a key tool which triggers in continuous improvement in the quality of education. Feedback obtained is studied and analyzed by the feedback committee and present to the IQAC for its expert suggestions for improvement. These suggestions are forwarded to the Principal. Suggestions are very

seriously considered and appropriate action is taken. The feedback helps the Institution to analyse whether the staff have completed the prescribed syllabus, given assignments, arranged seminar topics and made alternate arrangements for classes when somebody is on leave. The feedback taken by stakeholders is given to each faculty of the respective department by the Principal after being collated, statistically analyzed for quality enhancement. A self-appraisal report of every faculty is prepared by the Principal of the Institution. The Principal intervenes and addresses possible areas of improvement. He also evaluates these with each faculty motivating him/her to look at the specific areas where growth is needed. Efforts are made to motivate stakeholders to give feedback sincerely. Faculty feedback from the students for the respective course is taken on various teaching-learning aspects and it is analysed by the HoDs. The HoDs convene a meeting with faculty members of their discipline. The data from the feedback is examined and discussed. The members of the department together arrive at ways of dealing with issues that emerge in the survey. The faculty meets the Principal, apprises him of these matters and they propose steps to implement Course-exit feedback is taken to analyse the understanding capability of the students. The feedback so obtained is analysed for further improvement. Feedback from the parents about administration, academics, and facilities is taken by interacting with them during Parent-Teachers Meet. Feedback from alumni is taken for suggestions or improvements in the curriculum. Feedback from the final year students is taken for their suggestions in improving the curriculum and it is conveyed to the Chairman, Governing Body of the institution. Thus the college follows a continuous review system of the curriculum. The management also conducts seminars/webinars and workshops in every academic year. Teachers participating in these workshops, communicate their grievances/ suggestions to the authorities. Majority of stakeholders were satisfied with the changes in curriculum. There is a formal feedback mechanism in the institution to obtain feedback from stakeholders on a regular basis.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	100	26	26
BA	Political Science	100	46	46
BA	Economics	100	9	9
BA	Geography	100	64	64
BA	English	100	13	13
BA	Hindi	100	36	36
BA	Kurukh	100	4	4
BSc	Botany	100	12	12
BSc	Physics	100	23	23
BSc	Mathematics	100	12	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	605	Nill	35	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	3	6	1	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System has been introduced in our College from 2017 -2018 to help and support students in their academic, personal and social life. The IQAC has taken the initiative of implementing the mentoring of the students. This helps students to maximise their potentials, improve their personality resulting in a better and effective relationship between the teachers and the students. The principal assigns each mentor with certain number of mentees. The Faculty of each department has been given the responsibility of mentoring the students of their departments. Mentoring has been done in the following manner. The mentor meets the students in the group. The mentor explains the purpose of the meeting and tells the students the aim of the mentoring i.e. to enhance the student's academic performance and to bring about all around development through personal guidance. Secondly students are asked to fill up a personal profile where in they are free to express any problem they face in their life .The mentor goes through the data collected and identifies the problems of the students. The mentor then meets students individually and provides personal guidance through counselling. Personal Counselling has been very effective as students feel very free to express their problems openly to the mentor which is therapeutic. Students are helped to understand their personal problems and find solutions to solve the problems, to be regular with their classes, to use the right method of study, and lead a disciplined life. Following this, the mentor visits the family of the mentees to study the background of the students. In their meeting with the parents, the mentor speaks about the regularity of the students and their performances to enable the parents to provide a conducive atmosphere at their home for them to study well. This has created a better understanding between the mentor and mentee and the students performance has improved to a greater height. As the college is situated in a rural area, a few students are prone to discontinue their study due to the influence of the peers who have not been enrolled in any Higher Institute of Learning. The regular meeting of the mentor with the mentee gives them purpose of life, and they are enabled to focus on their goal of achieving academic excellence and to develop their personalities. The details of the documentations and record of mentor and mentee is maintained by the respective mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
605	35	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	35	4	16	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAHONSECO	YEAR	15/10/2020	17/12/2020
BA	BAHONSPOLSC	YEAR	16/10/2020	17/12/2020
BA	BAHONSHIS	YEAR	16/10/2020	17/12/2020
BA	BAHONSENG	YEAR	14/10/2020	17/12/2020
BA	BAHONSHIN	YEAR	15/10/2020	17/12/2020
BCom	BCOMHONSAC	YEAR	16/10/2020	09/12/2020
BSc	BSCHONSCHE	YEAR	12/10/2020	16/12/2020
BSc	BSCHONSBOT	YEAR	12/10/2020	16/12/2020
BSc	BSCHONSMAT	YEAR	15/10/2020	16/12/2020
BSc	BSCHONSPHY	YEAR	13/10/2020	16/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has initiated reforms on Continuous Internal Evaluation (CIE) in accordance with the norms and guidelines of Nilamber Pitamber University, Latehar, Jharkhand. The examination committee, time table committee and academic council take care of the conduction of examinations on time. The college has a well set pattern for continuous internal evaluation. The guidelines and methods of evaluation allow the college to ensure the timely understanding of the subjects that are taught in the college. Students are given the syllabus in detail at the beginning of the academic year. Regular class tests are taken after the completion of each unit of the syllabus. Teachers take up important questions to discuss in detail University model exams are conducted to make students more confident before appearing for their university exams. Internal Assessment helps to track their progress of the students and to identify slow and advanced learners. Students are evaluated in theory and practical examinations. Impartial and accurate assessment is done. The college conducts monthly tests, unit tests, mid-semester and end-semester examinations which help the students to perform better. The college also motivates the students to participate in various seminars and workshops conducted in the college. The examination committee prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes attendance, tutorials, practicals, field projects, research projects, assignments/seminars/oral presentations and the score secured in the internal tests. All the teachers of concerned subjects submit a

set of question papers to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University. The exam is conducted on a common schedule and supervised by the professors. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. Student' grievances are taken care of and are redressed in a timely manner with suggestions for improvement. Online internal marks are submitted to the university through teacher's login accounts on the university internal examination portal. The college has appointed internal squad for the prevention of malpractices in the internal examination. Marks lists of the students are prepared after the evaluation and documented for the further clarification. The progress of the students is communicated to their parents to make them aware of the academic performance of their children which in turn help the students to become more responsible and competent in their studies. The students are also assessed by different academic programs like essay writing, quiz test, speech and current affairs competitions. Group discussion, field work, excursion, study tour and project work also graded according to their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

St. Xavier's College, Mahuadanr prepares its academic calendar, based on the Nilamber-Pitamber University's holiday calendar to which it has been affiliated. The College takes utmost care in planning and organizing the academic activities of the college. Towards the closure of every scholastic year, the academic calendar for the forthcoming academic year is planned and drafted in consultation with all the Heads of the Departments (HoDs). It is finalized at the beginning of each year after a meeting of the Principal with IQAC, HoDs, coordinators, academic council, time-table committee and examination committee. The academic calendar is approved in the academic council. The academic calendar contains academic activities, curricular and co-curricular activities, division of syllabus, dates of unit tests, Continuous Internal Evaluation, (CIE) university model examination, completion of assignment dates etc. Program-wise academic calendar is prepared specifically earmarking the semester-wise schedules. It also contains the number of working days duly taking the national public holidays, festival breaks, and summer vacation, in addition to training programs, and placement activities into cognizance. Formative and summative assessment schedules, continuous and mid-semester and end-semester examinations are conducted including laboratory and project works. It also contains Training and Placement schedules, skill personality development sessions, placement and training. Relevant schedules are prepared for the above and average adherence scale for the last five years is 100. The academic calendar after finalization is uploaded in the college website and communicated to all the relevant functionaries for adherence. The same in a print format is also distributed to the faculty members and the students. The HoD of each department ensures that the course and lesson plan is strictly followed. All the faculty members draft their teaching plan based on the said working days as mentioned in the calendar. Every course is expected to have a detailed plan on the schedule of assignments, class tests/unit tests and other academic components. The college strictly adheres to the academic calendar without prejudice, except at unforeseen circumstances, to the overall deadlines. The academic calendar helps to coordinate the academic activities throughout the year and for the well functioning of the Institute. If the university changes its schedule and postpones the examination, then the institute changes the schedule of model examination alone, to facilitate better examination preparation for the students. Sometimes, classes are lost due to unforeseen events. Institute makes up for these lost days, so that the schedule

can be strictly adhered to. Schedule adherence of examination related activities is cross checked by the academic audit team, during the academic audit. The academic calendar also mentions the dates of the publication of results and the results are published on time to run CIE effectively. The Calendar also includes Parents-Teachers Meetings and Alumni meetings which are held to assess the performance of the students. Mid-Semester and End-Semester internal as well as university examinations are conducted as per the university schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sxcm.co.in/courseoutcome.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSCHONSPHY	BSc	PHYSICS	26	26	100
BSCHONSMAT	BSc	MATHEMATICS	7	7	100
BSCHONSBOT	BSc	BOTANY	7	7	100
BSCHONSCHE	BSc	CHEMISTRY	2	2	100
BCOMHONSAC	BCom	ACCOUNTS	29	29	100
BAHONSHIN	BA	HINDI	13	13	100
BAHONSENG	BA	ENGLISH	6	6	100
BAHONSHIS	BA	HISTORY	12	12	100
BAHONSPOLSC	BA	POLITICAL SCIENCE	16	16	100
BAHONSECO	BA	ECONOMICS	4	4	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sxcm.co.in/studentsatisfactionsurvey20192020.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The Art of Searching: Non-Patent Literature	History	26/07/2019
Importance of the knowledge of Copyright in academics	Economics	08/08/2019
Creating an IPR Roadmap	Mathematics	09/08/2019
Digital Creativity: Culture Re-imagined	Hindi English	19/12/2019
Plant Variety protection and Intellectual Property Rights	Botany	20/12/2019
Contemporary Physics the Role of Intellectual Property Rights	Physics	07/02/2020
Traditional Knowledge, Socio-Economic Development and Intellectual Property Rights	Political Science	11/02/2020
IPR on Facilitation of Innovation and Commercialization	Commerce	29/02/2020
"Information Access and Analysis in the Innovation and Research Value Chain"	Geography	08/04/2020
"Innovation –Improving Lives"	Chemistry	26/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	2	2.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of initial stress on the propagation and attenuation characteristics of Rayleigh waves	Dr. Deepak K. Pandit	Acta mechanica	2019	4	IIT DHANBAD	84
Green's function and surface waves in a viscoelastic orthotropic FGM enforced by an impulsive point source	Dr. Deepak K. Pandit	Applied Mathematics and Computation	2020	4	IIT DHANBAD	84
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of initial stress on the propag	Dr. Deepak K. Pandit	Acta mechanica	2020	6	84	IIT DHANBAD

ation and attenuation characteristics of Rayleigh waves							
Green's function and surface waves in a viscoelastic orthotropic FGM enforced by an impulsive point source	Dr. Deepak K. Pandit	Applied Mathematics and Computation	2019	6		84	IIT DHANBAD

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	22	Nill	Nill
Presented papers	6	Nill	Nill	Nill
Resource persons	1	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Group discussion events on impact of fast food and packed food items	NSS	13	88
Lectures on the "Promotion of Organic Diet	NSS	13	88
Awarenes program on Nutrition and Diet	NSS	7	101
Plantation of various saplings on World Environmental Day	NSS	55	605
Group Discussion	NSS	7	290

on eating disorder				
Nutrition Programme : Skipping Breakfast And Untimely Eating	NSS		6	45
Series of social events on NSS golden Jubilee	NSS		55	605
Fit India Movement	NSS		7	605
Debate on the topic "Yoga is Necessary in the College	NSS		6	16
Swachh Bharat Pakhwada	NSS		7	605

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SXCM	AICUF	Orientation Program on roles and responsibilities of AICUF	7	272
SXCM	AICUF	Views on the indigenous people of the world	55	605
SXCM	AICUF	Light on life and works of Dr.CamilBulcke	4	65
SXCM	AICUF	Quiz competition on The political, cultural, social and historical aspects of Jharkhand	12	290
SXCM	AICUF	Gender Awareness	15	605

		Programme		
SXCM	AICUF	Inspiring role of women on International Women's Day	15	605
SXCM	AICUF	Importance of peace and harmony among all religious communities on Karam and Moharram Celebration	55	605
SXCM	Eco-club	Awareness programme on overpopulation	6	50
SXCM	Eco-club	Quiz competition on ozone depletion	13	88
SXCM	Eco-club	Mass awareness about the importance of energy efficiency and its conservation	13	88
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	Fr. Dr. M. K. Jose S.J	St. Xaviers College of management and technology, Patna	14
Faculty exchange	Sr. Kaslin Juliat	MFS College, Aalo	14
Faculty exchange	Sr. Chandrodaya	St. Anns College, Andhra Pradesh	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Trained in teaching skills	St. Xaviers Academy	01/11/2019	30/11/2019	10

| Internship | Hygiene and generation of organic manure | FCC | 01/11/2019 | 30/11/2019 | 13 |
| Internship | Primary medical care and first aid | Nazreth Nilaya Convent | 01/11/2019 | 30/11/2019 | 10 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr. Ambedkar Memorial Institute of Information Technology and Management Science	17/01/2020	Academic Excellence	40
Xavier College, Melbourne, Australia	12/09/2019	Promote Academic cooperation	657

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17.22	17.22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5741	1767624	210	41665	5951	1809289
Reference Books	135	16259	209	5845	344	22104
e-Books	4297	0	350	0	4647	0
CD & Video	19	0	0	0	19	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	46	3	3	0	2	8	12	100	0
Added	0	0	0	0	0	0	0	0	0
Total	46	3	3	0	2	8	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPT	http://www.sxcm.co.in/eresources.php
On-line classes	http://www.sxcm.co.in/eresources.php
PDF	http://www.sxcm.co.in/eresources.php
Video Lecture	http://www.sxcm.co.in/eresources.php
Audio Lecture	http://www.sxcm.co.in/eresources.php

Video presentation	http://www.sxcm.co.in/eresources.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.55	8.55	21.6	21.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has the structured system for maintaining and utilizing the facilities available. Classroom and Sports facility Maintenance Regular maintenance of the play area is conducted under the supervision of faculty sports coordinator. The playground and Badminton courts are well maintained by the workers. The old and obsolete sports equipments are replaced with new ones when required. The current established systems in the field of physical, academic and support facilities are adequate in our college. Regular inspection, maintenance of the furniture and classroom equipments is done on a regular basis. The maintenance and upkeep of the infrastructure facilities are carried out with the support of the college staff members. The students cooperate in the responsibility of maintenance. We make the students familiar with our college working program. Repair and maintenance of the building and its furniture is done at regular intervals. The supportive staff maintains cleanliness of the college and classrooms. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. We spread awareness about energy conservation through NSS. There are technicians, masons, plumbers and carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure. We encourage our students to actively look for the conservation and preservation of our college classrooms. Laboratory maintenance Regular maintenance and periodical inspections ensure safe electrical and chemical equipments in the Science laboratories. Lab assistants and electricians inspect the instruments regularly for effective functioning of the equipments and for ensuring safety. In the Physics lab, electronic equipments are protected through voltage stabilizers. Chemical substances and acids in Chemistry department are maintained as per approved norms. Faculty and Staff in-charge of the maintenance of every department check if the equipments of the laboratory and department are well-maintained and well-protected. Computer lab equipments such as computers, printers and projectors are constantly monitored by the lab technicians who take immediate steps to replace the non-working gadgets. IT Maintenance The maintenance of computer, internet, installation of software and up gradation of hardware is done time to time. Our college take help of experts for maintenance and repairs of computers and also for up gradation of our college website. This maintenance and up gradation is done time to time. Library maintenance There is regular stock verification process carried out periodically. All the torn and old books which cannot be used for circulation are kept separately. The files relevant to Library services are well maintained and labeled for easy access to any of the Library staff. Because of the strict vigilance from library staff and the security personal, the percentage of loss from the library is negligible.

http://www.sxcm.co.in/policyformaintenance.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	e-Kalyan	452	8159510
Financial Support from Other Sources			
a) National	HPCL	211	664300
b)International	XAVIERS MELBOURNE	3	10950
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	24/06/2019	158	SXCM
Remedial coaching	25/11/2019	240	SXCM
Language lab	24/06/2019	32	SXCM
Bridge courses	22/07/2019	272	SXCM
Yoga	17/06/2019	605	SXCM
Meditation	17/06/2019	605	SXCM
Personal Counselling	24/06/2019	450	SXCM
Mentoring	24/06/2019	605	SXCM
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	SXCM	158	158	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	1	B.Sc	Botany	Gopinath Singh College ,Garhwa	B.Ed
Nill	1	B.A	Hindi	Shaswat Institute of Teacher's Education,Orma njhi	B.Ed
Nill	1	B.A	Hindi	Dinesh College of Education ,Garhwa	B.Ed
Nill	1	B.A	Hindi	G.LA College,Daltongan j	B.Ed
Nill	1	B.A	Hindi	Karim City College,Jams hedpur	B.Ed
Nill	1	B.A	English	NN Ghosh Sanantan Teacher Training Col lege,Ranchi	B.Ed
Nill	1	B.A	English	Shri Sandipani Shikha B.Ed College,Chat tisgarh	B.Ed
Nill	1	B.Sc	Chemistry	G.LA College,Daltongan j	M.Sc
Nill	1	B.A	History	Tetri Chan dravanshi College Of E ducation,Pin dra,Garhwa	B.Ed
2020	1	B.A	History	G.LA College,Daltongan j	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Loyola Freshers Day	Institution	605
Independence Day	Institution	605
Teachers Day	Institution	605
Karma Moharram	Institution	605
Christmas Gathering	Institution	605
Republic Day	Institution	605
Football tournament	Inter-departmental	88
Volleyball tournament	Inter-departmental	36
Womens Volleyball Match	Inter-departmental	18
Cricket Tournament	Inter-departmental	88
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's Council is set up as per the norms and meetings are held at regular intervals. It consists of the elected students from different departments of the college. Students are also members of various statutory bodies/committees of the college. They help in coordinating different cultural events, and help the college in its smooth running of curricular, and extra- curricular activities. Students' suggestions are seriously considered and implemented to upgrade the image of the college in the society. Administrative Level Participation – Students are actively involved in the statutory committees like IQAC, YRC, Eco-Club, AICUF, Grievance Redressal Committee etc. In Student Induction Program (orientation program), they are informed about the functioning of the HEI and their role. The college makes the students aware of the fact that every opportunity will be provided to develop their overall personality. Students participate at various administrative level committees. Students' Council plays very significant role by providing proper feedback of the students, staff as well as the college management. The process of admission, filling up and submission of exam forms, scholarship forms is smoothly conducted in student friendly environment. Co-curricular and Extracurricular Activity Participation – Student leaders and members of

different bodies actively participate in cultural activities, outreach programs guided excursion and various other co-curricular activities of the college. Members of NSS, YRC, take the lead to conduct outreach programs in the villages to help the neighboring villagers. It's an opportunity for them to give back something to their institute and society. Planning and execution of the NSS camp is one of the best examples of student's involvement in providing service to the people. Similarly AICUF is another example of students' representation in the college and service to the society. AICUF members promote charitable works. With the help of Students' council, sports and cultural events, competitions are organized in the college, tree plantations carried out in the college premises and also in the villages. The college has conducted some activities in collaboration with local Government hospital for the welfare of villagers like conducting blood tests to find out th blood groups, and find out the hemoglobin level. These activities are made possible mainly because of the free representation and participation of our students as well as their family members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has established its alumni association in 2017 after the first and second batches passed out of the college. Their names, phone numbers, addresses are well documented in the college at the time of joining the alumni association of the college. This helps to keep up contacts with the. The college organizes at least two alumni meeting in a year, the local and outsider alumni take initiative for arranging such meetings. Two of our teachers are the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students. It helps our institution in terms of academic planning, internship, placements of students, career guidance and on-the-job guidance in their firms also. They also guide the present students in guiding them in academic studies by sharing their experiences. They also extend their helping hands in organizing various cultural events, conducting youth festivals. Their feed-back is valuable for the administration of the college. The college uses its website and other social media for fruitful communications with the alumni. Most of the alumni members are still students therefore their financial supports are very much limited. Alumni members come to the college library for study purposes.

5.4.2 – No. of enrolled Alumni:

222

5.4.3 – Alumni contribution during the year (in Rupees) :

4300

5.4.4 – Meetings/activities organized by Alumni Association :

St. Xavier's College, Mahuadanr has created an engaged, supportive alumni network which is crucial for the success of the college. A continuous association with Alumni gets them engaged with the institution through regular Alumni committee meetings. Promotion of the College was done by the Alumni through their visit to the neighbouring Schools in the first week of July 2019. A session on Soft Skill and Personality was conducted for the freshers of the College on 1st of August 2019. A workshop on Carrier Guidance was conducted for the IIIrd year students of 2017-2020 batch on 15th December 2019. A mentoring session for the various departments of Science was coducted by the Alumni on 19th January 2020. Alumni interaction session was done for the students of our College to interact with the Alumni to be motivated to excel in academics and

all other areas. The Alumni shared their experiences of life with the students that enriched them all.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

St.Xavier's College Mahuadanr functions in a well-structured and well-defined manner to ensure decentralization and participative management at all levels of decision making. The Principal is the administrative and academic Head of the College, followed by the Vice-principals and the Heads of the Departments. The Vice-principals have been delegated the responsibility of monitoring the general discipline of the College. The Heads of the Departments have been entrusted with the responsibility of achieving academic excellence in their Departments through their integrated effort of completing the syllabus on time, conducting CIE on completion of each unit, conducting practical exams, submission of the mark lists to the office etc. The Institute, thus, has a mechanism for delegating authority and providing operational autonomy to the various functionaries to work towards decentralized governance system. 1. Principal Level : The Governing Body delegates all the academic and operational decisions based on policy to the IQAC and Academic Council headed by the Principal in order to fulfil the vision and mission of the institute. IQAC in consultation with the Academic Council (Academic Monitoring Committee) formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level : Faculty members are given representation in various abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie-up with industry experts and are appointed as coordinators and conveners for organizing seminars/workshops/conferences/FDPs. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Various Committees like IQAC, AICUF committee, YRC, Eco-club, NSS etc. are working together for the efficient functioning of the Institution. 3.Student level: Each batch of students has a Class Representative and a College Head Girl and a Head boy. They are given the responsibility to work as a link between the administration and the students. They see to the discipline of their classes, problems faced by the fellow students and participation of students in the curricular and co-curricular activities. Participative Management The college authorities regularly undertake the review of the working of the college in the Executive council meeting and the working committee meeting and the required guidance and directives are issued through these meetings. The overall priority of the college is regular classroom teaching, timely completion of the syllabus, guidance for better performance in the examination and providing the best possible teaching learning environment. This is reviewed and ensured with the help of regular department level meetings and periodic staff meeting conducted by the principal. The College administration plays an integral role, leading the institution towards perfection and ensure the development and implementation of policies, programs, and initiative. The college provides the opportunities to all the participating bodies in its decision-making process, in the administrative and academic practices.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	The Academic council of the Nilambe-Ptamber University, of which our Principal is a member, prepares the syllabus and the curriculum for the affiliated colleges, including ours. Additionally our college has introduced 04 Certificate Courses this year. Issues relevant to gender, environment and sustainability, human values and value-added courses and Professional Ethics have been incorporated into the Curriculum. Besides this, Academic council in consultation with other committees prepares the annual calendar and directs to conduct the examinations on time. Academic mentoring of students done in our college is an integral part of our curriculum.
Industry Interaction / Collaboration	The College has always aimed at effective curriculum delivery through a well-planned and documented teaching-learning process, which has received new impetus since the introduction of the new Choice Based Credit System from 2018. Teaching plans are based on an academic calendar. These get regularly checked and verified according to syllabus. Examinations are conducted according to the scheme given by the Nilamber-Pitamber university. Our teaching-learning methodology includes class room lectures, brainstorming sessions, presentations, quizzes, inquiry learning, hands on activities, multimedia, ICT etc. The slow learners are helped effectively with the Mentoring system.
Human Resource Management	The College follows the CIE system (continuous internal evaluation) to track the academic growth of the students. Mid-Semester exams and University Model exams are conducted at regular intervals and University Final Exams are held with great diligence. Class presentations, project works, assignments and class tests form other modes of evaluation for academic growth. Answer papers, after evaluation, are returned to the students, explaining mistakes and giving suggestions for improvement. Besides, Departmental celebrations of days related to respective subjects are occasions for subject-related

	competitions. Any grievance regarding the examination is addressed adequately within a short time.
Library, ICT and Physical Infrastructure / Instrumentation	Though the college is only an undergraduate institution, research has been regarded as an important integral part of its academic endeavour. Many seminars and workshops are organized by the college to provide expert information on research methodology. The college promotes faculty participation helping them in participation of faculty improvement programmes. The College gives importance to strengthening research departments and focusing on specialized research leading to patents, publications and developing in research by granting them leave, providing resource materials and scientific temper and research culture and aptitude among students.
Research and Development	The library is the central hub of the college, well-equipped to facilitate the teaching, learning and research programmes. The staff and the students visit the library frequently for reference, study and research. It has a Wi-fi connection for the staff and the students. The teachers are encouraged to use Power point presentation in the class. There are ICT enabled class rooms for teaching purpose. Separate Department rooms are available for effective functioning of teaching-learning. Lab materials are purchased according to the requirements of the departments.
Examination and Evaluation	The student being the prime human resource, the college strives to develop them through various activities like academic excellence, N.S.S., N.C.C.and Social Cultural activities etc. The College has always encouraged its faculty members to attend orientation programmes, refresher courses, FDPs and major/minor research projects to get updated. Two of our faculty have registered themselves for PhD. The newly joined faculty members are encouraged to register for PhD. Our faculty has been resource persons to different Colleges. Workshop on the use of e-resources was conducted. Professors are encouraged to present papers on national and international seminars.

Teaching and Learning	Experts from commercial agencies are invited for career counselling. The college departments organize educational trips for students, providing them excellent exposure to the various dimensions of the industrial world. Several national and international industrial experts are invited to deliver lectures in conferences and seminars on relevant topics and to interact with staff and students to enhance their collaborations with different industries, thus improving their job opportunities. Our collaboration with industrial and commercial institutions is still at the initial stage. However, the college is on the process of establishing closer and longer industrial collaboration and interaction.
Curriculum Development	The Admission Committee, comprising of Principal, Vice-Principal and HOD's plans well for smooth and effective admission process. The admission policy of the Nilamber-Pitamber University is followed. Flex and banner advertisements for admissions to B.A., B. Com., and B. Sc. programs are used. The Professors meet the prospective applicants and encourage them to join our college for quality education, deep subject knowledge, all round formation and development of skills. Admissions are done on merit basis. Manual as well as on-line systems are followed. The admission committee's interaction with the students is an important feature of our procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Dissemination of information through Website, Whatsapp groups and e-mail. Visual teaching learning system through IT facility. Online teaching through Zoom App, Google Meet etc.
Administration	Biometrics attendance, faculty details, college timetable and student scholarship.
Finance and Accounts	Tally
Student Admission and Support	NPU
Examination	NPU

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Fr.(Dr.)Joseph M.K., SJ	Current Issues Confronting Principals and Heads of the Institutions in India	Jyoti Nivas College Autonomous, Bangalore, in association with Xavier Board - Karnataka Region and Xavier Board of Higher Education in India, Bangalore	12003
2020	Asst. Prof. Dr. Emasushan Minj	Centre for climate change studies: Online course in DNA Taxonomy Phyllogeny	Sathyabama, Institute of Science Technology	300
2020	Asst. Prof. Sr. Kaslin Juliet	Centre for climate change studies: Online course in DNA Taxonomy Phyllogeny	Sathyabama, Institute of Science Technology	300
2020	Asst. Prof. Shalini Bara	Centre for climate change studies: Online course in DNA Taxonomy Phyllogeny	Sathyabama, Institute of Science Technology	300
2020	Fr. John Tirkey	Financial management for charitable trusts (Advanced)	Centre for Pastoral management	5252
2019	Fr.(Dr.)Joseph M.K., SJ	Higher Education: Challengesand Opportunities	Jesuit Higher Education Association, South Asia (J HEASA), at St. Xaviers College (Autonomous), Kolkata	5220
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP: Trends in Higher Education	FDP: Trends in Higher Education	21/06/2019	21/06/2019	35	9
2019	FDP: Evolving an Effective Staff Development Programme	FDP: Evolving an Effective Staff Development Programme	12/07/2019	12/07/2019	35	20
2019	Staff Orientation Programme	Staff Orientation Programme	24/08/2019	29/08/2019	35	20
2019	International Conference on Radio Chemical Tracers in Marine Biology	Financial Literacy	10/09/2019	11/09/2019	13	20
2019	International Conference on Impact of Politics on Education	International Conference on Impact of Politics on Education	18/09/2019	19/09/2019	12	18
2019	International Conference on Challenges to Financial Management for the Next Generation	International Conference on Challenges to Financial Management for the Next Generation	27/09/2019	28/09/2019	7	18
2019	FDP: Vision Needs with Reference to the new Curriculum	FDP: Vision Needs with Reference to the new Curriculum	25/11/2019	29/11/2019	35	18

2020	Orientation programme for Faculty members on the new accreditation framework of NAAC	Orientation programme for Faculty members on the new accreditation framework of NAAC	31/01/2020	31/01/2020		35	18
2020	FDP on Advances in Renewable Energy Technologies Systems	FDP on Advances in Renewable Energy Technologies Systems	06/02/2020	08/02/2020		35	18
2020	FDP on Online Teaching Learning Practices and Tools	FDP on Online Teaching Learning Practices and Tools	07/04/2020	09/04/2020		35	18

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Mental health and managing stress	35	28/05/2020	30/05/2020	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	35	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	e-kalyan, HPCL, SXCM

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: It is done by the internal auditor appointed by the Governing Body when the finance statement is presented. It is done according to the external auditor's guidelines. In the final Governing Body meeting of the financial year the budget for the following year is approved and the external auditor is appointed. External Audit: Ajay Kumar Pandeya (Membership No 410889

of K.Pandeya Co is the external auditor appointed by the Governing Body. He checks the vouchers, Journal, Bank books, Fixed deposits, Cash balance, Advances, Fee records, Fixed Asset Records etc and issues the Audited statement.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
HJES	1722900	Infrastructure

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6.4.3 – Total corpus fund generated

36026340.84

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NPU	Yes	IQAC
Administrative	Yes	NPU	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA of the College plays a pivotal role in the efficient functioning of the College, giving valuable support and assistance. 1. Parent- Teacher- Student meeting is conducted departmentally after every termly/ internal examination. Interaction with parents helps the college to know the students better for guidance. 2. Feedback from the parents helps enormously in the development of the college – in teaching, maintenance and guidance. 3. Some of the Proficiency awards and Scholarships are given by the PTA generating healthy competition and inspiration.

6.5.3 – Development programmes for support staff (at least three)

1. Awareness programme for Support Staff on Health and Hygiene was conducted. 2. Regular Personal mentoring of support staff 3. Training program for Office Assistants, Laboratory Assistants, Librarians, Attendants and Maintenance Staff on Skill development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. A 1300 seats auditorium is under construction. 2. Basket ball court is completed. Football and hockey playing fields are built up. 3. Library Automation is under process. The relevant file is submitted in the university to be forwarded to the UGC for UGC recognition. 4. A few more value –added courses have been introduced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Upgradation of Laboratories and Library	17/06/2019	01/07/2019	01/08/2019	14
2019	Review of Academic Results and Action plan for improvement	17/06/2019	17/06/2019	22/06/2019	35
2019	Conduct of Induction Programme of students	17/06/2019	05/08/2019	10/08/2019	307
2019	Orientation programme for the Faculty members on August 2019	17/06/2019	24/08/2019	29/08/2019	35
2019	Developing Quality Culture among Teachers	17/06/2019	21/06/2019	12/05/2020	40
2019	Compiled regulations Prospectus for Academic Departments	17/06/2019	24/08/2019	29/08/2019	281
2019	Value added courses	17/06/2019	02/12/2019	13/01/2020	605
2019	Starting innovative and interdisciplinary programmes	17/06/2019	01/02/2020	29/02/2020	605
2019	Communicative English Program	17/06/2019	01/08/2019	31/01/2020	272
2019	Best Practices for 2019-20	17/06/2019	12/08/2019	12/05/2020	605
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Awareness Programme	24/08/2019	24/08/2019	160	142
Youth Festival	02/12/2019	03/12/2019	548	411
Inspiring role of women around the world on International Women's Day	02/03/2020	08/03/2020	289	200
Awareness program on Equality of Women	02/03/2020	02/03/2020	93	58
Workshop on Women Empowerment	03/03/2020	03/03/2020	94	42
Street play-Empowerment of Women	03/11/2020	03/12/2020	100	60
Marathon, Walkathon and Cyclothon	04/03/2020	04/03/2020	93	64
Health issues of Women	05/03/2020	05/03/2020	321	0
Debate on safety and security of Women in India	06/03/2020	06/03/2020	329	288
Women and their contribution in the society	07/03/2020	07/03/2020	342	292
Cultural event on Women Empowerment	07/03/2020	07/03/2020	294	281

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10.24

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0

Provision for lift		Yes				0	
Ramp/Rails		No				0	
Braille Software/facilities		No				0	
Rest Rooms		Yes				0	
Scribes for examination		Yes				0	
Special skill development for differently abled students		Yes				0	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/09/2019	6	Street play	Nutrition and Diet	108
2019	1	1	25/09/2019	5	Awareness campaign	Health Nourishme nt	56
2019	1	1	26/09/2019	3	Awareness Rally	Obesity	35
2020	1	1	29/01/2020	6	Village activitie s by inst itutions in associ ation with NGOs	Swachha Pakwada programme	150
2019	1	1	07/11/2019	7	Public awareness program	Health Issues	660
2020	1	1	28/02/2020	7	National Science Day	Women in Science	800
2019	1	1	11/07/2019	3	Awareness on Popula tion	overpop ulation	55
2019	1	1	24/09/2019	18	Awareness Rally	Remedy and Preve ntion on Malaria disease	660

2019	1	1	26/09/2019	3	Awareness rally	Spreading Gandhian thoughts	660
2019	1	1	21/09/2019	5	Health Awareness	Skipping Breakfast and untimely eating	28

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct for students, Principal, Teachers, Head of Department, Non Teaching staff and college Governance	01/07/2019	The code of conduct of St. Xavier's College is a set of rules that embodies the college's vision-mission, core values, aims and objectives for the smooth functioning and to enhance the standards of the institution. It includes matters of legal compliance. It is college's policy statement to guide various stakeholders in decision-making. It is a formal document created to encourage certain behaviour from the stakeholders. It defines the ethical norms, guides them towards understanding the expectations of the college. It includes conflicts of interest, use of confidential information, financial and accounting conduct, and proper use of the college property.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Consumers! Discharge your Responsibilities: Assert your Rights	14/03/2020	14/03/2020	94
Drawing competition on	21/03/2020	21/03/2020	282

Protection on Mother Nature			
Awareness talk on e-learning through various resources	09/05/2020	09/05/2020	35
Realization on Emergence of labour rights	01/05/2020	01/05/2020	30
Acknowledgement Women Empowerment	02/03/2020	09/03/2020	655
Awareness program on Save water Save life	21/03/2020	21/03/2020	125
Awareness on over population	11/07/2019	12/07/2019	115
Quiz competition on Reasons behind ozone depletion	16/09/2019	16/09/2019	262
Campus drive on Wetlands and Biodiversity	08/02/2020	08/02/2020	125
Awareness on Human Rights	10/12/2019	10/12/2019	655
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of Renewable Energy, Organic Farming, Waste water recycling Rain water harvesting Campus cleaning in regular basis and making plastic free. Best out of waste Awareness programmes on pollution free environment Awareness programme on save water and energy Distribution of potted plants. Planting useful plants in the campus and Botanical garden, Researches on eco-friendly innovations.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Title of Practice : Recognition of good works of the students, staff and non-teaching staff in Award ceremony Objective of the Practice: The Award ceremony is organized with a view to recognize the special achievement or the excellent performance of the students and the staff publically by honoring them with awards. They feel that their work is valued. Recognition motivates others also to strive for excellence. This is an excellent means to obtain optimal all round performance of the students and the faculty. The Context : The Institution believes that a motivated member can play a significant role in the success of the functioning of the Institution. When a staff or a student is motivated to work at high levels of their skills and abilities, the institution as a whole runs more efficiently in achieving its objectives and groups. The students who are admitted to various undergraduate courses come from different backgrounds. They don't have a very conducive atmosphere in their home for intellectual development. Most of the students come from rural area wherein grazing of cattle and farming are the means of livelihood in which students extend their hand. By organizing Award ceremony, the institution encourages the students and others to bring out their hidden talents and intellectual acumen so that they can be part of the elite group. The Practice: The students who have done well and have topped the College and University are given special

award and Certificates of achievements by the Chief Guest in the presence of their parents , guardians, students and other faculty members during the Award Ceremony . The parents of the Toppers are specially honored by the Principal with special bouquets. The photos of the Toppers are displayed on the college Notice board. The achievements of the students in co-curricular and extra-curricular activities are also highlighted on this occasion by presenting them with medals and certificates. The contribution of the students in different committees is acknowledged and the students are awarded for their best contribution to the respective committees such as NSS, Cultural, Sports, NCC, Youth Red Cross and AICUF. The students with 100 attendance are also congratulated and honored. There is also a special tea-party arranged for the Toppers along with their parents in the presence of the Principal and the Administrative Council of the College. The Faculty members are awarded for their paper presentation in the National and international seminars. The Assistant Professors who have completed their Ph.D are also awarded on this occasion. Evidence of Success: The overall performance of the students has improved in academic as well as co-curricular activities. The number of students qualified for the award Ceremony has increased as there is healthy competition among the students. The students with poor attendance aimed to attend all the classes. The number of participants in the co-curricular and extra-curricular activities increased significantly. More students came forward with innovative ideas and ready will to contribute for the functioning of their respective committees. A few alumni who are contributing to the Society as motivated teaches are: Niraj Kumar: As High School Chemistry Teacher in St.Xavier's Academy, Rampur. Aaliya Naadim: As Assistant Professor in the Department of Mathematics in our own institution. Irshad Ahmed: As High School Physics Teacher in St.Michel School , Sale. Punita: As High School Physics Teacher in St.Xavirs'Academy , Latehar. Problems encountered and Resources Required As the College is situated in a rural area with poor economic background and less developmental edifice all around, the students aren't properly motivated to excel in intellectual sphere. Job opportunities are very rare in this locality. The families depend fully on farming and raring of cattle for which manpower is unavoidable as agriculture is not modernized here. Hence at times the guardians encourage the students to remain at home to support the family in their work. Irregularity in the Classes causes loss of interest in their study. The regular visit of the faculty to the homes of the students can bring about a change in the mentality of the people. Lack of finance is another problem encountered by the Institution. If the number of students enrolling the college increases, then the college can be self sufficient and can make extensive programmes for valedictory functions and attractive Prizes can be given out. The main thrust must be that the students feel that they are privileged and their work is valued. Best Practice-2 Title of the Practice: Value Education Objective of the Practice: To impart universal values of patience, honesty, hard work, dedication, self appreciation, love for creation, concern for poor, sincerity, social- environmental and ethical sensitivity. The Context The present scenario of the world shows that there is a rise in discrimination, abuse of power, greed, intolerance, corruption and a total eradication of moral and spiritual values. Most of our students are from rural areas and the parents are illiterate. In some cases, the father of the family is away from home in Service as BSF or Army Personal. The youth is left alone at home with a compassionate mother. So they easily become prey to peer pressure. The students have easy access to Smartphone with internet facility which they do not use effectively and efficiently. Certain socially accepted practice of the tribal community such as use of home-made medicinal drinks is taken excessively by students. Hence they become disoriented and stray from the true path. It is a matter of great concern to educate the modern youth in values that they have a sense of right and wrong and always have the courage to uphold the moral,spiritual and social values. The Practice The practice

consists of enhancing knowledge of values with campus instruction on Personality development, Citizenship education, responsible use of media, the adverse effect of drugs and the commitment to the universe. Students are exposed to realities in the world of deprivation during field visits. The combination of the two is expected to generate motivation for service and dedication to the society. Weekly value education classes, guest speakers and interaction with non-governmental organizations have been introduced. Students are divided into small groups of 8/10 each. They are given a particular topic regarding current issues such as rise in discrimination, injustice practiced by the locality, use of media etc. The students after having discussion in their groups come out with solutions to curb and eradicate these evil in the society. In their field visits they conscientise the society regarding the values. Evidence of Success Students have become aware of the urgent need of living an upright life. They have become aware of their duty as responsible citizens of the country. They have become compassionate, understanding and supportive to the disadvantaged groups of the society. Students use the media effectively and use it as a learning tool. Problems encountered and Resources required Youth look for role-models in their vicinity. As educated people from the locality get settled in big cities, youth have no one to look up to in their own surroundings. Immediate benefits and short cuts are sought by the students. There is also the problem of transport for field visit, willing staff and some funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sxcm.co.in/aqarbestpractice20192020.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

St. Xavier's College, Mahuadanr the only higher-educational institution in 100 km's vicinity was established in 2011 to impart higher education primarily to the indigenous and underprivileged students. However, the college follows the principle of inclusiveness and admits all students irrespective of caste, creed, gender and economic disparities. Along with higher education the students are given opportunities to interact with communities around, a platform is created for students to develop humanitarian values of compassion, justice and peace for their holistic development. It carefully assesses the strengths, weaknesses of each student and provides the best education for their integral growth. The college runs three under-graduate courses in Arts, Commerce and Science with 13 programs. It is making every effort and transforms the students through regular classes, courses, seminars, project works and extra-curricular activities. The College is affiliated to Nilamber-Pitamber University, and systematically follows its syllabus. For effective delivery of the curriculum, Internal Quality Assurance Cell prepares day-today academic calendar and implements the same. In addition to this curriculum, concentration is given for some cross cutting issues. Students-centric methods like experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Program out-comes, program specific-outcomes and course-outcomes are stated and displayed in the college website and communicated to teachers and students. To further enhance the knowledge, the college offers enrichment courses, Bridge-courses, subject specific add-on courses like environmental, gender, disaster management studies and human values and professional ethics. The college promotes research for this purpose organizes international, national, inter-departmental seminars teachers and students present their papers. Some of these research papers are published in newspapers. The college has a research cell that promotes and

guides research activities of the students and staff. Gender sensitivity is taken care of by providing safe, secured atmosphere to the girls in the campus. The eco-club promotes eco-sensitivity. It has adopted effective measures for environmental consciousness there is a solid waste management. Rain water harvesting has been done effectively. The students' union conducts competitions and cultural programs to promote talents and creativity in students. In-order to promote national service, the NSS unit organizes outreach programs, camps, in the neighboring communities, on cleanliness, education of their children especially girls, safe drinking water, different sicknesses, abortion and alcoholism. The college celebrates the birth/death anniversaries of national heroes like Mahatma Gandhi, Subhash Chandra Bose, Swami Vivekananda, Bhagat Singh, etc. to promote patriotism. Value added course is conducted to promote patriotism and nationalism. The college has a placement cell that guides the students to find jobs. Some students have registered their names with Jivitam, a placement agency. The cultural club organizes different cultural events that not only promotes different cultures but exhibit the talents of students and bring out the rich cultural heritage of India. It spreads the message of 'unity in diversity'. The college visualizes that its students become true patriots and nation builders. The college has fulfilled some of its vision-mission by providing higher education to the neediest students otherwise they would have been deprived of higher-education.

Provide the weblink of the institution
http://www.sxcm.co.in/aqardistinctiveness20192020.php

8.Future Plans of Actions for Next Academic Year

1. In order to implement some of the directives of the new education policy like transforming the college into a multidisciplinary Higher-Educational Institution by introducing B.Ed. course. 2. As the number of admissions remains the top priority more advertisements and all out efforts will be made to attract the maximum number of students. 3. CCTV cameras to be fixed in the college and its campus. 4. MoU's to be signed between the college and national and international Higher Educational Institutions. 5. More smart class rooms to be made available for offline as well as online teaching and learning. 6. To ensure fair access to and affordability of academic program for various sections of society. 7. Plantation of more tree plants to make the campus more environmental friendly. 8. To introduce mushroom cultivation training as part of skill development program. 9. To conduct parents-teachers-students meeting offline and online for updating and enhancing performances of the students. 10. To create and set aside a research fund for research activities. 11. To build an auditorium for curricular and extra-curricular activities. 12. To organize national and international seminars and workshops on relevant topics. 13. To register the Alumni Association as a registered society. 14. To strengthen industry linkages. 15. To continue the various outreach programs in the villages as part of the social responsibilities of the college.